**План-конспект урока по английскому языку в 10 классе на тему «Выдающиеся люди Великобритании»**

Цель урока: совершенствование коммуникативного навыка по теме «Выдающиеся люди».

Сопутствующие задачи:

**-** совершенствование навыка восприятия и понимания речи на слух;

**-** совершенствование навыка ознакомительного чтения;

**-** развитие умений употребления новой лексики в незнакомых ситуациях;

**-** развитие мышления и памяти учеников, их познавательной активности и творческой инициативы, развитие умений работы в коллективе;

**-** формирование основ ценностных установок посредством приобщения учащихся к активной жизненной позиции, формирование мотивации к изучению английского языка, повышение интереса учащихся к изучаемому языку.

Тип урока:уроксовершенствования коммуникативного навыка.

Оборудование урока:учебник,карточки с заданиями, картинки по теме, аудио- и видеозаписи.

Ход урока:

1. Организационно-мотивационный этап.
   1. Привлечение внимания учащихся, введение их в языковую среду, создание рабочей атмосферы.

- Good afternoon boys and girls. Take your seats, please. How are you today?

- Are you in a good mood?

- Nice, so let’s start our lesson. Today we are going to speak about famous people of Great Britain. But we are going to have a little bit different from others lesson. Imagine that all of you are outstanding British people. And all of you are going on a journey. A journey to the Future! You’ll travel to year 2018 and meet the Queen of Great Britain. You’ll also take part in the celebration of her Official Birthday. Isn’t it exciting? I think yes! But there is a problem. Our time machine can take only two people. And your task is to be one of them. But how will we know who these two lucky people are? So I’ll tell you. We are going to do different tasks during the lesson. And you’ll get points for them. The person who will be more active and get more points will get his or her chance automatically. The other person will be chosen by you. At the end of our lesson we’ll listen to your speeches which you were to prepare at home. And then you’ll vote.

* 1. Речевая зарядка.

- So let’s start. But first of all, I’d like you to introduce yourselves (your imaginary roles).

- …, you are welcome.

Winston Churchill, John Lennon, Margaret Thatcher, Diana Spencer, Agatha Christie, Joanne Rowling, Madame Tussauds, Mother Teresa (pictures).

1. Операционно-познавательный этап.
   1. Совершенствование навыка восприятия речи на слух.

- Ok, all of you know each other. And now we are going to get acquainted with one more outstanding British person whose name is Guy Fawkes. Do you know who this man is?

- Now we are going to watch a video about Guy Fawkes and then do some exercises.

**Guy Fawkes**

**Active vocabulary**

King James I

Gunpowder - порох

Plot - заговор

Plotter - заговорщик

Hang (hung) – вешать (быть повешенным)

Escape – убегать, сбежать

**Answer the questions**

1. Who was Guy Fawkes?
2. What did he plan to do?
3. Did he manage to do it?
4. What happened to Guy Fawkes?
5. When is Guy Fawkes (Bonfire) night celebrated?
6. How is it celebrated?

**True or False**

1. Guy Fawkes was a catholic who didn’t like Queen Elizabeth II.
2. Guy Fawkes took part in the gunpowder plot against Parliament.
3. The plot was failed.
4. Some of the plotters were killed, others were sent to prison.
5. Guy Fawkes was hung.
6. Guy Fawkes is the symbol of the gunpowder plot.
   1. Совершенствование навыка ознакомительного чтения.

- Our next task is reading. Each of you is going to read a text about an outstanding British person and then tell this information to the group. Is everything clear? You have 2 minutes for this.

**Charlie Chaplin**

Sir Charles Spencer "Charlie" Chaplin was an English comic actor and filmmaker who rose to fame in the [silent film era](http://en.wikipedia.org/wiki/Silent_film). Chaplin became a worldwide icon through his screen persona "[the Tramp](http://en.wikipedia.org/wiki/The_Tramp)" and is considered one of the most important figures of the film industry. His career lasted more than 75 years, from childhood in the [Victorian era](http://en.wikipedia.org/wiki/Victorian_era) until a year before his death in 1977. Chaplin began performing at an early age as a stage actor and comedian. By 1918, he was one of the best known figures in the world.

**Robin Hood**

Robin Hood is a [heroic](http://en.wikipedia.org/wiki/Hero) [outlaw](http://en.wikipedia.org/wiki/Outlaw) found in [English folklore](http://en.wikipedia.org/wiki/English_folklore) who, according to legend, was also a highly skilled [archer](http://en.wikipedia.org/wiki/Archery) and [swordsman](http://en.wikipedia.org/wiki/Swordsman). He is often portrayed as "robbing from the rich and giving to the poor" alongside his band of "[Merry Men](http://en.wikipedia.org/wiki/Merry_Men)". Robin Hood became a popular folk figure in the late-[medieval](http://en.wikipedia.org/wiki/Middle_Ages) period, and continues to be widely represented in modern literature, films and television.

**William Shakespeare**

William Shakespeare was an English [poet](http://en.wikipedia.org/wiki/Poet), [playwright](http://en.wikipedia.org/wiki/Playwright), and actor, widely regarded as the greatest writer in the [English language](http://en.wikipedia.org/wiki/English_language) and the world's pre-eminent dramatist. He is often called England's [national poet](http://en.wikipedia.org/wiki/List_of_national_poets). His works consist of about [38 plays](http://en.wikipedia.org/wiki/Shakespeare%27s_plays), [154 sonnets](http://en.wikipedia.org/wiki/Shakespeare%27s_sonnets), two long [narrative poems](http://en.wikipedia.org/wiki/Narrative_poem), and a few other verses, of which the authorship of some is uncertain. His plays have been translated into every major [living language](http://en.wikipedia.org/wiki/Modern_language) and are performed more often than those of any other playwright.

**Isaac Newton**

[Sir](http://en.wikipedia.org/wiki/Knight_Bachelor) Isaac Newton was an English [physicist](http://en.wikipedia.org/wiki/Physics) and [mathematician](http://en.wikipedia.org/wiki/Mathematics) who is widely recognised as one of the most influential scientists of all time and as a key figure in the [scientific revolution](http://en.wikipedia.org/wiki/Scientific_revolution). Newton made seminal contributions to [optics](http://en.wikipedia.org/wiki/Optics). Newton formulated the [laws of motion](http://en.wikipedia.org/wiki/Newton%27s_laws_of_motion) and [universal gravitation](http://en.wikipedia.org/wiki/Newton%27s_law_of_universal_gravitation), which dominated scientists' view of the physical universe for the next three centuries. Newton built the first practical [reflecting telescope](http://en.wikipedia.org/wiki/Reflecting_telescope) and developed a theory of colour. He formulated an [empirical law of cooling](http://en.wikipedia.org/wiki/Newton%27s_law_of_cooling), studied the [speed of sound](http://en.wikipedia.org/wiki/Speed_of_sound), and introduced the notion of a [Newtonian fluid](http://en.wikipedia.org/wiki/Newtonian_fluid).

**Lord Nelson**

Horatio Nelson was a British [flag officer](http://en.wikipedia.org/wiki/Flag_officer) in the [Royal Navy](http://en.wikipedia.org/wiki/Royal_Navy). He was noted for his inspirational leadership and strategy and tactics, which resulted in a number of decisive naval victories, particularly during the [Napoleonic Wars](http://en.wikipedia.org/wiki/Napoleonic_Wars). He was wounded several times in combat, losing one arm in the unsuccessful attempt to conquer [Santa Cruz de Tenerife](http://en.wikipedia.org/wiki/Battle_of_Santa_Cruz_de_Tenerife_%281797%29) and the sight in one eye in [Corsica](http://en.wikipedia.org/wiki/Corsica). He was shot and killed during his final victory at the [Battle of Trafalgar](http://en.wikipedia.org/wiki/Battle_of_Trafalgar) in 1805. Nelson's death at Trafalgar secured his position as one of Britain's most heroic figures. Numerous monuments, including [Nelson's Column](http://en.wikipedia.org/wiki/Nelson%27s_Column) in [Trafalgar Square](http://en.wikipedia.org/wiki/Trafalgar_Square), London, and the [Nelson Monument](http://en.wikipedia.org/wiki/Nelson_Monument,_Edinburgh) in [Edinburgh](http://en.wikipedia.org/wiki/Edinburgh), have been created in his memory and his legacy remains highly influential.

**Paul McCartney**

Sir James Paul McCartney is an English singer-songwriter, multi-instrumentalist, and composer. With [John Lennon](http://en.wikipedia.org/wiki/John_Lennon), [George Harrison](http://en.wikipedia.org/wiki/George_Harrison), and [Ringo Starr](http://en.wikipedia.org/wiki/Ringo_Starr), he gained worldwide fame as a member of [the Beatles](http://en.wikipedia.org/wiki/The_Beatles), one of the most popular and influential acts in the history of rock music; his [songwriting partnership with Lennon](http://en.wikipedia.org/wiki/Lennon%E2%80%93McCartney) is one of the most celebrated of the 20th century. After [the band's break-up](http://en.wikipedia.org/wiki/Break-up_of_the_Beatles), he pursued a solo career and formed [Wings](http://en.wikipedia.org/wiki/Wings_%28band%29) with his first wife, [Linda](http://en.wikipedia.org/wiki/Linda_McCartney), and [Denny Laine](http://en.wikipedia.org/wiki/Denny_Laine).

**David Beckham**

David Robert Joseph Beckham is an English former professional [footballer](http://en.wikipedia.org/wiki/Association_football). He played for [Manchester United](http://en.wikipedia.org/wiki/Manchester_United_F.C.), [Preston North End](http://en.wikipedia.org/wiki/Preston_North_End_F.C.), [Real Madrid](http://en.wikipedia.org/wiki/Real_Madrid_C.F.), [Milan](http://en.wikipedia.org/wiki/A.C._Milan), [LA Galaxy](http://en.wikipedia.org/wiki/LA_Galaxy), [Paris Saint-Germain](http://en.wikipedia.org/wiki/Paris_Saint-Germain_F.C.), and the [England national team](http://en.wikipedia.org/wiki/England_national_football_team) for which he holds the appearance record for an [outfield player](http://en.wikipedia.org/wiki/Outfield#Association_football). He was the first English player to win league titles in four countries, England, Spain, the United States and France.

**Captain James Cook**

[Captain](http://en.wikipedia.org/wiki/Captain_%28Royal_Navy%29) James Cook was a British explorer, navigator, cartographer, and captain in the [Royal Navy](http://en.wikipedia.org/wiki/Royal_Navy). Cook made detailed maps of [Newfoundland](http://en.wikipedia.org/wiki/Newfoundland_%28island%29) prior to making three voyages to the [Pacific Ocean](http://en.wikipedia.org/wiki/Pacific_Ocean), during which he achieved the first recorded European contact with the eastern coastline of [Australia](http://en.wikipedia.org/wiki/Australia) and the [Hawaiian Islands](http://en.wikipedia.org/wiki/Hawaiian_Islands), and the first recorded [circumnavigation](http://en.wikipedia.org/wiki/Circumnavigation) of [New Zealand](http://en.wikipedia.org/wiki/New_Zealand). Cook joined the British [merchant navy](http://en.wikipedia.org/wiki/Merchant_navy) as a teenager and joined the Royal Navy in 1755. In three voyages Cook sailed thousands of miles across largely uncharted areas of the globe. He mapped lands from New Zealand to Hawaii in the Pacific Ocean in greater detail and on a scale not previously achieved. As he progressed on his voyages of discovery he surveyed and named features, and recorded islands and coastlines on European maps for the first time. Cook was killed in Hawaii in a fight with [Hawaiians](http://en.wikipedia.org/wiki/Native_Hawaiians) during his third exploratory voyage in the Pacific in 1779.

**Charles Darwin**

Charles Robert Darwin was an English [naturalist](http://en.wikipedia.org/wiki/Natural_history) and [geologist](http://en.wikipedia.org/wiki/Geology), best known for his contributions to evolutionary theory. He established that all [species](http://en.wikipedia.org/wiki/Species) of life have descended over time from [common ancestors](http://en.wikipedia.org/wiki/Common_descent), and in a joint publication with [Alfred Russel Wallace](http://en.wikipedia.org/wiki/Alfred_Russel_Wallace) introduced his [scientific theory](http://en.wikipedia.org/wiki/Scientific_theory) that this [branching pattern](http://en.wikipedia.org/wiki/Phylogenetics) of [evolution](http://en.wikipedia.org/wiki/Evolution) resulted from a process that he called [natural selection](http://en.wikipedia.org/wiki/Natural_selection), in which the [struggle for existence](http://en.wikipedia.org/wiki/Struggle_for_existence) has a similar effect to the [artificial selection](http://en.wikipedia.org/wiki/Artificial_selection) involved in [selective breeding](http://en.wikipedia.org/wiki/Selective_breeding). Darwin has been described as one of the most influential figures in human history.

**Clues:**

S[ilent film era](http://en.wikipedia.org/wiki/Silent_film)

Robber from the rich

“Romeo and Juliet”

The [law of](http://en.wikipedia.org/wiki/Newton%27s_laws_of_motion)  [gravitation](http://en.wikipedia.org/wiki/Newton%27s_law_of_universal_gravitation)

Victories in the [Napoleonic Wars](http://en.wikipedia.org/wiki/Napoleonic_Wars)

T[he Beatles](http://en.wikipedia.org/wiki/The_Beatles)

[Football](http://en.wikipedia.org/wiki/Association_football)

Explorer, cartographer and captain

Evolutionary theory.

* 1. Закрепление лексических единиц по теме.

- The next task is to guess a personality by the description. You’ll come to my table, take a card, read the description and name the personality.

An English comic actor and filmmaker who rose to fame in the [silent film era](http://en.wikipedia.org/wiki/Silent_film). **Charlie Chaplin.**

A [heroic](http://en.wikipedia.org/wiki/Hero) [outlaw](http://en.wikipedia.org/wiki/Outlaw) found in [English folklore](http://en.wikipedia.org/wiki/English_folklore) who was robbing from the rich and giving to the poor. **Robin Hood.**

An English [poet](http://en.wikipedia.org/wiki/Poet), [playwright](http://en.wikipedia.org/wiki/Playwright), and actor. **William Shakespeare.**

An English [physicist](http://en.wikipedia.org/wiki/Physics) and [mathematician](http://en.wikipedia.org/wiki/Mathematics) who formulated the [laws of motion](http://en.wikipedia.org/wiki/Newton%27s_laws_of_motion) and [universal gravitation](http://en.wikipedia.org/wiki/Newton%27s_law_of_universal_gravitation). **Isaac Newton.**

A British [flag officer](http://en.wikipedia.org/wiki/Flag_officer) in the [Royal Navy](http://en.wikipedia.org/wiki/Royal_Navy) who had a lot of naval victories, particularly during the [Napoleonic Wars](http://en.wikipedia.org/wiki/Napoleonic_Wars)**. Lord Nelson.**

An English singer-songwriter, multi-instrumentalist, and composer, a member of [the Beatles](http://en.wikipedia.org/wiki/The_Beatles). **Paul McCartney.**

An English former professional [footballer](http://en.wikipedia.org/wiki/Association_football). **David Beckham.**

A British explorer, navigator, cartographer, and captain in the [Royal Navy](http://en.wikipedia.org/wiki/Royal_Navy) was killed and eaten in Hawaii. **Captain James Cook.**

An English [naturalist](http://en.wikipedia.org/wiki/Natural_history) and [geologist](http://en.wikipedia.org/wiki/Geology), best known for his contributions to evolutionary theory. **Charles Darwin.**

2.4. Физкультминутка.

- Are you tired? Then let’s have a little rest and relax. Come to my table one by one, take a picture of an outstanding person and say some words about him. You are to guess who he or she is. Is everything clear?

- Then let’s start.

- OK, let’s continue our work.

2.5. Закрепление лексических единиц по теме. Совершенствование навыка восприятия речи на слух.

- We’ve already discussed some British outstanding people. But we won’t stop here. Now we are going to meet the Beatles ([John Lennon](http://en.wikipedia.org/wiki/John_Lennon), [Paul McCartney](http://en.wikipedia.org/wiki/Paul_McCartney), [George Harrison](http://en.wikipedia.org/wiki/George_Harrison) and [Ringo Starr](http://en.wikipedia.org/wiki/Ringo_Starr)). Do you know them? Do you know their songs? So let’s greet the Beatles. They are here as well. To cheer up we’ll listen to one of their songs which is called “Girl”. But be very attentive. Your task is to fill in the missing words.

**The Beatles - Girl**

Is there \_\_\_\_\_\_\_\_\_\_\_ going to listen to my story

All about the \_\_\_\_\_\_\_\_ who came to stay?

She's the kind of girl you want so much

It makes you sorry

Still, you don't regret a single \_\_\_\_\_\_\_\_

Ah girl

Girl

When I think of all the times I've tried so hard to leave her

\_\_\_\_\_ will turn to me and start to cry

And she promises the earth to me

And I \_\_\_\_\_\_\_\_\_\_\_ her

After all this times I don't know why

Ah, girl

Girl

She's the kind of \_\_\_\_\_\_\_\_ who puts you down

When friends are there, you feel a fool

When you say she's looking \_\_\_\_\_\_\_\_

She acts as if it's understood

She's cool, cool, cool, cool

\_\_\_\_\_\_\_\_

Girl

Was she told when she was young the fame

Would lead to pleasure?

Did she \_\_\_\_\_\_\_\_\_\_\_\_\_\_ it when they said

That a man must break his back to earn

His day of leisure?

Will she still believe it when he's \_\_\_\_\_\_\_\_?

Ah girl

Girl

Girl.

**Keys:** anybody, girl, day, she, believe, girl, good, girl, understand, dead.

- And now we are going to sing this song all together.

2.6. Проверка домашнего задания.

- Thanks, you’ve worked hard. And now we are getting closer and closer to our destiny. In a minute you’ll know who will be lucky to travel to the Future. So the first one is …. He / she has worked hardest during the lesson and is saved automatically. But let’s choose the other lucky person. Do your best and persuade your friends to choose you. Speak about your significance and everything you’ve done for the mankind. It’s the matter of your life. Who wants to be the first?

- … start, please.

- Listen attentively, because it’s you who will choose today.

2.7. Развитие коммуникативного навыка.

- Now it’s high time to choose a lucky person who will meet the Queen and attend her Birthday party. But don’t forget to explain your choice.

- My congratulations. You worked hard, were so active and lucky. Get your prize: two tickets to the Future for … (the date of our next lesson).

- Are you happy that you were chosen?

- Let’s listen to our winners. Share your impressions. What do you feel?

- Ask them different questions (make a conversation).

1. Why did you decide to travel to the Future?
2. How did you manage to do it?
3. What do you feel now?
4. How many people will travel with you?
5. Are you happy that you were chosen?
6. Will you ever travel by time machine again?
7. Контрольно-оценочный этап.

3.1. Домашнее задание с объяснением хода его выполнения.

- Now, please, open your record-books and write down your home task for the next lesson. At home you are to prepare a speech about British famous people who changed the world and their contribution to the history of Great Britain. Is everything clear?

3.2. Рефлексия, подведение итогов урока.

- I am sure that you have found out something new and interesting during the lesson.

- Did you like the lesson?

What did you revise at our lesson?

What did you learn during the lesson?

What was the most interesting thing during the lesson?

What was the most difficult thing?

What was the easiest thing?

Are you happy that you’ve got your chance?

Are you happy that you’ll meet the Queen?

Are you sad that you aren’t one of those lucky people?

- Now I’d like you to remember all British famous people who we’ve spoken about at the lesson and write them on our time machine. Maybe next time they will be lucky and have a chance to travel to the Future. Or maybe to the Past.

- Say some words about these outstanding people.

3.3. Оценка работы учащихся, выставление отметок с их комментированием.

- I enjoy the work you’ve done today. Thank you. You’ve got the following marks: ...

- Thank you for being active. Have a nice day. Good-bye.