**Интерактивные методы обучения по иностранному языку**

1. **«Биоценоз»**

Form 3 Unit 4 lesson 5

На спину ученика прикрепляется картинка с изображением животного, ученик не видит картинку и должен догадаться, какое животное он представляет, задает вопросы учащимся группы.

Can I jump?

Can I run?

Can I swim?

Can I fly?

Am I brown?

Have I got a black nose?

Am I a dog?

1. **«Интервью»**

Form 7 Unit 4 lesson 5

Interview Maxim Mirnyi, the most famous Belarusian sportsman.

P1 What sport do you do?

P2 When did you start playing tennis?

P3 What sort of exercises do you do every day?

P4 Have you ever given up any kind of sport?

P5 Have you got real appetite for winning?

P6 Have you got a lot of fans?

P7 What titles have you got?

P8 How have you led our Belarus national team to its best-ever result in the Davis cup? Etc.

1. **«Комплимент»**

Form 11 Unit 1 Lesson 1

P1 I can’t help admiring your relationship with Igor, your elder brother.

P2 Thanks, I adore him. He is so tolerant. He always helps me when I got into trouble.

1. **«Горячий стул»**

Form 9 unit 3

Один учащийся из группы садится на стул, остальные становятся вокруг него и задают вопросы по определенной ситуации. Если учащийся не хочет отвечать на определенный вопрос, то он говорит «Pass».

P1 Do you always get lots of sleep?

P2 Do you eat a lot of fruits and vegetables?

P3 Do you do a lot of exercises every day?

P4 Do you run and jog?

P5 Do you challenge yourself?

P6 Do you smoke?

P7 Do you drink beer?

P8 Do you eat fast food? Etc.

1. **«Сплетники»**

Учащиеся могут сплетничать об известных людях, об учащихся школы. Главное правило: не говорить о тех, кто присутствует в аудитории.

P1 Have you heard Vlad Ivanov won the first place in the running race yesterday.

P2 No wonder he spends a lot of time on the school sport ground.

P3 Besides I often see him jogging in the park.

P4 I won’t be surprised it he becomes a famous athlete.

P5 I think it is better for him to become a good engineer.

P6 But he is interested in sport, etc.

1. **«Как научится хорошо говорить»**

Form 11 Unit 2 lesson 2

Ex. 5 p. 37

Учащиеся в парах выполняют задание, поочередно рассказывают ситуацию друг другу за 3 мин., затем за 2 мин, затем за 1 минуту.

1. **«Ажурная пила»**

Form 9 Unit 5 Lesson 6

Ex. 4a p.129

Учащиеся делятся на группы по 4 чел. в каждой группе.

Каждый учащийся в группе работает с одним текстом из упражнения: читает текст, выписывает незнакомые слова, без которых нельзя понять текст, готовит краткий пересказ текста и вопросы для проверки понимания текста. Затем предъявляет незнакомые слова остальным ученикам группы, рассказывает им содержание своего текста и задает вопросы для проверки понимания услышанного текста. Аналогичную выполняют другие три учащиеся этой же группы.

**Unit 2 lesson 4 Form 10**

**Topic: a debate on houses**

**The aim: To develop speaking skills.**

1. Warm-up

 T: Nice to see everybody in the classroom. Boys and girls, at home you read the text. What is text about? What will we do at the lessons today you think? Yes, we’ll continue to speak about houses today. We have a guest at the lesson. It’s a celebrity. I suppose it’s exciting for you to learn what house she lives in. Please, interview her about the house she lives in.

 P1 I wonder if you live in a townhouse.

 P2 I want to know if you live in a mansion.

 P3 I wonder if you live in a terraced house.

 P4 It’s interesting to know what your block of flats made of?

 P5 I want to know how many rooms are their in your flat?

 P6 I wonder if the rooms are specious.

 P7 It’s interesting to know what your lounge is furnished with?

 P8 I want to know what rooms you relax.

 Thank you dear guest.

1. Speaking

T: Different people live in different types of houses.

What 2 large groups can all houses be divided into?

Modern and period houses have their advantages and disadvantages, don’t they?

Open your text textbooks at P4, read the text once again and copy down the advantages and disadvantages of modern and period houses.

|  |
| --- |
| Modern houses |
| +It is easy to clean thingsAre cheaperHave more modern conveniencesConvenient to liveEverything is handyGet the sense of safety | -Lack charm and warmthAre not built to lastDon’t have any characterWill need more repairs in the long run |
| Period house |
| +Can find charm and warmthHave stood the test of timeAre homey and full of memoriesHave character | -Many things break downNo modern conveniencesBad electricity wiring and water supplyNeed lot’s of workDon’t have a lot of insulation |

T: We’ll hold the speaking line. Ask each other questions about advantages and disadvantages of modern and period houses.

P1 Can you find charm and warmth in period houses?

P2 Yes, we can find charm and warmth in period houses. etc.

T: Now, we’ll hold “ a round table”. We’ll discuss the problem, “Is it better to live in a modern house or in a period house?

Remember the rules of a “round table”

1. Don’t be silent
2. Everybody has the right to have his own point of view.

Use the following word combinations:

Perhaps you are right, but…

You may be right, but…

I see what you mean, but…

Without doubt…

P1 To my mind it’s better to live in period houses as you can find charm and warmth in them.

P2 Perhaps you are right, but many things often break down in period houses. Etc.

Well, I suppose everybody is right from his own point of view.

T: Let’s hold a debate on the best place to live. The motion of our debate is: “It’s better to live in a period home than in a modern flat”. Work in 2 groups: One team should propose the motion, another should oppose it. Brainstorm the main points of your speech. Think of facts to support your ideas. Choose the speaker for your group. Make 3 points about the motion.

**For**

1. You can find charm and warmth in the period house

(are detached houses, a lot of isolation in a picturesque location, a garden with beautiful flowers)

1. Have stood the test of time

(famous listed houses, Nesvizh castle…)

1. They are charming, homey and full of memories

( least interesting history, learn a lot about the ancestors)

**Against**

1. Many things break down very often.

(repair a root, a tense, a floor, constantly

spend a lot of money on repairs)

1. They have no modern conveniences.

(central heating, running hot and cold water,

have problems with electricity heaters)

1. Don’t have a lot of insulation.

And now, please wish everybody to live in a modern or a period house.

P1 I wish you lived in…

T: Please, analyze your activity at the lesson. If you think that you have been very active and have made few mistakes, stand up, raise your hands and clap your hands. If you consider that you have been active , but have made mistakes rather often, simply stand up. If you were not very active and a lot of mistakes, don’t