**Класс: 5**

**Тема:** Самые лучшие каникулы

**Цель урока**: активизировать коммуникативные навыки учащихся по теме «Каникулы».

**Задачи:**

1. образовательные:

- тренировать учащихся в лексике по теме «Каникулы»;

- практиковать в составлении монологического и диалогического высказывания по структуре;

- тренировка в употреблении Present Simple/Past Simple по образцу.

2. развивающие:

- развивать коммуникативные навыки;

- развивать орфографические навыки.

3. воспитательные:

- воспитывать чувства уважения и доброжелательности к членам своей семьи;

- развивать и поддерживать устойчивый интерес к английскому языку, речевому и культурному общению друг с другом.

**Оборудование:** тематические картинки, комплекты дидактических раздаточных материалов.

**Знать:** какие каникулы бывают, чем можно заняться, правило на Present Simple/Past Simple

**Уметь:** составить устное высказывание по теме «Самые лучшие каникулы»

Ход учебного занятия

1. **Организационный момент**

Good morning, children. I’m glad to see you. Who is on duty today? Who is absent? What date is it today? What day is it today? What is the weather like today? How are you?

**2. Фонетическая зарядка**

At the blackboard you can see words, make up sentences.

|  |  |
| --- | --- |
| to spend to go to miss  to take to enjoy to start to pick  to have to play | parents holidays abroad shopping care of mushrooms a trip football swimming |

**3. Речевая зарядка**

Do you like holiday? What holiday do you know? What can we do at holidays?

**4. Активизация знаний по теме “Каникулы”**

Make up sentences. What we can do at holiday?

At summer we can …

At winter we can ….

At spring we can ….

At autumn we can ….

**II. Основная часть**

**1.Совершенствование лексико-грамматических навыков**

Let’s revis Present Simple and Past Simple (Сказка, билеты, слова маркеры)

|  |  |
| --- | --- |
| Present Simple | Past Simple |
| 1. The children \_\_\_\_\_\_\_\_\_\_\_ (visit) their granny every week.  2. Pavel \_\_\_\_\_\_\_\_\_\_\_ (like) his new room.  3. You \_\_\_\_\_\_\_\_\_\_\_ (watch) TV every day.  4. This boy \_\_\_\_\_\_\_\_\_\_\_ (walk) his puppy in the park every Monday.  5. Linda \_\_\_\_\_\_\_\_\_\_\_ (dance) at the disco every day  6. My brother \_\_\_\_\_\_\_\_\_\_\_ (listen) to music every day.  7. Willy \_\_\_\_\_\_\_\_\_\_\_ (play) with his cat every morning.  8. My parents \_\_\_\_\_\_\_\_\_\_\_ (enjoy) (наслаждаются) these holidays very much.  9. Mary usually \_\_\_\_\_\_\_\_\_\_\_ (help) her grandfather in the garden. | 1.The children \_\_\_\_\_\_\_\_\_\_\_ (visit) their granny last week. 2. Pavel \_\_\_\_\_\_\_\_\_\_\_ (like) his old room. 3. You \_\_\_\_\_\_\_\_\_\_\_ (watch) TV last Sunday. 4. This boy \_\_\_\_\_\_\_\_\_\_\_ (walk) his puppy in the park yesterday evening. 5. Linda \_\_\_\_\_\_\_\_\_\_\_ (dance) at the disco last Monday. 6. My brothers \_\_\_\_\_\_\_\_\_\_\_ (listen) to music yesterday. 7. Willy \_\_\_\_\_\_\_\_\_\_\_ (play) with his cat yesterday morning. 8. My parents \_\_\_\_\_\_\_\_\_\_\_ (enjoy) their last holidays very much. 9. Mary \_\_\_\_\_\_\_\_\_\_\_ (help) her granfather in the garden two days ago. |

**Физкультминутка.**

- Now, let’s have a break.

Look left, right Look up, look down Look around. Look at your nose Look at that rose Close your eyes Open, wink and smile. Your eyes are happy again.

1. **Совершенствование лексико-грамматических навыков**

Complete the sentences use the correct form of the verb.

buy, do, eat, like, ride, go, have

In the amusement park Tina went on the merry-go-round and \_\_\_\_\_\_  
a pony. Then she \_\_\_\_\_\_  
lunch in the café. She \_\_\_\_\_\_ pasta and jelly. After lunch Tina \_\_\_\_\_\_ on the big wheel.  
Then she \_\_\_\_\_\_ some gifts at the gift shop. She  
the \_\_\_\_\_\_amusement park very much.

1. **Тренировка грамматических навыков**

Make up sentences

1. the / thing / you / what / did / was / best / summer / during / the / holidays / ?

2. did / where / you / go /

? 3. who / with / there / you / go / did / ?

4. you / see / there / what / did / ?

5. did / what / you / there / do / ?

6. did / there / a cafe / to / go / you / ?

7. eat / you / did / what / ? 8. going / to / are / do / again / it / you / ?

**III. Заключительная часть**

**Подведение итогов**

**Рефлексия учебной деятельности**

**Выставление отметок(комментирование)**

**Сообщение и объяснение домашнего задания**

Where we can spend holidays?

What can we do at holiay?

|  |  |
| --- | --- |
| **What you can do at holiday?**  At summer I can …  At winter I can ….  At spring I can ….  At autumn I can …. | **What you can do at holiday?**  At summer I can …  At winter I can ….  At spring I can ….  At autumn I can …. |
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yesterday, last night / week / month / year / Monday..., two days / weeks / months / years ago, then, when, in 2013...

|  |  |
| --- | --- |
| **Put the words in the correct form**  buy, do, eat, like, ride, go, have  In the amusement park Tina went on the merry-go-round and \_\_\_\_\_\_ a pony. Then she \_\_\_\_\_\_ lunch in the café. She \_\_\_\_\_\_ pasta and jelly. After lunch Tina \_\_\_\_\_\_ on the big wheel. Then she \_\_\_\_\_\_ some gifts at the gift shop. She the \_\_\_\_\_\_amusement park very much. | **Put the words in the correct form**  buy, do, eat, like, ride, go, have  In the amusement park Tina went on the merry-go-round and \_\_\_\_\_\_ a pony. Then she \_\_\_\_\_\_ lunch in the café. She \_\_\_\_\_\_ pasta and jelly. After lunch Tina \_\_\_\_\_\_ on the big wheel. Then she \_\_\_\_\_\_ some gifts at the gift shop. She the \_\_\_\_\_\_amusement park very much. |
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usually, always, rarely, seldom, sometimes, often, never, every day, every week, every month, on Mondays / Tuesdays..., in the morning / afternoon / evening, at night / the weekend