

УТВЕРЖДАЮ  
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Задания I этапа областной олимпиады  
по учебному предмету «Английский язык»  
в 2022/2023 учебном году  
IX класс

**Максимальное количество - 80 баллов**

**I. Use the word given in capitals at the end of each line to form a word that fits in the space in the same line. There is an example at the beginning (0) (10 points):**

FLORIDA

When the famous (0) *explorer*, Columbus claimed Florida for Spain in 1492, he had never (1) \_\_\_\_\_ eyes on it. The area's most important early (2) \_\_\_\_\_ thus set a pattern that has continued for centuries. There is a general (3) \_\_\_\_\_ amongst people, apparently quite (4) \_\_\_\_\_ with whether or not they've been there themselves, that Florida is a good place to go. In fact, it is almost (5) \_\_\_\_\_ not to enjoy yourself in Florida today, given the wonderful (6) \_\_\_\_\_ of facilities available to tourists. Some of the world's most popular tourist (7) \_\_\_\_\_ are located in the state whose (8) \_\_\_\_\_ beaches welcome 40 million people each year. These days it seems (9) \_\_\_\_\_ to describe Florida's geography and climate. After all, few people would have (10) \_\_\_\_\_ in finding it on a map and most would know what weather to expect there.

(0)EXPLORE

(6)SELECT

(1)LAY

(7)ATTRACT

(2)VISIT

(8)SAND

(3)BELIEVE

(9)POINT

(4)CONNECT

(10)DIFFICULT

(5)POSSIBLE

**II. Supply the required form for the verb in brackets (12 points):**

MONSTERS FROM THE DEEP

Until comparatively recently there was no firm evidence for the existence of giant sea monsters. However, tales of such creatures (1. BE) \_\_\_\_\_

common for many centuries, inspiring fear and fascination among sailors. Towards the end of the nineteenth century, a number of dead giant squid (2. WASH) \_\_\_\_\_ up on the shores of Newfoundland, which (3. FORCE) \_\_\_\_\_ scientists to rethink their opinion. However, all their attempts to capture a live specimen (4. END) \_\_\_\_\_ in failure.

Then, in 2004 two Japanese researchers (5. BE) \_\_\_\_\_ successful in taking the first ever photos of a giant squid in its natural habitat. They were astonished by what they (6. SEE) \_\_\_\_\_. Up until that point, the scientists (7. THINK) \_\_\_\_\_ that squids rarely (8. MOVE) \_\_\_\_\_ and simply (9. EAT) \_\_\_\_\_ whatever drifted by, but the photos (10. REVEAL) \_\_\_\_\_ that they (11. MISUNDERSTAND) \_\_\_\_\_ the nature of these enormous creatures. Taken at a depth of 900 meters off Japan's Ogasawara Islands, the pictures show the squid aggressively attacking bait on a line. Now marine scientists worldwide (12. BE) \_\_\_\_\_ eager to discover more about the nature and behaviour of giant squid.

**III. Read the text below and think of the word which best fits each space. Use only one word in each space (16 points):**

It's not always easy to decide which sport to (1) \_\_\_\_\_ up. When choosing, it is important to remember that excellence in sports results (2) \_\_\_\_\_ a number of factors. For some sports, the body shape and structure with (3) \_\_\_\_\_ you are born are important. Top runners are typical examples of individuals (4) \_\_\_\_\_ have selected a sport because of their natural body type. Many other sports are more dependent (5) \_\_\_\_\_ training and technique, and anyone following a well-structured and appropriate training programme should do well.

The aim of all sports training (6) \_\_\_\_\_ to improve fitness and skills, and to develop training programmes that are both safe (7) \_\_\_\_\_ effective. To do (8) \_\_\_\_\_ properly, an understanding of (9) \_\_\_\_\_ physical demands of sport is needed. All sports require a combination of strength, speed, endurance, agility and flexibility to varying degrees. (10) \_\_\_\_\_ is important is how these elements are combined to build up the skills of the sport (11) \_\_\_\_\_ question. Other factors to be (12) \_\_\_\_\_ into account in a training programme are diet, the importance of avoiding injuries, your general state of health, and the nature and role (13) \_\_\_\_\_ other team players. Bearing (14) \_\_\_\_\_ considerations in mind, anyone prepared to work (15) \_\_\_\_\_ it can expect to progress to a very reasonable competitive level, even (16) \_\_\_\_\_ only a few people will go on to break world records.

**IV. Read the text below and decide which answer A, B, C or D best fits each space (15 points):**

**TREES FOR LIFE**

Trees are amongst the biggest and longest-living things on Earth, some dating back longer than the oldest buildings. But (1) \_\_\_\_\_ being nice to look at, trees also (2) \_\_\_\_\_ an important role in improving the quality of our lives.

On a world-wide (3) \_\_\_\_\_ forests help to slow down the effects of global warming by using up the gas (4) \_\_\_\_\_ as carbon dioxide and giving (5) \_\_\_\_\_ the oxygen we need to breathe. At local neighbourhood level, trees also (6) \_\_\_\_\_ important environmental benefits. They offer shade and shelter, which in (7) \_\_\_\_\_ reduces the amount of energy needed to heat and cool (8) \_\_\_\_\_ buildings; at the same time, they also remove other impurities from the air we breathe.

Urban trees are especially important because for many people they provide the only daily (9) \_\_\_\_\_ with the natural world. What's (10) \_\_\_\_\_ urban trees also provide a home for birds, small animals and butterflies. (11) \_\_\_\_\_ the trees we would lose the pleasure of seeing these creatures in our cities. Regrettably, (12) \_\_\_\_\_ trees in cities are now coming under (13) \_\_\_\_\_. There is a limit to the level of pollution they can (14) \_\_\_\_\_ and, down at street level, their roots are being seriously (15) \_\_\_\_\_ by the digging needed to make way for modern telephone, television and other cables.

- |    |   |              |              |               |                |
|----|---|--------------|--------------|---------------|----------------|
| 1  | A | As far as    | B As long as | C As soon as  | D As well as   |
| 2  | A | play         | B show       | C act         | D serve        |
| 3  | A | scale        | B size       | C range       | D area         |
| 4  | A | called       | B known      | C titled      | D referred     |
| 5  | A | in           | B away       | C up          | D out          |
| 6  | A | bring        | B make       | C take        | D find         |
| 7  | A | turn         | B place      | C order       | D reach        |
| 8  | A | opposite     | B close      | C next        | D nearby       |
| 9  | A | junction     | B touch      | C contact     | D taste        |
| 10 | A | more         | B else       | C most        | D other        |
| 11 | A | Throughout   | B Beyond     | C Without     | D Outside      |
| 12 | A | therefore    | B whilst     | C however     | D despite      |
| 13 | A | risk         | B threat     | C danger      | D warning      |
| 14 | A | Stand in for | B Face up to | C Put up with | D Fall back on |
| 15 | A | concerned    | B disturbed  | C interfered  | D involved     |

**V. Find and write out the extra word in each line (9 points):**

1. It was a long time past ago in the 14<sup>th</sup> century. \_\_\_\_\_
2. On one fine April evening people met at an inn in London. \_\_\_\_\_
3. These people wanted to go to the town of Canterbury. It had was a long \_\_\_\_\_
4. journey. To make it more shorter and more interesting they thought of \_\_\_\_\_
5. telling stories on their way. Each of them had got to tell two stories on the \_\_\_\_\_

6. way to the Canterbury and two on the way back. \_\_\_\_\_
7. Such is contents of the book been written in the 14<sup>th</sup> century by the \_\_\_\_\_
8. most greatest writer of that time Geoffrey Chaucer (1340-1400). The book \_\_\_\_\_
9. is called as the Canterbury Tales. \_\_\_\_\_

**VI. Translate the Russian words into English and write them down in the gaps provided (10 points):**

1. He tore up my photo, \_\_\_\_\_ (*что*) upset me greatly.
2. He did nothing \_\_\_\_\_ (*кроме*) complain the whole time he was there.
3. The Stones have always treated us \_\_\_\_\_ (*дружелюбно*).
4. Of all British cars this one uses \_\_\_\_\_ (*меньше всего*) petrol, it also needs \_\_\_\_\_ (*меньше всего*) repairs.
5. Paul's father \_\_\_\_\_ (*предложил*) to pick us up after the party.
6. Patience and hard work will \_\_\_\_\_ (*сделают*) wonders.
7. I'll \_\_\_\_\_ (*сделаю*) you an offer you can't refuse.
8. I want a bag \_\_\_\_\_ (*которая подходит*) these shoes.
9. Don't \_\_\_\_\_ (*поднимай*) your voice, please.

**VII. Read the text and then do the tasks below (8 points).**

In any book, cartoon or film we all love to see the heroes defeat the villains, save the world, win the girl and live happily ever after. But just between you and me, don't we feel a little bit sorry for the villains as well?

Saruman, from *The Lord of the Rings*, is an all-time favourite **villain**, the type of villain I like. He is a tall **wizard** with a long white beard and cold dark eyes. He wears a long white robe and carries a magic staff. Once he was a good wizard but the power of a magic ring has made him evil and greedy and now he wants to rule the world. Only Frodo, the small ring bearer, can stop him.

Frodo Baggins, a Hobbit, is small, brave and honest, with bright eyes, curly brown hair and very large hairy feet! His mission is to take the magic ring to Mordor where it will be destroyed. He travels with some friends and together they have to face many dangers. Gandalf a wise wizard, protects them and shows them the way.

Another of my favourite heroes is Peter Pan, a mischievous, daring boy with pointed ears who can fly and never grows older. Peter and his friends, the Lost Boys, have a dangerous enemy called Captain Hook.

With his black moustache, cruel laugh and a sharp metal hook instead of a hand, the cunning Captain Hook is a perfect villain. He always wears a broad-brimmed hat and fine clothes. He lives with a band of pirates on his ship, the *Jolly Roger*, making plans to kidnap the Lost Boys and capture the boy he hates.

Not all villains are men. The **Wicked** Queen in *Snow White* is one of the most cold-hearted villains ever. Beautiful but vain, the queen asks her mirror every day, "Mirror, mirror on the wall, who is the fairest of them all?" The answer always pleases her, until one day the mirror replies that kind and caring Snow White is even prettier than her. The jealous queen is so angry that she dresses up as an old woman and gives Snow White a poisoned apple.

Whether heroes or villains, these are the characters I admire the most. I love to watch the heroes fight the villains and eventually see good win over evil. I also can't help feeling for the villains and their weaknesses; I just love to hate them! These stories are timeless and the characters are definitely larger than life.

1. What is the writer's purpose in writing the text?  
A to describe how heroes catch villains  
B to describe some well-known heroes and villains  
C to tell some well-known cartoon stories  
D to tell some well-known fairy tales
2. What does the writer say about Saruman?  
A He was not always evil.  
B He is the writer's favourite character  
C Frodo wants to destroy him.  
D He has lost a valuable ring.
3. Which of the statements is true of Captain Hook?  
A He works on his own.  
B He has a partner called Jolly Roger.  
C He has a black beard.  
D He takes care of his appearance.
4. What is the writer's opinion of villains?  
A They are more important than the heroes.  
B He likes them more than the heroes.  
C He is happy to see them lose.  
D They are just as important as the heroes.
5. What is the most appropriate antonym to the word *villain*?  
A criminal  
B citizen  
C hero  
D woman
6. Choose the proper synonym to the word *wicked*:  
A evil  
B wise  
C moralistic  
D old
7. Choose the character that is described with the following pair of adjectives:  
*mischievous and daring*:  
A Gandalf  
B Captain Hook  
C Saruman  
D Peter Pan
8. Which of the characters from the article you've read has got a magic mirror?  
Write your answer on the line below.  
\_\_\_\_\_ .