



Централизованное
тестирование

АНГЛИЙСКИЙ ЯЗЫК

Сборник ТЕСТОВ

Учреждение образования
«Республиканский институт
контроля знаний»
Министерства образования
Республики Беларусь

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Минск
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Сборник содержит тестовые задания по английскому языку, предложенные абитуриентам при проведении централизованного тестирования в 2017 году. Ко всем заданиям даны ответы. В издании приведены также образцы бланка ответов, использование которых поможет приобрести навыки заполнения бланка и избежать технических ошибок при оформлении ответов на тестировании.

Рекомендуется учащимся старших классов, абитуриентам для самостоятельной подготовки к централизованному тестированию 2018 года, а также учителям и преподавателям учреждений общего среднего образования.

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АНГЛИЙСКИЙ ЯЗЫК
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Предисловие

Уважаемые абитуриенты 2018 года! В этом учебном году вы будете принимать участие в централизованном тестировании, чтобы продолжить обучение в учреждениях высшего или среднего специального образования. Оставшееся время вы, несомненно, должны использовать для ликвидации пробелов в знаниях и овладения наиболее эффективными приемами выполнения тестовых заданий. Основное условие вашего успеха — систематические занятия.

Для подготовки к тестированию в первую очередь необходимо пользоваться школьными учебниками. Однако для закрепления материала следует обращаться и к другим учебным пособиям.

Одно из таких пособий — настоящий сборник тестовых заданий, предложенных абитуриентам при проведении централизованного тестирования в 2017 году. Содержание заданий соответствует требованиям программы вступительных испытаний, утвержденной приказом Министерства образования Республики Беларусь от 28.10.2016 № 847.

Каждый вариант теста состоит из части *A* и части *B*.

Часть *A* составляют задания с выбором ответа. К таким заданиям предлагается от трех до четырех вариантов ответа, из которых только один правильный.

Часть *B* содержит 12 заданий открытого типа, которые предусматривают образование производного слова от исходного, перевод фрагмента предложения с русского на английский язык, восполнение пробелов в связном тексте, исключение лишнего слова из текста.

В издании приведены образцы бланка ответов, использование которых поможет приобрести навыки заполнения бланка и избежать технических ошибок при оформлении ответа на тестировании. Для удобства пользования их можно извлечь из сборника и скрепить степлером. В результате получится отдельная брошюра.

Не торопитесь заглядывать в ответы. Внимательно изучите инструкцию, прочитайте задание, сконцентрируйте внимание на ключевых словах, проработайте теоретический материал, выполните тестовое задание и только потом сверьте результат с ответом.

Надеемся, что данный сборник будет полезен не только учащимся старших классов, абитуриентам 2018 года, учителям и преподавателям, но и всем тем, кто желает усовершенствовать знание английского языка.

Желаем успехов!

Инструкция для учащихся

Вариант содержит 60 заданий и состоит из части *A* (48 заданий) и части *B* (12 заданий). На выполнение всех заданий отводится 120 минут. Задания рекомендуется выполнять по порядку. Если какое-либо из них вызовет у вас затруднение, перейдите к следующему. После выполнения всех заданий вернитесь к пропущенным.

Часть A

В каждом задании части *A* только один из предложенных ответов является верным. В бланке ответов под номером задания поставьте метку (×) в клеточке, соответствующей номеру выбранного вами ответа.

Будьте внимательны!

Часть B

Ответы, полученные при выполнении заданий части *B*, запишите в бланке ответов. Каждую букву пишите в отдельной клеточке (начиная с первой), не оставляя пробелов между словами.

Образец написания букв:

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	'
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Часть А

Прочитайте текст. Выберите один из предложенных вариантов ответа.

Most people know something about dolphins. For example, almost all of us can say that dolphins (A1) ... for being intelligent and friendly. But if we are asked what colour dolphins are, how many people (A2) ... 'pink'? Hardly anybody! It might sound like a joke, but a pink dolphin has recently been spotted in Lake Calcasieu in Louisiana, USA. The animal, whose eyes are red, is a bottlenose dolphin. His body is pink all over and this is how he must have looked from birth: he is an albino, which (A3) ... he has a medical condition that causes pale skin. The dolphin (A4) ... several years ago, although it is only very recently that he (A5) ... to appear almost every day. Walt Furneaux, a local sailor, says he (A6) ... the animal on numerous occasions. 'I remember the first time I spotted him. Before that day I (A7) ... anything so extraordinary in my life. He looked unreal,' explains Walt.

- A1. 1) know 2) have known 3) had been known 4) are known
- A2. 1) have said 2) will say 3) said 4) are said
- A3. 1) is meant 2) means 3) is meaning 4) has been meant
- A4. 1) has first spotted 2) first spotted 3) was first spotted 4) was first spotting
- A5. 1) has started 2) was started 3) is starting 4) had been started
- A6. 1) has watched 2) is watching 3) was watched 4) has been watched
- A7. 1) was never seeing 2) never see 3) was never seen 4) had never seen

Прочитайте текст. Выберите один из предложенных вариантов ответа.

We had been staying at (A8) ... holiday resort on mainland Greece for nearly (A9) ... week when we decided to visit one of the nearby islands. First, we booked the trip at our hotel, then we walked down to the harbour and found our boat. The captain welcomed us on board and we sat down near (A10) ... front. (A11) ... first, the weather was good and the sea was calm. However, after about fifteen minutes, dark clouds filled the sky, and it was clear that a storm was about to start. Ten minutes later, it was pouring (A12) ... rain and the sea was extremely rough. It was absolutely terrifying! The captain of the boat explained (A13) ... us that he couldn't approach (A14) ... the island — he was worried that we might hit the rocks if we went too close! All we could do was wait for the storm to pass. All of the passengers were feeling very ill as well as frightened. But finally, the storm passed, the sea became calm once more and we finished our journey. I'll never forget being (A15) ... sea during a storm.

- A8. 1) a 2) an 3) the 4) —
- A9. 1) a 2) an 3) the 4) —
- A10. 1) a 2) an 3) the 4) —
- A11. 1) In 2) At 3) For 4) —
- A12. 1) in 2) with 3) to 4) for
- A13. 1) with 2) for 3) to 4) —
- A14. 1) to 2) at 3) for 4) —
- A15. 1) in 2) on 3) at 4) for

Прочитайте предложения. Выберите один из предложенных вариантов ответа.

- A16. After several minutes of aerobic exercise, breathing continues to rise but at a ... rate.
1) much more slower 2) much slower 3) more slower 4) most slowest
- A17. ... it's very popular nowadays, during the 1950s pasta was an unusual meal in the UK.
1) In case 2) Despite 3) Although 4) So as

Прочитайте предложения. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка.

- A18. For me, clothes has always been (1) much more than (2) just things that you wear (3) to keep warm (4).
- A19. If I'm off for a couple of days (1), I usually have over two hundreds emails (2) in my inbox (3) when I get back (4).
- A20. She has already made up her mind (1) so there's (2) not worth trying (3) to convince her (4) to stay.
- A21. Alice was so surprising (1) at how tall (2) her cousin had grown that she just stood in the doorway (3) and stared at him (4).
- A22. Could everyone please be quiet (1) for a second (2), I'd like to do an announcement (3) regarding the test (4) tomorrow.

Прочитайте текст. Выберите один из предложенных вариантов ответа.

Not many creatures can (A23) ... alive in the freezing cold of the far north. However, there are a number of creatures which (A24) ... to survive in places where the temperatures can fall as (A25) ... as minus 28 degrees. One of the most remarkable of these creatures is the Alaskan wood frog. When it gets (A26) ... cold in the winter months, up to two thirds of the water in the frog's body actually freezes. But once the days begin to (A27) ... slightly warmer in spring, the frogs thaw out (*оттаивать*) again. Scientists have long been trying to discover the process that makes this rebirth (*возрождение*) (A28) ... and now they have discovered how it is done. The frogs produce a chemical in their body that (A29) ... the antifreeze that people use to (A30) ... their cars from freezing. This chemical in the frog's body (A31) ... in a very similar way in (A32) ... to protect its most important organs.

A23.

- | | | | |
|---------|----------|---------|----------|
| 1) hold | 2) stand | 3) stay | 4) exist |
|---------|----------|---------|----------|

A24.

- | | | | |
|------------|-----------|-----------|------------|
| 1) succeed | 2) manage | 3) enable | 4) achieve |
|------------|-----------|-----------|------------|

A25.

- | | | | |
|---------|---------|--------|--------|
| 1) deep | 2) hard | 3) low | 4) far |
|---------|---------|--------|--------|

A26.

- | | | | |
|----------|--------------|-----------|-------------|
| 1) fully | 2) perfectly | 3) highly | 4) bitterly |
|----------|--------------|-----------|-------------|

A27.

- | | | | |
|---------|---------|---------|----------|
| 1) turn | 2) come | 3) move | 4) start |
|---------|---------|---------|----------|

A28.

- | | | | |
|--------------|---------------|------------|-------------|
| 1) available | 2) improbable | 3) capable | 4) possible |
|--------------|---------------|------------|-------------|

A29.

- | | | | |
|--------------|------------|------------|--------------|
| 1) resembles | 2) recalls | 3) reminds | 4) remembers |
|--------------|------------|------------|--------------|

A30.

- | | | | |
|------------|-----------|----------|----------|
| 1) prevent | 2) escape | 3) avoid | 4) block |
|------------|-----------|----------|----------|

A31.

- | | | | |
|--------|----------|----------|---------|
| 1) has | 2) takes | 3) works | 4) does |
|--------|----------|----------|---------|

A32.

- | | | | |
|---------|----------|------------|--------|
| 1) case | 2) order | 3) purpose | 4) aim |
|---------|----------|------------|--------|

A33. Прочитайте диалог. Ответьте на вопрос, следующий после диалога, выбрав один из предложенных вариантов ответа.

Carl: Professor Fuller's class seems pretty interesting.

Liz: I couldn't agree more.

What does Liz mean?

- | | |
|---|--|
| 1) She thinks Professor Fuller's class is boring. | 3) She agrees with Carl's remark. |
| 2) She doesn't know Professor Fuller. | 4) She doesn't understand Carl's remark. |

A34. Выберите реплику-стимул, подходящую по смыслу к предложенной ответной реплике.

That's very nice of you!

- | | |
|---|---|
| 1) Could you pass me the book, please? | 3) I'll carry your shopping to the car. |
| 2) I'm taking my biology exam tomorrow. | 4) I had to leave early. |

A35. Установите соответствие между репликами-стимулами 1—4 и ответными репликами А—Е. Выберите один из предложенных вариантов ответа. Одна ответная реплика (А—Е) является лишней.

- | | |
|--|-----------------------------------|
| 1. Do you mind if I call you? | A. That sounds like a lot of fun! |
| 2. We're going to the beach for a week. | B. Of course not. Don't hesitate. |
| 3. Can I cry on your shoulder? | C. That's a load off my mind. |
| 4. Professor Collins has extended the deadline for our essays to Thursday. | D. Of course. What's the matter? |
| | E. My pleasure. |

- | | | | |
|----------------|----------------|----------------|----------------|
| 1) 1D 2A 3C 4E | 2) 1B 2A 3D 4C | 3) 1D 2E 3A 4B | 4) 1B 2E 3C 4D |
|----------------|----------------|----------------|----------------|

A36. Расположите реплики так, чтобы получился связный диалог. Выберите один из предложенных вариантов ответа.

- A. No need to worry about that either. The advantage of living and working in a foreign country is that you learn the language quickly.
- B. True, but the trouble with that is more pressure and stress. A big disadvantage of the position I've been offered is that I'll have too much to do.
- C. I suppose so... Another problem with this job offer is that I'll need to improve my French — and fast!
- D. No wonder! One good thing about it is the higher salary. It's basically a promotion.
- E. Come on, one of the best things about you is how you respond to a challenge.
- F. You know, I'm seriously thinking of taking this job in Paris.

1) EDACBF 2) EFCDAB 3) FDBECA 4) FCADEB

Прочитайте текст. Ответьте на вопросы. Укажите номер выбранного вами варианта в бланке ответов.

§ 1. My day at the vet's office was amazing. Not only did I learn a lot about veterinary medicine but I met Casey, the umbrella cockatoo (*большой белохохлый какаду*). This is not an ordinary bird. Casey speaks in short sentences having the intelligence almost equivalent to your five-year-old brother or sister. Unfortunately though, he has developed a personality disorder which results in rather strange behaviour. Strange repetitive body actions cause him to hurt his body, which constantly worries his owners.

§ 2. I met Dr Markus Luckwaldt, a small animal veterinarian practitioner who specialises in birds and exotic animals. Not only is Casey apparently in excellent hands but so is his owner, Paul Smith, who is immediately put to ease by the compassion and understanding demonstrated by this veterinarian.

§ 3. Watching the interactions with pet, owner and doctor, I was immediately struck by the high standard of communication skills required by the veterinarian in dealing with both humans and animals. Animals pick up insincerity and uncertainty faster than humans. The vet's role reminded me of a quarterback's (*узгающий тпенер*) job who determines the strategy and game plan for all the players who are part of the same team.

§ 4. So you think you'd like to be a veterinary doctor and you love animals? That's a start but it is only a start if you are interested in a career in veterinary medicine. Veterinarians are much more than people with a fondness for animals. A veterinarian is a doctor of animal health who has trained at a university for at least six years and is **licensed** to provide medical and surgical care for animals.

§ 5. The day to day work of veterinarians involves examining animals, making diagnoses, doing blood tests or X-rays, treating diseases or injuries, performing surgery and preventing animal illness through vaccinations. Vets can specialise in the care and treatment of either small or large animals. Those who deal with small animals such as dogs, cats, birds or reptiles usually work in cities and have owners bring their animals to a clinic or office. Veterinarians who usually work with horses, cows, pigs and other farm animals often have a mobile practice visiting farms and going all over the countryside.

§ 6. The demand for veterinarians in all fields will continue. The veterinarian of the future will need to adapt and keep pace with technology and the many new **advances** in medical research. Veterinary medicine, similar to human medicine, is continually confronting change and exploring alternative methods of treatment for animals.

A37. From the second paragraph, we understand that Dr Luckwaldt

- 1) does not deal well with people.
- 2) finds it easier to work with small animals.
- 3) is a very capable vet.

A38. According to the writer, animals

- 1) have excellent communication skills.
- 2) are good at recognising dishonesty and doubt.
- 3) like to play games with each other.

A39. Having a love for animals

- 1) is not enough for one to become a vet.
- 2) will help one get a job in various fields of medicine.
- 3) is all one needs for a successful career as a vet.

A40. Vets who work with large animals

- 1) see sick animals in their clinics.
- 2) have to travel as part of their work.
- 3) only work with farm animals in the countryside.

Определите значение указанного слова в тексте.

A41. licensed (§ 4)

- 1) qualified 2) banned 3) unprepared

A42. advances (§ 6)

- 1) achievements 2) demands 3) problems

Прочитайте текст. Заполните пропуски одним из предложенных текстовых фрагментов. В бланке ответов поставьте метку (x) в клеточке, номер которой соответствует номеру выбранного варианта ответа.

When Usain Bolt was a young boy growing up in Jamaica, his parents took him to the doctor because he couldn't keep still. He was gifted at cricket, his first love. 'But I just happened to run fast. It was easy and I was winning. And my dad said I should concentrate on running because it's an individual sport and, if you do good, you do good for yourself.'

Nobody can hold a light to Usain Bolt — he is a one-off (*уникум*). There's the size, for a start: 1.96 metres (ideal sprinters are thought to be no more than 1.85 metres). Then there's the scoliosis, a curved spine which means one leg is shorter than the other. (A43) ____ And the attitude — at warm-up his rivals look as if they will explode with tension, but Bolt smiles, even dances. And, of course, Bolt is said to be the fastest man ever.

Bolt maintains that he isn't quite as cool and laid-back as he appears to be. There are things that bother him. (A44) ____ For example, he says he was so uptight before the Junior World Championships final — where he became the youngest gold medallist at the age of fifteen — that he put his shoes on the wrong feet.

(A45) ____ That's when Jamaica turned on him. His own people said he was undisciplined, he partied too much. And yes, he did; but the truth was he was suffering with his spine. People, he says, are quick to criticise.

Bolt arrived in athletics at a time when the profession had lost a lot of respect over drug-taking. Here was a man who looked and acted differently. In 2008, though, he had to beg his coach to let him run the 100 metres at the Beijing Olympics. (A46) ____ Despite that, not only did he win gold but he broke the 100 metre world record. He broke his own record at the 2009 World Championships and went on to win gold in the 2012 London Olympics in the 100 metre and 200 metre races and the relay.

'The image on the track is that he just turns up and runs but it isn't true,' says his manager. 'He's very competitive.' And the thing is, says Bolt, if he weren't easy-going, he wouldn't run so fast. He looks a little blank when I ask him what makes him such a good runner. Perhaps his height helps, and those huge strides, he suggests. (A47) ____ 'The way his feet move, the way the mechanics are so perfect. Everything is perfect for running.'

I've never met a sportsman quite like Bolt. He is opinionated, funny and grounded. I ask him about his ambitions. Eventually, he says, he'd like to make a go of playing football professionally. (A48) ____ 'People say I'm a legend but I'm not until I've fulfilled my potential.'

Заполните пропуски A43—A45 одним из предложенных текстовых фрагментов (1—4). Один фрагмент является лишним.

- 1) But when he trains, he trains very hard.
- 2) 'I try not to let them, but they do.'
- 3) This condition should have made it impossible for him to have a career in sport.
- 4) Winning that race changed his whole life, but for much of the next three years he was injured.

Заполните пропуски A46—A48 одним из предложенных текстовых фрагментов (1—4). Один фрагмент является лишним.

- 1) It took a lot of persuasion because Bolt had been running the distance for less than a year and was surviving on a diet of junk food.
- 2) But before that he has more to achieve on the track.
- 3) I ask him what's it like to run so fast, to race the wind.
- 4) His manager says he runs like a cheetah.

Часть В

Прочитайте текст (B1—B4). Выберите подходящее по смыслу слово из предложенных. В бланке ответов запишите его в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить.

FASHION, EXTREME, KNOWN, POPULAR

Tea is an (B1) ... popular drink with many people. It is estimated that the consumption of tea in England alone exceeds 165 million cups daily. Despite this, the drink was virtually (B2) ... in England until about 400 years ago. The first reference to tea in England comes in a diary written in 1660. However, its (B3) ... really took off after the marriage of King Charles II to Catherine of Braganza. It was her great love of tea that made it (B4) ...

Прочитайте текст (B5—B8). Заполните каждый из пропусков только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

Have you ever wanted to come home from a holiday with something more useful (B5) ... a suitcase full of souvenirs? What if you could come back with a new skill instead? Learning holidays, which combine travel and learning, have become (B6) ... of the latest new trends in travel. (B7) ... days, travellers can learn how to make chocolates in Italy and how to dance the tango in Argentina as (B8) ...

Прочитайте текст (B9—B10). Выпишите по два лишних слова в бланк ответов в строки под номерами B9 и B10 в порядке их предъявления в тексте. Каждую букву пишите в отдельной клеточке, не оставляя пробелов между словами.

- B9. I've been studying French for six years and it's still such quite difficult to understand native speakers, who often talk too quickly for me. One thing I find it useful is watching French films, which I enjoy doing. The English subtitles help me to pick up the French dialogue.
- B10. But when it's a film that I've seen before, I already know how more or less what people are saying so I don't use the subtitles. I find that the more you listen, the easier it gets. You really know you're getting somewhere when you just hear the words both and don't have to translate all the time.

Переведите на английский язык фрагмент предложения, данный в скобках.

B11. It's a problem I can't solve, and my friend can't (тоже).

B12. Jack never acts like a gentleman, (не так ли)?

Часть А

Прочитайте текст. Выберите один из предложенных вариантов ответа.

I was beginning to feel a little nervous. It was my first day as the personal assistant to a company director. I (A1) ... at the interview that I could speak French but it wasn't true. I hoped they (A2) ... out that I had been lying. At first everything went well. My boss was very helpful and he explained to me what I had to do. Then I (A3) ... to my colleagues, who were all very friendly. Just as I was sitting down at my desk the phone rang. As soon as I picked up the receiver I started to panic. A woman (A4) ... to me in French and naturally, I couldn't understand a word she (A5) When the boss saw how upset I was, he (A6) ... the phone from me. To my surprise he answered the woman in English and then he burst out laughing. Afterwards he told me it was his mother. She (A7) ... to the dentist's and was having difficulty speaking properly. She had been talking to me in English not French!

- A1. 1) was claimed 2) have claimed 3) had claimed 4) had been claimed
 A2. 1) don't find 2) haven't found 3) weren't found 4) wouldn't find
 A3. 1) introduced 2) was introducing 3) had introduced 4) was introduced
 A4. 1) speaks 2) was speaking 3) was spoken 4) has been speaking
 A5. 1) has said 2) was saying 3) says 4) was said
 A6. 1) took 2) has taken 3) was taken 4) was taking
 A7. 1) was just being 2) is just 3) would just be 4) had just been

Прочитайте текст. Выберите один из предложенных вариантов ответа.

These days the media is full (A8) ... stories of celebrities' private lives: their relationships, problems with weight and so on. In fact, (A9) ... public seems to have (A10) ... never-ending appetite for this type of gossip. It could be argued that celebrities invite publicity, for instance (A11) ... giving interviews or welcoming the media into their homes. However, there are several reasons why celebrities deserve a certain level of privacy. Firstly, while some people actively seek (A12) ... fame, others do not. Secondly, reporters are more interested in selling a sensational story than in investigating something (A13) ... genuine importance. Lastly, the unwelcome attentions of reporters and photographers can put celebrities under great stress. Just think of Michael Jackson or Princess Diana. (A14) ... balance, I believe that celebrities have the right (A15) ... the same kind of privacy as anyone else.

- A8. 1) with 2) of 3) from 4) in
 A9. 1) a 2) an 3) the 4) —
 A10. 1) a 2) an 3) the 4) —
 A11. 1) in 2) with 3) by 4) from
 A12. 1) a 2) an 3) the 4) —
 A13. 1) of 2) with 3) for 4) to
 A14. 1) From 2) With 3) In 4) On
 A15. 1) with 2) to 3) at 4) from

Прочитайте предложения. Выберите один из предложенных вариантов ответа.

- A16. Copper is ... than gold and therefore it is widely used for carrying electricity.
 1) a lot more cheaper 2) the most cheapest 3) a lot cheaper 4) more cheaper
 A17. ... Tom is sick, he plans to get his homework done on time.
 1) Despite 2) So as 3) So 4) Although

Прочитайте предложения. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка.

- A18. Police is searching (1) for a north Miami man (2) in his late twenties (3) who went missing (4) last night.
 A19. Formula One is so massive (1), that on a race weekend (2) at the height of the season (3), more than 300 millions people (4) in 150 countries tune it.
 A20. We didn't book a table (1) but it didn't matter (2) as (3) it was hardly anyone (4) in the restaurant anyway.
 A21. As long as (1) people continue to use (2) their imagination, the future will surely bring us (3) excited adventures (4) in cinematography.
 A22. John did a lot of money (1) in his forties (2) and was able to retire (3) at the age of 55 (4).

Прочитайте текст. Выберите один из предложенных вариантов ответа.

Young people tend to spend most of their out-of-school hours (A23) ... with homework and other school commitments. These (A24) ... them so busy that they have no time to (A25) ... for other major projects. But there are some remarkable exceptions to this (A26) Some use any free time they have to (A27) ... themselves to environmental issues. Ava Lang, for example, is only 14 but at weekends she goes round restaurants to persuade the owners to (A28) ... her with their used cooking oil. She then arranges for this to be (A29) ... into biodiesel. Another youngster who does a considerable (A30) ... of work to help others is Tim Fried. He races go-karts as a (A31) ... of raising money for charitable causes. In this way he manages to (A32) ... his love of sport with some socially useful work.

A23.

- | | | | |
|---------------|-------------|-------------|-------------|
| 1) interested | 2) absorbed | 3) occupied | 4) employed |
|---------------|-------------|-------------|-------------|

A24.

- | | | | |
|---------|---------|-------|---------|
| 1) keep | 2) hold | 3) do | 4) have |
|---------|---------|-------|---------|

A25.

- | | | | |
|----------|----------|---------|----------|
| 1) spend | 2) waste | 3) pass | 4) spare |
|----------|----------|---------|----------|

A26.

- | | | | |
|---------|---------|-----------|---------|
| 1) case | 2) rule | 3) custom | 4) test |
|---------|---------|-----------|---------|

A27.

- | | | | |
|-------------|---------------|-----------|------------|
| 1) dedicate | 2) contribute | 3) intend | 4) involve |
|-------------|---------------|-----------|------------|

A28.

- | | | | |
|------------|----------|-----------|---------|
| 1) provide | 2) offer | 3) donate | 4) give |
|------------|----------|-----------|---------|

A29.

- | | | | |
|-------------|------------|--------------|--------------|
| 1) repaired | 2) adapted | 3) converted | 4) exchanged |
|-------------|------------|--------------|--------------|

A30.

- | | | | |
|-----------|-----------|-----------|-----------|
| 1) degree | 2) extent | 3) number | 4) amount |
|-----------|-----------|-----------|-----------|

A31.

- | | | | |
|------------|-------------|----------|-----------|
| 1) attempt | 2) occasion | 3) means | 4) device |
|------------|-------------|----------|-----------|

A32.

- | | | | |
|--------------|------------|------------|------------|
| 1) transform | 2) combine | 3) contain | 4) include |
|--------------|------------|------------|------------|

A33. Прочитайте диалог. Ответьте на вопрос, следующий после диалога, выбрав один из предложенных вариантов ответа.

Liz: I wonder where Mike is.

James: He'll show up as soon as the work is done, I bet.

What does James say about Mike?

- 1) He probably won't arrive until the work is finished.
- 2) He went to a show instead of going to work.
- 3) He can show them how to do the work.
- 4) He'll probably work late today.

A34. Выберите реплику-стимул, подходящую по смыслу к предложенной ответной реплике.

That's all right.

- | | |
|----------------------------------|---|
| 1) My project has been accepted. | 3) Buses are so slow here, aren't they? |
| 2) Why didn't you remind me? | 4) Sorry, I've kept you waiting. |

A35. Установите соответствие между репликами-стимулами 1—4 и ответными репликами А—Е. Выберите один из предложенных вариантов ответа. Одна ответная реплика (А—Е) является лишней.

- | | |
|--|------------------------|
| 1. Was your journey tiring? | A. Nothing much. |
| 2. I'm terribly sorry for being late. | B. None at all. |
| 3. Hi Peter, what have you been up to? | C. Forget it. |
| 4. How much coffee do we have? | D. Not at all. |
| | E. I didn't know that. |

- | | | | |
|----------------|----------------|----------------|----------------|
| 1) 1D 2A 3B 4E | 2) 1B 2C 3D 4A | 3) 1D 2C 3A 4B | 4) 1B 2E 3A 4D |
|----------------|----------------|----------------|----------------|

A36. Расположите реплики так, чтобы получился связный диалог. Выберите один из предложенных вариантов ответа.

- A. Well, last year we gave out leaflets informing the students about the benefits of taking regular exercise and eating properly.
B. What a great idea! That way we could get the message across more effectively and raise money for charity as well!
C. It's health and fitness week at school next month. What do you think we should do to raise awareness?
D. I know, but I think we need something more effective.
E. I'm not sure that would work either. Why don't we set up a fun run instead?
F. Well, perhaps we could have experts come in and give a talk or something?

- 1) AEFCBD 2) AFBDC 3) CEDABF 4) CADFEB

Прочитайте текст. Ответьте на вопросы. Укажите номер выбранного вами варианта в бланке ответов.

§ 1. Watching wooden dolls come to life may not be one of the most popular forms of entertainment today, but with over twenty years' experience, talented puppeteer (кукольник) Peter Roberts has earned himself the title 'master puppeteer' due to his extraordinary ability to transform puppets into believable, almost living characters. "People are quite often surprised to hear what I do for a living and have little appreciation of puppetry as a form of entertainment. But puppet theatre has been popular in many cultures and may have been the very first kind of theatre," he explains.

§ 2. As Roberts writes his own scripts and musical scores, his shows are highly original. "A puppet show can involve anything from clowning to storytelling," he explains. Equally varied is the audience he performs for. Roberts believes that this form of entertainment crosses international boundaries and can be **appreciated** by people of all ages and cultures.

§ 3. Roberts' fascination for puppets started when he received some beautiful glove puppets one Christmas. He started putting on shows with these for family and friends and then moved on to handmade Chinese string puppets. Learning mostly from books and personal experience, he continued with his 'hobby' while studying for a degree in architecture. "By the time I left university," he explains, "I was already spending most of my free time carving puppets and putting on shows in the community, so I hardly noticed the transition from student to full-time professional puppeteer. I realised I had long since **abandoned** all thoughts of pursuing any other career!"

§ 4. The puppets are designed specifically for each show, which is extremely time-consuming. Each one is carved out of English limewood and then painted. Some of his 'characters' appear in exhibitions; others are used for puppeteering workshops. Anyone interested in puppetry can be trained to assist, and not just with the actual puppet making. Puppet theatre companies in the UK are usually small, but each one still needs writers, performers, musicians and even sound and lighting engineers.

§ 5. When most people hear the word 'puppetry', they more than likely think of a way of keeping children entertained at birthday parties. However, Roberts is keen to point out that puppet theatre can often be used as an effective educational tool. "Through the mouths of puppets come serious messages sometimes," he says.

A37. What do we learn about puppet theatre in the first paragraph?

- 1) Its value as an art form is not fully recognised.
2) It has always been highly valued as a kind of theatre.
3) It is gaining popularity.

A38. Roberts started working as a professional puppeteer

- 1) while he was still a student.
2) when he realised he didn't want to be an architect.
3) after doing a puppetry course.

A39. The writer informs those who might be interested in puppetry that

- 1) they would need to be able to work well in a team.
2) there are more ways to get involved than you might think.
3) only a few people can get involved.

A40. What would Roberts like people to understand about puppet theatre?

- 1) It can be educational as well as entertaining.
2) It's not just a thing of the past.
3) Its main purpose should be to educate.

Определите значение указанного слова в тексте.

A41. appreciated (§ 2)

- 1) criticised 2) neglected 3) admired

A42. abandoned (§ 3)

- 1) taken up 2) given up 3) kept up

Прочитайте текст. Заполните пропуски одним из предложенных текстовых фрагментов. В бланке ответов поставьте метку (x) в клеточке, номер которой соответствует номеру выбранного варианта ответа.

'Body image' is the picture you have in your mind of your size, shape and general appearance — and how you feel about it. Where does this image come from? Lifestyle adviser Anne Banks examines the issues.

Do you love what you see in the mirror? No? Then you are not alone. Almost everybody worries about what other people think, and we all get stressed out about the size of our feet or the shape of our nose.

It's the images we see in the media that are mostly to blame. (**A43**) ____ Whether it's a hunky actor in designer jeans and trendy jacket or a stunning model in an elegant dress, they're sending the same message: 'If you look like me, your life will be perfect.'

But appearances can be deceptive. Compare today's magazine covers with those of fifty years ago. (A44) ____ Not any more! Nowadays, blemishes are removed from photographs with the help of a technique called 'airbrushing'. A photographer or designer can straighten teeth, alter skin colour, and even change a hairstyle. That perfect face is just a trick of the camera after all!

The 'perfect' body shapes aren't natural, either. Go down to any gym and you'll find young men 'pumping iron' in an effort to live up to some masculine ideal that says that 'real' men should be strong and muscular. Body builders, desperate to increase the size of their muscles, often eat food with far more calories and protein than is natural, which is a danger to their health. (A45) ____

It's the same for the girls. We all know of celebrities who go on starvation diets so that they can wear 'size zero' clothes. They end up ruining their health. The irony is, naturally curvy girls who diet until they're stick-thin actually end up looking awful. Ask boys! (A46) ____ Unfortunately, some girls are so obsessed with their weight they just don't realise!

(A47) ____ These include pop singers like Mis-Teeq, Jamelia, and Rachel Stevens. Rachel Stevens doesn't want to be stick-thin. 'There's always been this pressure to be skinny, but you've got artists now like J-Lo and Beyoncé who are really curvy and look absolutely stunning,' she says.

So come on boys and girls, take control of your life! We humans come in all shapes and sizes and there's no 'correct' way to look. It's what you say and do that really matters. (A48) ____ They're not what they seem! Anyway, why waste your time trying to live up to somebody else's ideal? Being fit and healthy is far more important. Just believe in yourself! After all, if you like yourself as you are, everyone else will probably end up liking you, too!

Заполните пропуски A43–A45 одним из предложенных текстовых фрагментов (1–4). Один фрагмент является лишним.

- 1) And if they lift weights, they risk permanent injury unless they are very careful.
- 2) I want to look good on stage, of course, but I'm not sure people realise the amount of time and effort that goes into that.
- 3) Back then, models were allowed to have blemishes like spots or wrinkles.
- 4) Open a magazine or turn on the TV and you'll see glamorous people living the 'perfect' life.

Заполните пропуски A46–A48 одним из предложенных текстовых фрагментов (1–4). Один фрагмент является лишним.

- 1) Fortunately, some media stars are beginning to resist the pressure to look skinny.
- 2) Forget the 'perfect' people you see pictured in the media.
- 3) They often spend huge amounts of time and money trying to look good.
- 4) Most of them prefer girls with a bit of shape.

Часть B

Прочитайте текст (B1–B4). Выберите подходящее по смыслу слово из предложенных. В бланке ответов запишите его в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить.

COMPLETE, HOPE, ANXIETY, DEVELOP

Computers are incredibly useful in many ways. I used to have no idea about them – I was really (B1) ... at anything technical and felt very (B2) ... whenever people asked me to do anything on the computer. When I first started using them, I made a lot of mistakes and would feel very embarrassed when people referred to the latest technological (B3) ... and I didn't know what they were talking about. But now I know enough not to feel (B4) ... ignorant when my friends discuss the latest gadgets.

Прочитайте текст (B5–B8). Заполните каждый из пропусков только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

Have you ever started a new hobby, but given up after only a couple of weeks? Or started a course and stopped after the first few lessons? Most of us have tried to learn something new, but very (B5) ... of us ever really get any good at it – (B6) ... is just too difficult to continue doing something new. But now there is some good news: did you know (B7) ... if you can keep up your new hobby for just 30 days, you have a better chance of succeeding? And you may learn something new about yourself as (B8) ...

Прочитайте текст (B9–B10). Выпишите по два лишних слова в бланк ответов в строки под номерами B9 и B10 в порядке их предъявления в тексте. Каждую букву пишите в отдельной клеточке, не оставляя пробелов между словами.

- B9. A great new project started it at a Nottingham secondary school at the beginning of September. Once a week, older people from the community come to the school to learn how to use the Internet and their mobile phones. More and more people who come every time.
- B10. So far they've all learned to share photos on their phones and set up a Facebook page. The students are great teachers, and they're always such patient! 'Their explanations are always simple!' said one of the older participants. The teenagers are really enjoying both the chance to help people in their community.

Переведите на английский язык фрагмент предложения, данный в скобках.

B11. There were two flights available but I couldn't get on (ни один) of them.

B12. Andrew never goes out with his dog, (не так ли)?

Часть А

Прочитайте текст. Выберите один из предложенных вариантов ответа.

Have you ever visited the doctor with an earache or a sore throat? Chances are, you (A1) ... antibiotics to treat the problem. Alexander Fleming (A2) ... across the first antibiotic, penicillin, by accident in 1928. The medicine was then developed and became widely available in the 1940s. It (A3) ... against anything from blood poisoning to tonsillitis. In fact, since then, antibiotics (A4) ... so easy to obtain that they are being overused. They are really for treating serious bacterial infections. Some people believe that antibiotics can be used to cure the common cold or flu but, as these are both viruses, antibiotics (A5) ... no effect on them whatsoever. The overuse of antibiotics (A6) ... infections known as superbugs to develop. These superbugs are too tough (*устойчивый*) for antibiotics to fight and may be a big problem for future generations. So what can we do? Well, only take antibiotics when necessary and, if your doctor (A7) ... them to you, be sure to follow the instructions and finish the course.

- A1. 1) were given 2) gave 3) were giving 4) have given
- A2. 1) came 2) has come 3) was coming 4) had come
- A3. 1) was using 2) used 3) was used 4) had used
- A4. 1) became 2) have become 3) are becoming 4) become
- A5. 1) have 2) has had 3) had 4) had had
- A6. 1) was caused 2) is caused 3) has caused 4) has been caused
- A7. 1) will give 2) is given 3) had given 4) gives

Прочитайте текст. Выберите один из предложенных вариантов ответа.

It is said that technological development has given people more leisure time than they used to have, and that this frees them up to concentrate (A8) ... their interests and hobbies. It seems to me however, that most people spend their free time doing things that do not contribute (A9) ... their development. To start with, the most popular free-time activities seem to be ones that people do alone. For instance, most people spend much time (A10) ... the internet and, even when they are interacting (A11) ... others, they are only doing so electronically. In addition (A12) ... this, when people go out it is often to visit the shopping centre. At (A13) ... same time, there are examples of people making good use of their time. At weekends, there are parks, forests and beaches full of people doing sports or taking walks together. Some people do (A14) ... volunteer work for charity organisations. Other people join theatre or singing groups and there are many people who enjoy reading. Sadly, however, this reflects (A15) ... relatively small part of the overall population.

- A8. 1) on 2) at 3) in 4) for
- A9. 1) for 2) to 3) at 4) in
- A10. 1) for 2) at 3) on 4) in
- A11. 1) to 2) for 3) with 4) —
- A12. 1) to 2) for 3) with 4) of
- A13. 1) a 2) an 3) the 4) —
- A14. 1) a 2) an 3) the 4) —
- A15. 1) a 2) an 3) the 4) —

Прочитайте предложения. Выберите один из предложенных вариантов ответа.

- A16. Don't underestimate his abilities — he's ... than you think.
1) much more smarter 2) much smarter 3) the most smartest 4) more smarter
- A17. ... it was stormy, Ian decided to go surfing.
1) Despite 2) Although 3) So as 4) However

Прочитайте предложения. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка.

- A18.** Due to the increasing number (1) of burglaries in the area (2), the police is warning people (3) against leaving (4) their windows open.
- A19.** According to (1) *Billboard*, Rihanna's total album sales (2) stand at 54 millions copies (3) sold worldwide (4).
- A20.** I'm staying with Sally (1) until my heating gets fixed (2) – there's (3) just a temporary inconvenience (4).
- A21.** I was very surprising (1) to hear she had done so well (2) in the exam (3) because she hardly studied at all (4).
- A22.** The interview was very tense at the beginning (1), but then John did a joke (2), and after that (3) the atmosphere was more relaxing (4).

Прочитайте текст. Выберите один из предложенных вариантов ответа.

Tweetie de Leon-Gonzalez (A23) ... into the competitive world of modelling at the age of 14. Advertisers (A24) ... notice, but she was not easily (A25) ... from getting her education. She accepted modelling projects but made (A26) ... these were only at weekends. With a discipline that would make any parent proud, this hard-working student (A27) ... high school and then (A28) ... a university degree in philosophy. After graduating, Tweetie went job-hunting, but modelling projects continued to come her way, until her days were all (A29) ... up. It was only after (A30) ... a competition that she decided to (A31) ... up modelling as a profession. Yet at the height of her popularity, she turned her back on the glamour of the fashion world because she was finding modelling less and less (A32) She said it was beginning to feel more like work than enjoyment.

- A23.**
1) threw 2) started 3) broke 4) launched
- A24.**
1) took 2) got 3) made 4) saw
- A25.**
1) disturbed 2) distracted 3) interested 4) interrupted
- A26.**
1) definite 2) careful 3) clearly 4) sure
- A27.**
1) stopped 2) finished 3) ended 4) concluded
- A28.**
1) awarded 2) made 3) passed 4) got
- A29.**
1) taken 2) booked 3) given 4) made
- A30.**
1) taking 2) gaining 3) winning 4) going
- A31.**
1) get 2) take 3) give 4) spend
- A32.**
1) rewarding 2) boring 3) tired 4) interested

- A33.** Прочитайте диалог. Ответьте на вопрос, следующий после диалога, выбрав один из предложенных вариантов ответа.

Man: Do you still like country music?

Woman: Can't get enough of it!

What does the woman say about country music?

- 1) She's heard it only a few times. 3) She once liked it, but she's heard enough.
2) She doesn't listen to it very often. 4) She enjoys it very much.

- A34.** Выберите реплику-стимул, подходящую по смыслу к предложенной ответной реплике.

My pleasure.

- 1) Thank you ever so much for your help.
2) We had the pleasure of Rob's company last week.
3) Are you pleased with your new job?
4) You can do whatever you please.

- A35.** Установите соответствие между репликами-стимулами 1—4 и ответными репликами А—Е. Выберите один из предложенных вариантов ответа. Одна ответная реплика (А—Е) является лишней.

- | | |
|---|--|
| 1. Thank you so much for all your help.
I couldn't have done it without you. | A. How's it going?
B. Never mind. It can't be helped. |
| 2. I'm working really hard for my exam at the moment. | C. Not really.
D. I couldn't agree more. |
| 3. I'm really sorry that I lost your dictionary. | E. You're welcome, but it was nothing really. |
| 4. Are you interested in science? | |

- 1) 1C 2A 3E 4B 2) 1E 2B 3C 4A 3) 1C 2B 3A 4D 4) 1E 2A 3B 4C

A36. Расположите реплики так, чтобы получился связный диалог. Выберите один из предложенных вариантов ответа.

- A. No, not really. It grew naturally from what I used to do as a hobby — which was racing motorbikes.
 B. About five years. Dad helped me buy the garage first, then we got the bikes to rent out. It's a holiday resort, and we do quite well.
 C. What do you have to spend money on now?
 D. Have you always wanted to get into this business?
 E. Well, there are the repair and maintenance costs — they're quite high. And we pay for advertising space in the local and national press in the summer, but that's worth every penny.
 F. How long have you been in business?

- 1) DEFACB 2) CADEFB 3) CEFADB 4) DAFBCE

Прочитайте текст. Ответьте на вопросы. Укажите номер выбранного вами варианта в бланке ответов.

Forget long-distance flights and take the boat if you want to arrive in Australia full of energy. You might even enjoy the holiday of a lifetime on the way, says Jan Etherington.

§ 1. My son, Tom, made the announcement on New Year's Eve. 'Fran and I are getting married...' Hurrah! '...in Australia.' Now, I've always wanted to go to Australia but like most people, I'm put off by the flight and the thought of arriving pale, exhausted and needing a week to recover. Even with a stopover, you face two long-distance flights. But it doesn't have to be like that. I found a way to arrive suntanned, refreshed, and ready for action. I went by boat, on the *Saga Rose* world cruise.

§ 2. If I'd had the time and money, I could have gone all the way round the world, but the great thing about this cruise is that you can embark (*садиться на корабль*) and disembark wherever you wish. If you want to get to Australia or New Zealand, take a shorter flight somewhere, join the world cruise and arrive in civilised style. I picked it up in Valparaiso (the port for Santiago, Chile) and sailed on from there to Sydney.

§ 3. The *Saga Rose* is a good-looking ship. Launched in 1965, she is highly regarded by maritime (*морской*) experts for her elegant lines. Passenger capacity is 587, but we were fewer than 400, with 350, largely Filipino, crew who were smart, efficient and full of good humour. It was the cleanest ship I'd ever seen and the variety and freshness of the meals was impressive, with a welcome freedom to dine in the evening at any time between 7.15 and 9pm.

§ 4. I met lots of **accomplished**, funny, clever, attractive people on the ship. Good company and a well-run ship are important, because, on this stretch of the journey, we were together for a month — long enough to learn a skill. I took up salsa, inspired by dance teacher, Thabo, who made us believe we were good enough to perform in front of passengers and crew.

§ 5. Julia's jewellery-making classes were surprisingly popular. Even cynics (like me) were impressed as, using seeds and beads from local sources, students produced desirable costume jewellery. And the watercolour classes gave amateurs the tools to **capture** the passing scenes more imaginatively than with a digital camera.

§ 6. As we cruised into Sydney at sunrise, it was like sailing into a familiar postcard. We passed the Opera House, slid under the Harbour Bridge and, on the quayside (*пристань*), Tom and Fran waved banners of welcome. I leapt off, relaxed, fit and full of energy. 'Let's go shopping for a hat!'

A37. In the first paragraph we learn that the writer

- 1) does not like travel. 3) was not in very good health.
 2) had not been to Australia before.

A38. What, according to the writer, is the main advantage of the *Saga Rose* cruise?

- 1) It is more affordable than flying. 3) It offers the traveller flexibility.
 2) It takes the traveller right round the world.

A39. The writer says she was pleased that

- 1) the crew was mainly Filipino. 3) the ship was not completely full.
 2) she could choose her evening mealtime.

A40. The writer says she had not expected

- 1) to have to spend so long on board the ship. 3) to see such good results from one of the classes.
 2) to get on so well with her fellow travellers.

Определите значение указанного слова в тексте.

A41. accomplished (§ 4)

- 1) intelligent 2) famous 3) dressed up

A42. capture (§ 5)

- 1) reflect 2) remember 3) recognise

Прочитайте текст. Заполните пропуски одним из предложенных текстовых фрагментов. В бланке ответов поставьте метку (x) в клеточке, номер которой соответствует номеру выбранного варианта ответа.

If there's one thing above all that students need to learn, it's how to learn! More specifically, students need to know how to learn effectively. There are a number of techniques and skills you can employ to improve your learning. Read on to find out more.

First of all, you need to be in the right frame of mind. Studying should be seen as an enjoyable opportunity to learn rather than a necessary evil that prevents you from relaxing or having fun. (**A43**) ____ In order to take that step, get rid of any distractions. If you have a computer, a TV, or PlayStation in your room, turn it off or study somewhere

else. Also, think positively when you study by reminding yourself that you have the skills and abilities to get ahead. Don't let negative thoughts take over. If you haven't allowed yourself enough time to prepare for an exam or to write an assignment, don't give up! (A44) ____ And never, ever compare yourself with others. We're all different and we all have different abilities and talents.

Then there's scheduling. You have to develop a schedule in order to make the best use of your most valuable resource, time. Make that schedule and stick to it because it will guide you in how to manage the available time most productively. Don't! You must take your studying seriously — it isn't something to be done when you get around to it or have some spare time. (A45) ____ Do you really think you can learn an entire term's worth of course material in one night? Of course not. By spending just half an hour a day revising the material, you'll stay on top of things. Study regularly throughout the term for as many subjects as you can. Don't wait until exam time to open your books!

So, you're ready to study and you've got a schedule. What next? Read effectively. (A46) ____ How often have you read to the bottom of a page and suddenly realised that you remember absolutely nothing? Probably more often than you care to admit. Unless you read 'actively', you won't learn. How do you become an active reader? (A47) ____ This makes sense as the important things to learn are usually answers to questions. If you ask and answer questions about what, why, how, when, who and where, you will begin to make sense of the material and remember it more easily. Another good technique to use is to break up chapters into sections and deal with each one separately. (A48) ____ Make sure you understand everything before continuing to the next section. In this way, you steadily build up your understanding of the material in small, manageable steps.

See? It is possible to study and learn without stress if you study smart!

Заполните пропуски A43—A45 одним из предложенных текстовых фрагментов (1—4). Один фрагмент является лишним.

- 1) By scheduling your study time, you'll be better prepared and will be able to avoid marathon cramming sessions.
- 2) Tell yourself that you'll give it your best shot and make the effort.
- 3) Wanting to learn is the first step to smarter study.
- 4) Too many students do their homework or exam revision at the last minute.

Заполните пропуски A46—A48 одним из предложенных текстовых фрагментов (1—4). Один фрагмент является лишним.

- 1) Read, stop and review what you have just read.
- 2) This doesn't mean just running your eyes over the lines of the text.
- 3) It depends on the content of the review and the length of the text.
- 4) By asking yourself questions as you read or study.

Часть В

Прочитайте текст (B1—B4). Выберите подходящее по смыслу слово из предложенных. В бланке ответов запишите его в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить.

GENEROUS, DIFFERENT, EXHIBIT, IMPRESS

We have been trying to organise a hobbies and crafts fair (*ярмарка*) in my school for the last two weeks. The number of interesting activities is (B1) ... but so many students are just too (B2) ... to the needs of others. It makes me wonder if all teens are always so difficult to deal with. One problem concerns (B3) ... as we need a number of volunteers to help us arrange the (B4) ... in such a way that won't make anyone feel left out. Some students have been making good progress in setting up a number of detached displays which give an excellent view of the variety of activities on offer.

Прочитайте текст (B5—B8). Заполните каждый из пропусков только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

It's interesting that not many people talk about Vietnam (B5) ... a holiday destination. Last year my girlfriend and I went there for the first time. We loved it — the people were great and the food was superb. Hanoi is a busy city, but (B6) ... are lots of more exotic places you can escape to in Vietnam. The place we loved the most was Ha Long Bay (B7) ... everyone lives on a floating house! On top of that, all around the bay there are astonishing islands made of limestone. Some of them look (B8) ... beautiful towers — they're really quite breathtaking.

Прочитайте текст (B9—B10). Выпишите по два лишних слова в бланк ответов в строки под номерами B9 и B10 в порядке их предъявления в тексте. Каждую букву пишите в отдельной клеточке, не оставляя пробелов между словами.

- B9. Trains and subways they aren't places where people would typically learn about poetry, unless they live in New York City, of course. For several years, the Metropolitan Transportation Authority has been running a cultural programme which called *Poetry in Motion*.
- B10. Every year, selected poems are displayed on posters in the city's train and subway systems, so passengers who can read them while they travel. The programme has been very successful, and there has also been a similar programme called it *Train of Thought*, with quotes from novels and other kinds of literature.

Переведите на английский язык фрагмент предложения, данный в скобках.

- B11. The project wasn't a big success, but it wasn't a total disaster (тоже).
- B12. You never forget to turn on the radio when driving a car, (не так ли)?

Часть А

Прочитайте текст. Выберите один из предложенных вариантов ответа.

Since my early childhood I (A1) ... to become a film actor. In the end, I (A2) ... my goal, but it certainly wasn't all plain sailing. Both my parents emigrated here from India and struggled to find work while I (A3) ... up. That meant I had to work part-time as a theatre usher throughout my teens to help pay the household bills. It was a tough upbringing, but now that I (A4) ... successful, those experiences really help me to put things into perspective. For instance, I never take much notice of what critics (A5) ... about my performances. I (A6) ... too much in my life to let them bother me. And as my agent always says, what really matters is that I (A7) ... work and winning awards. From what I experience on the street, the general public likes me, too. There's nothing better than signing autographs for fans.

- A1.
1) had always been wanted 3) was always wanting
2) have always been wanted 4) had always wanted
- A2.
1) was achieving 2) was achieved 3) achieved 4) have achieved
- A3.
1) would grow 2) had grown 3) was grown 4) was growing
- A4.
1) have become 2) had become 3) was becoming 4) become
- A5.
1) are said 2) say 3) had said 4) have been said
- A6.
1) will be experienced 2) will experience 3) have experienced 4) was experienced
- A7.
1) am still getting 2) have still got 3) get still 4) have been still got

Прочитайте текст. Выберите один из предложенных вариантов ответа.

It is impossible to imagine a world without advertising. We see adverts on television, as we walk or drive around the streets, (A8) ... fact, everywhere we go. However, is it appropriate to aim adverts (A9) ... young children? Children often put pressure (A10) ... their parents to buy them the things they see advertised. However, most sensible parents do not want to spoil their child. They may also refuse to buy things because quite simply, they can't afford them. This often results (A11) ... arguments, which are made worse if the child's friends have (A12) ... desired objects. On (A13) ... other hand, children need to learn how to live in a world where advertising plays such (A14) ... important role. The ability to view media messages critically is an essential skill that children need to develop. I feel it is important that children learn lessons in life and one of those lessons is how to live in a world dominated by advertising. Rather than banning adverts, perhaps schools could spend time teaching children how to deal (A15) ... the powerful influence of the advertising industry.

- A8.
1) on 2) in 3) at 4) by
- A9.
1) at 2) with 3) to 4) on
- A10.
1) to 2) at 3) on 4) with
- A11.
1) to 2) in 3) at 4) on
- A12.
1) a 2) an 3) the 4) —
- A13.
1) a 2) an 3) the 4) —
- A14.
1) a 2) an 3) the 4) —
- A15.
1) for 2) in 3) about 4) with

Прочитайте предложения. Выберите один из предложенных вариантов ответа.

- A16. It's ... to remember Shakespeare's lines than those of a modern playwright.
1) more harder 2) much more harder 3) the most hardest 4) much harder
- A17. ... she doesn't really like animals, she always watches nature programmes on TV.
1) Despite 2) Although 3) So as 4) In case

Прочитайте предложения. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка.

- A18. If you want your home (1) to be secure (2), the police recommends (3) that you install new windows and door locks (4).
- A19. Lady Gaga is an American singer-songwriter (1) who (2) has sold more than 125 millions records (3) worldwide (4).
- A20. I'm going on a camping trip (1) in the mountains (2) with friends because there's great (3) to live rough (4)!
- A21. You need to take a holiday (1) to get away (2) from the bored routine (3) of the office for a while (4).
- A22. It is sensible (1) to do an appointment (2) with the dentist (3) before you go on holiday (4).

Прочитайте текст. Выберите один из предложенных вариантов ответа.

Scientists studying a species of dolphin (A23) ... bottlenose dolphins have (A24) ... an interesting discovery. Individual dolphins in the group the scientists studied each have their own name, (A25) ... of a series of whistles. Although many animals can copy and learn complicated sequences of sounds, few species are (A26) ... of associating particular sounds with specific individuals or things. Dolphins use sounds to communicate with one (A27) ... for a variety of reasons, including (A28) ... other dolphins to places where food is available and showing how friendly or aggressive they are feeling. Dolphins mainly use their names ((A29) ... as 'signature whistles') when they are travelling, to (A30) ... other dolphins in their group know where they are. And when a group of dolphins (A31) ... across another group while out at sea, they appear to use them as a (A32) ... of greeting each other, exchanging information about who is present before the groups join. Mothers and their young also use the whistles if they get separated.

A23.

- | | | | |
|----------|-------------|-------------|-----------|
| 1) known | 2) familiar | 3) referred | 4) called |
|----------|-------------|-------------|-----------|

A24.

- | | | | |
|---------|---------|--------|----------|
| 1) made | 2) done | 3) had | 4) found |
|---------|---------|--------|----------|

A25.

- | | | | |
|---------------|--------------|---------------|--------------|
| 1) containing | 2) including | 3) consisting | 4) involving |
|---------------|--------------|---------------|--------------|

A26.

- | | | | |
|--------------|-------------|------------|------------|
| 1) competent | 2) talented | 3) skilled | 4) capable |
|--------------|-------------|------------|------------|

A27.

- | | | | |
|----------|------------|---------|----------|
| 1) other | 2) another | 3) each | 4) every |
|----------|------------|---------|----------|

A28.

- | | | | |
|---------------|------------|---------------|------------|
| 1) indicating | 2) leading | 3) signalling | 4) meeting |
|---------------|------------|---------------|------------|

A29.

- | | | | |
|----------|-----------|---------------|-----------|
| 1) known | 2) titled | 3) determined | 4) called |
|----------|-----------|---------------|-----------|

A30.

- | | | | |
|----------|-----------|--------|----------|
| 1) allow | 2) permit | 3) let | 4) cause |
|----------|-----------|--------|----------|

A31.

- | | | | |
|---------|---------|---------|----------|
| 1) goes | 2) puts | 3) gets | 4) comes |
|---------|---------|---------|----------|

A32.

- | | | | |
|---------------|------------|----------|------------|
| 1) instrument | 2) ability | 3) means | 4) process |
|---------------|------------|----------|------------|

A33. Прочитайте диалог. Ответьте на вопрос, следующий после диалога, выбрав один из предложенных вариантов ответа.

Man: This is a great restaurant. You can get anything you want here.

Woman: Anything except good service.

What is the woman's opinion of the restaurant?

- | | |
|---------------------------------------|--|
| 1) It has exceptionally good service. | 3) The service there is disappointing. |
| 2) It has excellent food. | 4) Everything there is great. |

A34. Выберите реплику-стимул, подходящую по смыслу к предложенной ответной реплике.

I didn't mean it.

- | | |
|---------------------------------------|---------------------------------|
| 1) Why don't you telephone me? | 3) What did you mean? |
| 2) You've given me the wrong address. | 4) You always disagree with me. |

A35. Установите соответствие между репликами-стимулами 1—4 и ответными репликами A—E. Выберите один из предложенных вариантов ответа. Одна ответная реплика (A—E) является лишней.

- | | |
|--|-----------------------------------|
| 1. I'd rather do it tomorrow. | A. It can't be helped. |
| 2. I'm afraid I can't help you now. | B. That's all right. Don't worry. |
| 3. We've got so much snow this year. | C. Some other time then. |
| 4. Sorry, I've spilt coffee on the tablecloth. | D. Suit yourself. |
| | E. I'm all for it. |

- | | | | |
|----------------|----------------|----------------|----------------|
| 1) 1D 2C 3A 4B | 2) 1E 2B 3D 4A | 3) 1D 2C 3B 4E | 4) 1E 2A 3D 4C |
|----------------|----------------|----------------|----------------|

A36. Расположите реплики так, чтобы получился связный диалог. Выберите один из предложенных вариантов ответа.

- A. Why can't your secretary help finish the report?
- B. Judy, do you want to come for lunch with me?
- C. You know that's the third time this week you've missed lunch.
- D. Well, with this deadline, I just can't trust her to type it fast enough. I want to do it myself so I know it's right.
- E. Oh, that would be great, but I have this three o'clock sales meeting and I have to finish typing my report before I do anything else.
- F. I know, but this is just too important. Could you bring me back a sandwich? I'll have to eat it at my desk while I make a few more phone calls.

- 1) EADCFB 2) EBFADC 3) BFAECD 4) BECFAD

Прочитайте текст. Ответьте на вопросы. Укажите номер выбранного вами варианта в бланке ответов.

§ 1. Until about the seventeenth century, Irish was the normal everyday language of Ireland. At that time, though, the English who had colonised the country began to impose their own language and the Irish people gradually accepted this, mostly for economic reasons. All official business was conducted in English and the British economy dominated the country. This practical motivation to use English grew even stronger when people began to leave Ireland in vast numbers in the nineteenth century. Families thought that it would be difficult to move to an English-speaking country such as America, Australia or England if they knew nothing but Irish.

§ 2. Nowadays it is estimated that little more than one per cent of the population of the country use Irish as their daily first language. Even in the areas of the country which are supposed to be Irish-speaking, the use of the language is decreasing. These areas are mainly in the remote far west of the country and have a **total** population of 83,000, of whom nearly all can speak Irish, although only about 30,000 use it as their normal language of communication.

§ 3. All children in Ireland have to learn Irish. Until 1973 pupils had to gain a pass in Irish if they were to be awarded their school leaving certificate. This rule was very unpopular and was dropped. Pupils still have to take Irish for these examinations but it no longer seems to matter very much if they fail.

Most children in primary schools seem to enjoy their Irish lessons but in secondary schools the situation is often different. As examination pressure increases, pupils often find Irish to be boring and irrelevant, as compared with French or German, which can at least be useful for getting a job.

§ 4. The most surprising development of recent years has been the rapid rise in the number of state schools in towns that do all their main teaching in Irish. This is not a scheme imposed by the state but one that has grown up in response to the demands of parents. Some parents send their children to these schools for patriotic reasons, believing them to be a defence against the country being **swamped** with American and English culture. Many other parents choose these schools simply because they see them as being better than the English-language schools. They tend to have smaller classes and better motivated teachers. One criticism made of these schools is that they could be distracting pupils from learning 'more useful' modern languages. In fact, in modern languages, as in most subjects, these schools have results which are better than the national average.

A37. People who left Ireland thought

- 1) they needed nothing more than Irish.
- 2) they would find life easy in an English-speaking country.
- 3) they ought to know some English.

A38. Since 1973 pupils in Irish schools

- 1) have not needed to pass Irish in order to gain their school leaving certificate.
- 2) have needed to pass Irish in order to gain their school leaving certificate.
- 3) have not had to study Irish.

A39. The government introduced schools where teaching was done in Irish because

- 1) they have better results.
- 2) the teachers are more committed.
- 3) parents wanted them.

A40. Some people have criticised these Irish language schools because

- 1) their results are only a little better than average.
- 2) they do not teach any useful subjects.
- 3) they prevent pupils from learning modern languages.

Определите значение указанного слова в тексте.

A41. total (§ 2)

- 1) complete
- 2) overall
- 3) average

A42. swamped (§ 4)

- 1) disappointed
- 2) dominated
- 3) indifferent

Прочитайте текст. Заполните пропуски одним из предложенных текстовых фрагментов. В бланке ответов поставьте метку (x) в клеточке, номер которой соответствует номеру выбранного варианта ответа.

Erden Eruç has been rowing across the Pacific Ocean in a seven-metre boat since he left California on 10 July. He has been heading for Australia with only birds, fish and sharks for company ever since.

(A43) ____ Eruç has decided to go all the way around the world using only his own energy. Oh, and his plan includes climbing the tallest peak on six of the continents along the way, to honour a fellow climber. Eruç will row, bike, walk and climb the world without help from any motors at all.

For the first part of his trip, he bicycled 4,468 kilometres from Seattle, Washington to Mount McKinley in Alaska, walked 108 kilometres to base camp, climbed 6,194 metres to McKinley's peak, and then bicycled back to Seattle. Now in the second part of his adventure, he is rowing to Australia.

Why would he try to complete a difficult and yet tremendous goal like going around the world this way? (A44) ____ He wants to show kids that there might be tough parts along the way, and sometimes they might not even reach that final goal. But they can have great adventures and learn a lot along the way.

As a solo traveller, Eruç has already faced some disappointments and challenges. Wind and waves keep pushing him westward when he wants to go south toward the Solomon Islands. His rowing boat and arm power are no match for the winds. (A45) ____ Whichever route he ends up taking, he's sure he'll reach his next goal: Australia.

Fortunately, Eruç has a snug, dry little cabin to crawl into when the daily rowing is done. (A46) ____ 'For fun, I do emails and phone calls, read, and write in my journal a lot,' he says. Protein bars give him energy, and he boils water to heat freeze-dried meals on a one-burner stove. A solar-powered desalination (обессоливание) machine removes salt from ocean water so he can drink it, but only when the sun shines. Because of the tropical rains, he's had to use a different machine lately that he has to pump.

Eruç is not bothered by the hard work or even being blown in the wrong direction. (A47) ____ For example, he enjoys the many birds that visit him on his boat at sea. Frigate birds are a clue that an island can't be far away, because those birds always return to the shore at the end of the day. When his trip around the world takes him across land, he enjoys meeting children. He has already visited dozens of schools and shared his story.

Eruç encourages all kids to set their eyes on a goal and not give up. (A48) ____ 'With goals, we will make progress, and we will be farther along than when we started, even if we don't reach some goals. That's called life!'

Заполните пропуски A43—A45 одним из предложенных текстовых фрагментов (1—4). Один фрагмент является лишним.

1) Unfortunately, the nearly daily tropical rain for several months has forced him to keep this packed away where it's safe and dry.

2) As if that isn't amazing enough, this is only part of his journey.

3) He explains that he wants to inspire young people to dream their dreams and reach their own goals.

4) If his luck doesn't change, he will cheerfully change his plan, and aim to land at Papua New Guinea.

Заполните пропуски A46—A48 одним из предложенных текстовых фрагментов (1—4). Один фрагмент является лишним.

1) He sees the world as a laboratory where there is much to learn and take pleasure from.

2) Once there, he can use his little handheld computer to connect to the internet by way of a satellite phone.

3) This has gained him the world record for the longest time spent at sea by a solo ocean rower.

4) Like his experience in the Pacific Ocean, he tells them, it may be challenging, but if you don't try, you don't (or won't) go anywhere.

Часть В

Прочитайте текст (B1—B4). Выберите подходящее по смыслу слово из предложенных. В бланке ответов запишите его в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить.

AVAIL, EXTREME, ABLE, VARY

The cactus is a well-known native plant of deserts in the Americas which has adapted well to life in (B1) ... dry areas. Cactuses can store enough water to (B2) ... them to survive for long periods without any rainfall. There are around 1200 different (B3) ... of cactus. Many smaller types of cactus are considered decorative and are grown as houseplants. Cactus house plants are (B4) ... in all sorts of unusual and wonderful shapes and sizes.

Прочитайте текст (B5—B8). Заполните каждый из пропусков только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

If you are interested in the environment, (B5) ... is an excellent website called Tigernation. The website was set up to help with the conservation of tigers. It focuses its work particularly on India, a country (B6) ... many thousands of tigers once lived. There are now fewer (B7) ... 2,000 remaining there. Did you know that a tiger's stripes are like a person's finger prints in the sense that every individual is unique? This makes (B8) ... possible for the website to track the tigers as it recognises them by the pattern of their stripes.

Прочитайте текст (B9—B10). Выпишите по два лишних слова в бланк ответов в строки под номерами B9 и B10 в порядке их предъявления в тексте. Каждую букву пишите в отдельной клеточке, не оставляя пробелов между словами.

B9. Most young boys can't stand the idea of getting dressed up, but Mike Bridges is a rare exception. After being disappointed in the bow ties which available to him on the market, Bridges learned how to sew his own with the help of his grandmother.

B10. When he was 11 years old, he began selling his creations on the Internet, and his products they were soon picked up by shops all over the country. So far, Bridges has earned over \$30,000 from his bow ties and says that he such eventually plans to start a children's clothing company.

Переведите на английский язык фрагмент предложения, данный в скобках.

B11. Lucy isn't going out tonight and I'm not (тоже).

B12. Jack never presses his opinion and views on others, (не так ли)?

Часть А

Прочитайте текст. Выберите один из предложенных вариантов ответа.

Actor Antonio Banderas is used to breaking bones, and it always seems to happen when he (A1) ... sport. In the film *Play it to the Bone*, he (A2) ... the part of a middleweight boxer alongside Woody Harrelson. During the making of the film Harrelson kept complaining that the fight scenes weren't very convincing, so one day he suggested that he and Banderas should have a fight for real. Banderas wasn't keen on the idea at first, but he (A3) ... by his co-star to put on his gloves and climb into the boxing ring. However, when he realised how seriously his opponent (A4) ... it all, he began to regret his decision to fight. And then in the third round, Harrelson (A5) ... Banderas so hard in the face that he actually broke his nose. He (A6) ... of the time he broke his leg during a football match in his native town. He (A7) ... of becoming a soccer star, of performing in front of a big crowd, but doctors told him his playing days were probably over. 'That's when I decided to take up acting. What happened to me on that football pitch was, you might say, my first lucky break.'

- A1. 1) has done 2) did 3) is doing 4) will do
- A2. 1) is played 2) has been played 3) will play 4) plays
- A3. 1) eventually persuaded 2) was eventually persuading 3) was eventually persuaded 4) had eventually persuaded
- A4. 1) takes 2) was taking 3) will take 4) has taken
- A5. 1) hit 2) has hit 3) had been hit 4) was hit
- A6. 1) was reminded 2) reminds 3) was reminding 4) has reminded
- A7. 1) was always dreamed 2) will always be dreaming 3) will always dream 4) had always dreamed

Прочитайте текст. Выберите один из предложенных вариантов ответа.

After nearly a year working non-stop for not much pay, I was fed up with my job and I was feeling in (A8) ... need of (A9) ... good break. The sort of holiday I had (A10) ... mind was a week on a sunny beach somewhere, so I booked myself a cheap flight along with six nights in a bed and breakfast next (A11) ... the sea. On (A12) ... day of the journey, I was aiming (A13) ... catching the 8.30 bus to the airport, but I ended up leaving the house rather late and when I got to the stop there was no sign of the bus. I knew I was supposed to check in two hours before the flight, so instead (A14) ... waiting any longer and probably missing it, I jumped into a taxi. That was quicker than going by bus, but the trouble (A15) ... taking taxis to the airport is that they are incredibly expensive. So when I got to check-in and was informed of a three-hour delay to my flight, I realised I had wasted quite a lot of my hard-earned cash.

- A8. 1) a 2) an 3) the 4) —
- A9. 1) a 2) an 3) the 4) —
- A10. 1) in 2) off 3) for 4) of
- A11. 1) for 2) to 3) with 4) at
- A12. 1) a 2) an 3) the 4) —
- A13. 1) at 2) in 3) with 4) of
- A14. 1) for 2) of 3) from 4) —
- A15. 1) about 2) for 3) with 4) by

Прочитайте предложения. Выберите один из предложенных вариантов ответа.

- A16. The Internet is making it ... for people to stay in touch with each other.
1) much easier 2) the most easiest 3) far more easier 4) more easier
- A17. ... she had read the textbook, she still couldn't explain the theory of gravity.
1) Despite 2) So as 3) However 4) Although

Прочитайте предложения. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка.

- A18. Police has told everybody (1) to stay inside (2) as (3) they believe a lion may have escaped from a nearby zoo (4).
 A19. The *Harry Potter* series has sold 450 millions copies (1), making it (2) the best-selling book series (3) in history (4).
 A20. It's (1) so much traffic (2) going into the city (3) now that the authorities will have to widen some main roads (4).
 A21. On the day (1) of my graduation I felt both nervous (2) and exciting about (3) finally getting my degree (4).
 A22. Finally, after being stuck in a traffic jam (1) for an hour (2), we're doing some progress (3), so we'll arrive by 8pm (4).

Прочитайте текст. Выберите один из предложенных вариантов ответа.

The editors of a new online dictionary are (A23) ... the public to submit (*предлагать*) words that they would like to see in the dictionary. People are already sending in words, some of which they have (A24) ... up themselves — these will almost certainly not (A25) ... in the dictionary! When a new word is submitted, editors check newspapers, radio, television and social networks to see how (A26) ... the word is used. They also consider whether the word is (A27) ... to remain in use for more than one or two years. The evidence they collect will help them (A28) ... whether or not to put it in the dictionary. Editors will (A29) ... feedback on any words submitted by the public. Even words not accepted will (A30) ... to be monitored over the following year. Editors need to be (A31) ... of new words which emerge from areas such as popular culture and technology, so that their dictionary is a genuine (A32) ... of the current language.

A23.

- | | | | |
|-------------|-----------|--------------|--------------|
| 1) inviting | 2) making | 3) involving | 4) appealing |
|-------------|-----------|--------------|--------------|

A24.

- | | | | |
|--------|---------|------------|---------|
| 1) set | 2) made | 3) brought | 4) come |
|--------|---------|------------|---------|

A25.

- | | | | |
|------------|------------|------------|-----------|
| 1) include | 2) contain | 3) consist | 4) appear |
|------------|------------|------------|-----------|

A26.

- | | | | |
|------------|-----------|----------|-----------|
| 1) totally | 2) widely | 3) fully | 4) vastly |
|------------|-----------|----------|-----------|

A27.

- | | | | |
|-----------|-----------|-------------|-------------|
| 1) likely | 2) surely | 3) possibly | 4) probably |
|-----------|-----------|-------------|-------------|

A28.

- | | | | |
|------------|----------|-----------|----------|
| 1) resolve | 2) solve | 3) decide | 4) reach |
|------------|----------|-----------|----------|

A29.

- | | | | |
|-----------|---------|------------|-----------|
| 1) insist | 2) tell | 3) provide | 4) inform |
|-----------|---------|------------|-----------|

A30.

- | | | | |
|---------|---------|---------|-------------|
| 1) hold | 2) rest | 3) last | 4) continue |
|---------|---------|---------|-------------|

A31.

- | | | | |
|-------------|----------|------------|----------------|
| 1) familiar | 2) aware | 3) careful | 4) experienced |
|-------------|----------|------------|----------------|

A32.

- | | | | |
|---------|----------------|---------------|--------------|
| 1) mark | 2) replacement | 3) reflection | 4) imitation |
|---------|----------------|---------------|--------------|

A33. Прочитайте диалог. Ответьте на вопрос, следующий после диалога, выбрав один из предложенных вариантов ответа.

Woman: Can you finish this project within the next two hours?

Man: What you're asking for is not impossible.

What does the man mean?

- 1) The project that the woman wants is impossible.
- 2) Two hours is not long enough to complete the project.
- 3) The woman's request can be accomplished.
- 4) The woman should not ask for such a thing.

A34. Выберите реплику-стимул, подходящую по смыслу к предложенной ответной реплике.

I certainly don't.

- 1) I think I've been keeping your book too long.
- 2) We'd better get started straight away if you don't mind.
- 3) Would you mind making an omelette for supper?
- 4) You've done a marvelous job.

A35. Установите соответствие между репликами-стимулами 1—4 и ответными репликами А—Е. Выберите один из предложенных вариантов ответа. Одна ответная реплика (А—Е) является лишней.

- | | |
|--|---|
| 1. Do you mind if I sit here? | A. You can cry on my shoulder. |
| 2. I can't handle this anymore. | B. Of course not, go right ahead. |
| 3. Can I count on you? | C. Are you really? Lucky you! |
| 4. I'm going to Denmark for two weeks. | D. Never mind. |
| | E. Of course, I'm actually there for you. |

- | | | | |
|----------------|----------------|----------------|----------------|
| 1) 1D 2A 3C 4B | 2) 1B 2C 3D 4E | 3) 1D 2B 3A 4E | 4) 1B 2A 3E 4C |
|----------------|----------------|----------------|----------------|

A36. Расположите реплики так, чтобы получился связный диалог. Выберите один из предложенных вариантов ответа.

- A. Yes, I've invited some friends round for supper on Saturday, but I can't decide what to cook.
B. Well, yes, but why do you ask?
C. That's a good point. But even though they're close friends, I still want to make them a nice meal.
D. Because it will help you to make up your mind. If they're good friends, then it's their company that's important, so maybe it doesn't matter what you cook.
E. Are they close friends?
F. What are you looking at? Oh, recipes! Are you going to make something?
- 1) ABD FEC 2) FAEBDC 3) FBAECD 4) AECBFD

Прочитайте текст. Ответьте на вопросы. Укажите номер выбранного вами варианта в бланке ответов.

§ 1. How would you like to live in a castle, a tree house or even underground? This might not be as unusual as you think. It seems that these days more and more people want to live somewhere special and out of the ordinary.

§ 2. For John Mew and his wife Josephine, their home really is their castle. They have built their own English castle in the Sussex countryside. The building is brand new with all the luxuries you would expect from a house that cost more than £350,000 to build. However, the building has a lot of the features of a traditional castle. "My choice of house is somewhat eccentric and building it was very hard work, but we've got the perfect place to live," Mew says.

§ 3. If you don't look carefully, you might not even see the home that Jonathan Ridley-Jones and Shanon Ridd built at all! That's because the house is a converted underground water tank. The only thing that can be seen from the surface is a door leading into the hillside. "We've never wanted to live in an ordinary house," Shanon says. "Living below ground means that our home is quiet and very cosy. It doesn't damage the local surroundings and has very low fuel bills."

§ 4. If an underground home doesn't **appeal** to you, how about living in the tree tops? Dan Garner, a tree surgeon from Gloucestershire, certainly thinks that this is the way to go up in the world. "When our family became short of space at home our solution was to build a luxury tree house in the garden. The tree house is built into a spruce tree (*ель*) six metres above the ground." Garner is so happy with this practical extension to his home that he thinks he can convince more people of the **benefits** of living in the trees. He wants to set up his own enterprise making more of the deluxe tree dwellings, saying, "Tree houses are airy, secure and comfortable."

§ 5. Even people who live in more ordinary settings sometimes can't resist doing something to make them stand out from the crowd. One extreme example of this is Bill Heines' house in Headington, Oxfordshire. Until one morning in 1986, his house looked much like all the others in his street, when suddenly overnight a 7.5 m long fibreglass shark appeared to have crashed through the roof. The shark was a sculpture by local artist John Buckley. At first some people complained that it might be dangerous, but engineers checked that the sculpture was safe and the 'Headington shark' has become a well-known and popular landmark. It seems that no matter where you live, you can always do something to make sure your house says something about who you are.

A37. John and Josephine Mew

- 1) know that their choice of home is unusual.
2) found that creating their dream home was easy.
3) wanted to live like people would have in traditional castles.

A38. What do Jonathan Ridley-Jones and Shanon Ridd say about their home?

- 1) They don't have to pay anything for heating and lighting.
2) It doesn't harm the environment.
3) It's just an ordinary house.

A39. Why did Dan build a tree house in his garden?

- 1) His family needed more space.
2) His family always wanted to live in a tree house.
3) He wants to persuade people to buy one.

A40. The 'Headington shark'

- 1) was created by Bill Heines.
2) was immediately popular with everyone in the town.
3) was built without any warning.

Определите значение указанного слова в тексте.

A41. appeal (§ 4)

- 1) enjoy 2) apply 3) attract

A42. benefits (§ 4)

- 1) peculiarities 2) advantages 3) costs

Прочитайте текст. Заполните пропуски одним из предложенных текстовых фрагментов. В бланке ответов поставьте метку (x) в клеточке, номер которой соответствует номеру выбранного варианта ответа.

Rebecca Rusch has competed in several Eco-Challenge races, where teams of four men and women race non-stop over a 500 km course which includes trekking, canoeing, horse riding, scuba diving, mountaineering and mountain biking.

Obviously, I didn't feel so ready for the early races in my career as the races we have done recently. There is a lot to be said for just gaining experience. Just getting out there and getting your feet wet teaches you the right skills and attitude.

It's often not the most physically prepared or the fittest teams that win. The ones who come first are the teams who race intelligently and adapt to unexpected situations. (A43) ____ The only way to develop those qualities is to get out and race or do long training trips with your team-mates and friends.

Adventure races are such a huge challenge that when you enter a race you always think, "Am I ready? Did I train enough?" I remember one race in particular, my very first Eco-Challenge and only my second race ever. (A44) ____ A 24-hour race seemed like an eternity to me. Most of my fear was due to lack of experience and knowledge. I really had no idea what I was getting into because I had never done a 24-hour race before. (A45) ____

In preparation for Australia, I tried to approach my training in a methodical way. Looking back, I wasn't methodical at all. In reality, I was training a couple of hours a day during the week to get fit and at weekends training with the team for perhaps four hours. (A46) ____ I spent the rest of the time worrying about how slow I was.

So, we went to Australia and entered the race. We didn't plan a strategy at all, but just ran as fast as possible from the start. I just tried to keep up with my team-mates, who were more experienced than I was. (A47) ____ It was a furious 36 hours. We arrived at a few of the check points in first place and were among the top five. I knew we didn't belong there.

To cut a long story short, two of my team-mates decided not to continue the race after just a day and a half. One was feeling ill. He was just too tired to carry on. (A48) ____ We had been going so fast that he felt uncomfortable asking us to stop so he could take care of his blisters. The other two of us, feeling fresh still, had to drop out with the rest of our team. Four days later we watched in disappointment as the winners crossed the finishing line. I promised then to come back one day and finish the race. That was seven years (and thousands of race miles) ago.

Заполните пропуски A43–A45 одним из предложенных текстовых фрагментов (1–4). Один фрагмент является лишним.

- 1) His encouragement helped me to complete it.
- 2) We won it even so, and were invited to compete in the Eco-Challenge in Australia.
- 3) When I did it, I felt totally afraid and unprepared.
- 4) To achieve this, you have to be flexible and patient.

Заполните пропуски A46–A48 одним из предложенных текстовых фрагментов (1–4). Один фрагмент является лишним.

- 1) Another had severe problems with his feet.
- 2) I kept my mouth shut and followed them.
- 3) That was how much I had prepared.
- 4) Not finishing that race was the most valuable lesson I could have learned.

Часть В

Прочитайте текст (B1–B4). Выберите подходящее по смыслу слово из предложенных. В бланке ответов запишите его в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить.

SENSE, LIKE, CYCLE, EQUAL

I have been a keen (B1) ... for about nine years. When I began cycling, I found the flat roads easy but the hills almost impossible. Surprisingly, now it's the opposite. A long flat ride can be both dull and exhausting as you never experience that fantastic feeling of freedom when speeding downhill. Years ago, going uphill left me breathless. Now I have learned to take hills slowly and steadily. Cycling is (B2) ... any other forms of exercise I have tried; it is never a chore but always a pleasure. The physical benefits are obvious but the mental benefits are (B3) ... important; when you are travelling calmly at a (B4) ... speed, you breathe fresh air, have time to think and can relax.

Прочитайте текст (B5–B8). Заполните каждый из пропусков только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

Lake Baikal, known (B5) ... the 'Blue Eye of Siberia', is located in south-east Siberia near the Mongolian border. Not (B6) ... is it the world's largest freshwater lake holding almost 20 % of all the fresh water on earth, it is (B7) ... the world's deepest and oldest lake. Lake Baikal's isolation has produced one of the most varied and unusual collections of wildlife. Many of these species are unique to the lake and found nowhere (B8) ... on earth.

Прочитайте текст (B9–B10). Выпишите по два лишних слова в бланк ответов в строки под номерами B9 и B10 в порядке их предъявления в тексте. Каждую букву пишите в отдельной клеточке, не оставляя пробелов между словами.

- B9. When I was in London last summer I went to so a superb concert during the BBC Proms, which is a festival of classical music at the Royal Albert Hall. It's great to hear a symphony when it's performed by an orchestra of professional musicians who are they playing live.
- B10. They played symphonies by Beethoven and there was also a huge choir of 80 people that sang it Mozart's Requiem. At the end of the concert when everyone in the audience stood up and gave the performers a standing ovation which lasted for over five minutes.

Переведите на английский язык фрагмент предложения, данный в скобках.

- B11. If you're not registering for this class, then I won't (тоже).
- B12. Many very talented individuals never become famous, (не так ли)?

Часть А

Прочитайте текст. Выберите один из предложенных вариантов ответа.

Christmas is a very special time of the year for most people, but for the Cliftons there is another cause for celebration this year. They have just received a Christmas card that the family (A1) ... for 50 years today. It all started when Mr. Clifton's grandmother bought the card to send to her nephew, who (A2) ... to the West Coast. The card had a funny cartoon saying, 'The dearest Christmas card for someone dear to the heart.' The card has small tabs for the signature of the sender, each of which is to be torn off before the card (A3) ... again. A few days ago it (A4) ... from a residential care home in Oregon, where David Clifton's elderly father (A5) ... 'We asked our children not to unwrap their presents until we (A6) ... that envelope for the 50th time. This is really special,' David said. Each year since 1958 the card has been delivered by the postman to the doors of family members living in the four corners of the country. It (A7) ... such a valuable family possession that one family member is always appointed as its safekeeper.

- A1. 1) is used 2) has been using 3) is using 4) uses
- A2. 1) was just moved 2) had just moved 3) has just moved 4) is just moving
- A3. 1) will post 2) is posting 3) has posted 4) is posted
- A4. 1) sent 2) was sending 3) was sent 4) has sent
- A5. 1) is currently living 2) currently lived 3) is currently lived 4) had currently lived
- A6. 1) opened 2) would open 3) are opening 4) were opened
- A7. 1) was now becoming 2) has now become 3) now becomes 4) had now become

Прочитайте текст. Выберите один из предложенных вариантов ответа.

It's a nurse's responsibility to care (A8) ... her patients and help them recover (A9) ... their illness. This doesn't just mean giving patients medicine. Part of the treatment may involve giving them (A10) ... advice (A11) ... improving their diet and exercise routines so they can increase their strength and avoid becoming ill again. But who looks (A12) ... the well-being and fitness of nurses? While trying to satisfy the demands of a busy schedule, some nurses find it difficult to take the time to take care of themselves. This is especially true of young, inexperienced nurses. Because nurses have (A13) ... very active lifestyle and are constantly rushed off their feet, they're unlikely to need any additional exercise. However, many nurses often don't have (A14) ... balanced diet because they're too busy to eat properly during the working day. This can mean relying (A15) ... snacks instead of having healthy meals.

- A8. 1) after 2) for 3) of 4) with
- A9. 1) from 2) with 3) for 4) —
- A10. 1) a 2) an 3) the 4) —
- A11. 1) of 2) in 3) on 4) with
- A12. 1) through 2) for 3) to 4) after
- A13. 1) a 2) an 3) the 4) —
- A14. 1) a 2) an 3) the 4) —
- A15. 1) to 2) for 3) on 4) after

Прочитайте предложения. Выберите один из предложенных вариантов ответа.

- A16. The boy has become ... after the head teacher had a talk with him.
1) more quieter 2) a lot more quieter 3) a lot quieter 4) the most quietest
- A17. ... this recipe seems easy, it is quite difficult to get it right.
1) Despite 2) Although 3) However 4) So as

Прочитайте предложения. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка.

- A18. Police has not yet found (1) the 19-year-old university student (2) who (3) vanished while she was on her way (4) to a lecture last week.
- A19. Illegal downloading is said to be (1) the most common (2) global crime, with an estimated 30 billions songs (3) downloaded since 1999 (4).
- A20. There's a shame (1) that so many elderly people (2) lead such solitary lives (3) with no one to talk to (4).
- A21. Sam was tired of commuting (1) such a long way (2), so he was quite exciting (3) when a local company offered him a job (4).
- A22. We haven't done a decision (1), because, in the first place (2), we do not know enough (3) at this point (4).

Прочитайте текст. Выберите один из предложенных вариантов ответа.

Human beings are not the only creatures that like to (A23) ... fun. Many animals play, as do some birds. However, no other creatures spend so much time enjoying themselves as human beings do. Indeed, we hold onto our sense of fun right into adulthood. So why do human beings spend so much time playing? One (A24) ... is that we have time for leisure: animals have very little time to play as most of their life is spent sleeping and (A25) ... for food. So, is play just an opportunity for us to (A26) ... in enjoyable activities or does it have a more important purpose? According to scientists, (A27) ... from being fun, play has several very real (A28) ... for us – it helps our physical, intellectual and social (A29) ... It also helps to (A30) ... us for what we have not yet (A31) ... With very (A32) ... risk, we can act out what we would do in unexpected, or even dangerous, situations.

- A23. 1) have 2) do 3) get 4) take
- A24. 1) regard 2) result 3) appeal 4) reason
- A25. 1) searching 2) finding 3) seeking 4) gaining
- A26. 1) engage 2) combine 3) manage 4) occupy
- A27. 1) excluding 2) except 3) apart 4) away
- A28. 1) expenses 2) prices 3) services 4) benefits
- A29. 1) gain 2) development 3) rise 4) increase
- A30. 1) plan 2) prepare 3) practise 4) provide
- A31. 1) experienced 2) happened 3) occurred 4) passed
- A32. 1) brief 2) short 3) narrow 4) little

- A33. Прочитайте диалог. Ответьте на вопрос, следующий после диалога, выбрав один из предложенных вариантов ответа.

Man: I've had this cold for two weeks now, and I can't seem to get rid of it.

Woman: Have you tried taking large doses of vitamin C?

What does the woman mean?

- 1) The man hasn't gone out for two weeks.
2) The vitamin C that the man took wasn't effective.
3) The man didn't try to get rid of his cold.
4) The man should try vitamin C as a treatment.

- A34. Выберите реплику-стимул, подходящую по смыслу к предложенной ответной реплике.

Very much the same.

- 1) Where do you work now? 3) Hope you will enjoy yourself.
2) Best wishes to you. 4) How is your mother keeping?

- A35. Установите соответствие между репликами-стимулами 1–4 и ответными репликами А–Е. Выберите один из предложенных вариантов ответа. Одна ответная реплика (А–Е) является лишней.

1. I've lost my new umbrella. A. It's my pleasure.
2. Was there any mail? B. No, not at all.
3. If I find the homework difficult, will you help me? C. With pleasure.
4. Thank you for giving me such a lovely handbag. D. That's a shame!
E. None at all.

- 1) 1D 2B 3A 4C 2) 1E 2B 3D 4A 3) 1D 2E 3C 4A 4) 1E 2D 3A 4B

A36. Расположите реплики так, чтобы получился связный диалог. Выберите один из предложенных вариантов ответа.

- A. Let me try. Hm — these aren't really made for people our age, I think.
 B. That's for the whole day, so we could save on bus fares if we cycle instead.
 C. And it looks as if these are the only ones left. Oh, well... We can always come back again tomorrow!
 D. True. Let's see — they've got a couple left — but are they big enough?
 E. Mm, that'd be great, but look at how much they cost. Quite a lot.
 F. We could hire bicycles here for the day and cycle along the coast road.
- 1) DCAFEB 2) DBEFCA 3) FBCAED 4) FEBDAC

Прочитайте текст. Ответьте на вопросы. Укажите номер выбранного вами варианта в бланке ответов.

§ 1. Aged 15, British teenager Beth Reekles spent hours alone in her bedroom, tapping away obsessively on her laptop. Reekles was writing a bestselling novel. She wrote her book as a serial, uploading a chapter at a time onto the Internet — the first chapter alone got a million hits — until her inbox was flooded with emails that she said typically began 'upload faster!' The three-book deal she signed with a publisher only came after her book had been read online for free nineteen million times. Through instinct, luck or cleverness, she had discovered the secret to global **appeal**.

§ 2. 'I wrote it because I was looking for something to read,' says Reekles, with **disarming** calm simplicity. 'I couldn't find it, so I wrote it.' This is typical of Reekles, making it sound easy. When I ask her, for instance, how she finds the time to study while maintaining her career as an international publishing phenomenon, she looks at me and laughs politely. 'A lot of my friends say that. Some of them don't even take Saturday jobs because there's too much homework now. I suppose I see this as my Saturday job now.'

§ 3. The strange thing about her rise to fame is that almost all of her fans have no idea how young she is. Teen fiction is mostly written by adults. But if you look closely enough, there are a few indications of Reekles' age. Not many books end with quite such a specific message to staff at a Welsh school: 'A big thank you to my English teacher, Mr Maughan. Your enthusiastic teaching and interest in my writing was a huge motivation.' Adults always struggle to write the teenage detail but Reekles gets it just right.

§ 4. Reekles says she wrote from the first moment her father gave her a laptop at the age of 11. She never told or showed anyone for a very long time. Then a friend recommended she read a book on a free online novel-sharing platform for amateur writers. 'I saw that on this site I could be anonymous, and I liked that. I saw that here no one would know me, and I eventually worked up the courage to start posting my own books.'

§ 5. Her writing soon became very popular on the site, and a year later, she got an email from a publisher offering to publish her latest online novel as a paper book. "What's this?" I thought. I read it a few times and ran across to my parents, the noise that came out of my mouth was not human. I was so excited.' Her dad says proudly: 'Although it's easy to upload books online, and there are a lot of people doing it, there aren't that many people who can do it well.' I ask him what he thinks of the book. 'Oh, I haven't read it.'

A37. What do we learn about Reekles in the first paragraph?

- 1) She is easily distracted while trying to write novels.
 2) She adapted her writing in response to readers' comments.
 3) She manages to please a wide range of readers.

A38. What does Reekles suggest about her writing in the second paragraph?

- 1) She has little trouble fitting it into her life.
 2) She does it to increase her income from other part-time jobs.
 3) She realises that few people are able to do it as well as she does.

A39. According to Reekles, the online novel-sharing site was important for her because

- 1) other users gave her positive feedback about her work.
 2) she could display her work on it without embarrassment.
 3) it allowed her to compare her writing to that of others.

A40. How does Reekles' father feel about her success?

- 1) proud that he recognised her talent when she was younger
 2) relieved that her book has become a bestseller at last
 3) impressed by his daughter's achievement in a competitive field

Определите значение указанного слова в тексте.

A41. appeal (§ 1)

- 1) request 2) attractiveness 3) approach

A42. disarming (§ 2)

- 1) helpless 2) angry 3) irresistible

Прочитайте текст. Заполните пропуски одним из предложенных текстовых фрагментов. В бланке ответов поставьте метку (x) в клеточке, номер которой соответствует номеру выбранного варианта ответа.

Anna Jones tells of her move from skiing to downhill mountain biking and her rapid rise up the ranks to her current position as one of the top five downhill racers in the country.

At the age of seven I had learnt to ski and by fourteen I was competing internationally. When I was eighteen a close friend was injured in a ski race, and as a result, I gave up competitive skiing. To fill the gap that skiing had left I decided to change two planks of wood for two wheels with big tyres.

My first race was a cross-country race in 1995. It wasn't an amazing success. (A43) ____ After entering a few more cross-country races, a local bike shop gave me a downhill bike to try. I entered a downhill race, fell off, but did reasonably well in the end, so I switched to downhill racing.

I think my skiing helped a lot as I was able to transfer several skills to mountain biking. This year I'm riding for a famous British team and there are races almost every weekend from March through to September. (A44) ____ In fact, there's quite a lot of putting up tents in muddy fields.

Last season I was selected to represent Great Britain at both the European and World Championships. Both events were completely different from the UK race scene. (A45) ____ I was totally in awe, racing with the riders I had been following in magazines. The atmosphere was electric and I finished about mid-pack.

Mountain biking is a great sport to be in. People ask me if downhill racing is really scary. I say, 'Yes it is, and I love it.' Every time I race I scare myself silly and then say, 'Yeah let's do it again.' When you're riding well, you are right on the edge, as close as you can be to being out of control. (A46) ____ However, you quickly learn how to do it so as not to injure yourself. And it's part of the learning process as you have to push yourself and try new skills to improve.

Initially, downhill racing wasn't taken seriously as a mountain-biking discipline. (A47) ____ But things are changing and riders are now realising that they need to train just as hard for downhill racing as they would do for cross-country.

A lot of people think that you need to spend thousands of pounds to give downhill mountain biking a go. (A48) ____ A reasonable beginner's downhill bike will cost you around £400 and the basic equipment, of a cycle helmet, cycle shorts and gloves, around £150. Later on you may want to upgrade your bike and get a full-face crash helmet, since riders are now achieving speeds of up to 80 kilometres per hour.

Заполните пропуски A43–A45 одним из предложенных текстовых фрагментов (1–4). Один фрагмент является лишним.

- 1) The courses were twice as long and the crowds were twice as big.
- 2) I'm not strong enough in my arms, so I've been doing a lot of upper-body training this year.
- 3) I finished last, but it didn't matter as I really enjoyed it.
- 4) It's not all stardom and glamour, though.

Заполните пропуски A46–A48 одним из предложенных текстовых фрагментов (1–4). Один фрагмент является лишним.

- 1) I usually have to stop during practice sessions.
- 2) I've fallen off more times than I care to remember.
- 3) Nothing could be further from the truth.
- 4) The attitude was: how much skill do you need to sit on a saddle and point a bike in the same direction for a few minutes?

Часть B

Прочитайте текст (B1–B4). Выберите подходящее по смыслу слово из предложенных. В бланке ответов запишите его в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить.

VARY, SUIT, CONSCIOUSLY, IMPRESS

Even skilled interviewers may, without realising it, (B1) ... favour people who make them feel at ease. With this in mind, if you go for an interview you should try to make a good (B2) ... from the start by presenting the interviewers with the very best version of yourself, emphasising the (B3) ... of skills you have. You must appear very positive and as enthusiastic as possible. It is for you to convince the interviewers that you are definitely the most (B4) ... person for the job.

Прочитайте текст (B5–B8). Заполните каждый из пропусков только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

We all love to eat between meals, whether it's a bar of chocolate after breakfast or a packet of crisps before dinner. But (B5) ... says snack foods have to be bad for you? (B6) ... of the best and healthiest snack options is dried fruit. It's really tasty and makes a brilliant, easy-to-eat snack, as well (B7) ... leaving you satisfied. (B8) ... is also a wide range to choose from, with dried bananas, apricots, grapes and apples available at all supermarkets.

Прочитайте текст (B9–B10). Выпишите по два лишних слова в бланк ответов в строки под номерами B9 и B10 в порядке их предъявления в тексте. Каждую букву пишите в отдельной клеточке, не оставляя пробелов между словами.

- B9. There is no doubt that the Internet has brought such many benefits to modern life, but would it benefit a child's education to be taught via email, websites and webcams instead of going to school? As far as I am concerned, I believe so that it is better for students to be taught in the traditional way.
- B10. If children and teenagers didn't go to school, they would not have the opportunity how to interact with others and develop friendships. As a result, they may lack it the social skills needed to be successful in a workplace.

Переведите на английский язык фрагмент предложения, данный в скобках.

- B11. Betty has read both of the novels, but she didn't enjoy (ни одна) of them.
- B12. Mike never lets you use his computer, (не так ли)?

Часть А

Прочитайте текст. Выберите один из предложенных вариантов ответа.

A teenager called Ned Aufenast (A1) ... up with an impressive way of getting about. It is a bicycle with a sail and it's quite a dramatic sight as Ned (A2) ... it through the traffic near his home. Initially, he wasn't sure if he should ride it on the road but, once he (A3) ... it independent brakes, lights and reflectors, he (A4) ... permission to ride it anywhere except on the motorways, where he would be doing so illegally. Ned says his inspiration (A5) ... one day when he was riding his bicycle. It was a real struggle because of the strength of the wind. He's always been passionate about sailing and thought it might be fun to use wind power on the road. He says: 'You just pedal and the wind helps you to go faster.' Although not essential, his knowledge of sailing was very helpful when he (A6) ... the bike. Just then he heard of a Dutch company that had already started production of something similar called the 'whike'. Ned (A7) ... them now to make versions based on his own design.

- A1. 1) will have come 2) has come 3) will come 4) had been coming
 A2. 1) rides 2) is ridden 3) has ridden 4) was riding
 A3. 1) was giving 2) has been given 3) was given 4) had given
 A4. 1) gave 2) has given 3) was given 4) is giving
 A5. 1) has come 2) came 3) was coming 4) had come
 A6. 1) was designed 2) has designed 3) was designing 4) had been designed
 A7. 1) is helping 2) is helped 3) was helped 4) had been helped

Прочитайте текст. Выберите один из предложенных вариантов ответа.

Nowadays, more and more people are buying items (A8) ... the Internet. Increasingly, websites are replacing department stores as places to shop. Not everyone, however, welcomes (A9) ... change. Certainly, being able to select from a massive range of products while sitting comfortably at home is an enormous advantage, as is having your purchases delivered. (A10) ... the other hand, they may arrive late, or even not at all, and any faulty or unsuitable items have to be returned by (A11) ... post. With so many sellers to choose (A12) ..., it is possible to find some tremendous bargains online. Payment, though, is by a debit or credit card, which a young person may not have. Worse still, there is the risk of having your card details stolen. On the high street, (A13) ... contrast with the Internet, you can pay in cash, avoid postal charges and easily return unwanted goods. Going to the shops, especially with friends, is also (A14) ... fun, and you can always try on clothes before you buy. In (A15) ... conclusion, traditional shopping can be safer, more enjoyable and sometimes less expensive than buying online.

- A8. 1) in 2) on 3) from 4) with
 A9. 1) a 2) an 3) the 4) —
 A10. 1) At 2) On 3) With 4) For
 A11. 1) a 2) an 3) the 4) —
 A12. 1) of 2) with 3) from 4) for
 A13. 1) in 2) at 3) for 4) with
 A14. 1) a 2) an 3) the 4) —
 A15. 1) a 2) an 3) the 4) —

Прочитайте предложения. Выберите один из предложенных вариантов ответа.

- A16. Bats aren't really blind; their sense of hearing is ... at night, but they can see.
 1) much stronger 2) more stronger 3) much more stronger 4) the most strongest
 A17. ... my uncle has a lot of money, he lives in a small, old house.
 1) Although 2) However 3) Despite 4) So as

Прочитайте предложения. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка.

- A18. Investigating the case (1) of the strange phone message (2), police considers (3) a parrot to be the prime suspect (4).
 A19. In the end (1) I found a lovely flat in the centre (2), and the best thing is that it's (3) only eight hundreds euros a month (4)!
 A20. It was (1) a great wave of immigrants to the US (2) at the beginning (3) of the twentieth century (4).
 A21. The film was really excited (1) but the actor who (2) played the main part (3) was rather unconvincing (4).
 A22. Progress has been done (1) in producing (2) polythene from natural substances, which (3) break down (4) naturally.

Прочитайте текст. Выберите один из предложенных вариантов ответа.

The Barranquilla Carnival, (A23) ... to be the biggest in the world after Rio's, is (A24) ... annually on Colombia's Caribbean coast. For four days and nights, normal city life is (A25) ... by music and dancing, mixing European, African and Latin American influences in what is possibly the most culturally diverse carnival on Earth. Many thousands of people from all over the Caribbean (A26) ... there every February or March to enjoy an event that (A27) ... back to the 19th century. With them they bring a huge (A28) ... of musical and dance styles, and some (A29) ... amazing costumes. Anyone (A30) ... with Barranquilla at that time will know how thrilling the atmosphere can be. From the moment the mayor officially opens the Carnival, the action never stops, with events (A31) ... from colourful parades to lively street theatre. By night there are spectacular firework displays and many of the younger people seem (A32) ... of dancing round the clock.

A23.

- | | | | |
|------------|------------|--------------|-------------|
| 1) boasted | 2) claimed | 3) pretended | 4) appeared |
|------------|------------|--------------|-------------|

A24.

- | | | | |
|---------|---------|------------|----------|
| 1) held | 2) kept | 3) carried | 4) taken |
|---------|---------|------------|----------|

A25.

- | | | | |
|--------------|----------------|--------------|----------------|
| 1) concerned | 2) disappeared | 3) cancelled | 4) interrupted |
|--------------|----------------|--------------|----------------|

A26.

- | | | | |
|---------|------------|-----------|--------------|
| 1) join | 2) combine | 3) gather | 4) encounter |
|---------|------------|-----------|--------------|

A27.

- | | | | |
|----------|----------|------------|----------|
| 1) takes | 2) dates | 3) reminds | 4) sends |
|----------|----------|------------|----------|

A28.

- | | | | |
|----------------|------------|------------|---------------|
| 1) alternative | 2) variant | 3) variety | 4) difference |
|----------------|------------|------------|---------------|

A29.

- | | | | |
|-------------|-----------|-------------|---------------|
| 1) slightly | 2) rarely | 3) possibly | 4) absolutely |
|-------------|-----------|-------------|---------------|

A30.

- | | | | |
|-------------|-------------|--------------|----------|
| 1) familiar | 2) informed | 3) conscious | 4) aware |
|-------------|-------------|--------------|----------|

A31.

- | | | | |
|------------|---------------|--------------|--------------|
| 1) ranging | 2) consisting | 3) including | 4) involving |
|------------|---------------|--------------|--------------|

A32.

- | | | | |
|------------|------------|---------|----------|
| 1) skilled | 2) capable | 3) good | 4) ready |
|------------|------------|---------|----------|

A33. Прочитайте диалог. Ответьте на вопрос, следующий после диалога, выбрав один из предложенных вариантов ответа.

Man: This insurance policy has become so expensive, I can hardly afford it.

Woman: Yeah, but you can't really afford *not* to have it, can you?

What does the woman tell the man?

- 1) He needs the insurance no matter how much it costs.
- 2) There are other types of insurance he should buy.
- 3) The man doesn't have enough money to buy insurance.
- 4) The cost of insurance is becoming more reasonable.

A34. Выберите реплику-стимул, подходящую по смыслу к предложенной ответной реплике.

Here you are.

- | | |
|----------------------------|-------------------------------------|
| 1) Thanks for everything. | 3) Would you pass me the newspaper? |
| 2) Can you give me a lift? | 4) Have a cup of coffee. |

A35. Установите соответствие между репликами-стимулами 1—4 и ответными репликами А—Е. Выберите один из предложенных вариантов ответа. Одна ответная реплика (А—Е) является лишней.

- | | |
|---|---|
| 1. Would you like to come to the concert tonight? | A. Very nice, thank you. |
| 2. How was your meal? | B. With pleasure. |
| 3. Thank you so much for inviting me. | C. It's my pleasure. |
| 4. Do you mind if I sit here? | D. Me neither. I find it really boring. |
| | E. No, go ahead. |
| 1) 1B 2A 3C 4E | 2) 1D 2A 3B 4C |
| | 3) 1B 2C 3A 4D |
| | 4) 1D 2B 3C 4E |

A36. Расположите реплики так, чтобы получился связный диалог. Выберите один из предложенных вариантов ответа.

- A. I wouldn't say that. I mean they visited lots of lovely locations.
 B. It was so boring that I almost fell asleep.
 C. Don't you like American films?
 D. I disagree with that. That part of the film was really pointless.
 E. What an amazing film! What do you think of it?
 F. I didn't like this one. There were no big stars in it and nothing really happened for two hours.
- 1) CAEBFD 2) CBEFDA 3) EBCFAD 4) EFCBDA

Прочитайте текст. Ответьте на вопросы. Укажите номер выбранного вами варианта в бланке ответов.

§ 1. High on a hill above the village of Hohenschwangau in southwest Bavaria and overlooking the Alpine foothills is a beautiful fairytale castle. Neuschwanstein Castle was built as a private residence for the eccentric King Ludwig II of Bavaria in the late 19th century. It is one of Europe's most visited tourist sites and it was the inspiration for the Sleeping Beauty castle at Disneyland.

§ 2. Ludwig II was a very private person and he was also fascinated by the romantic tales and history of the medieval (*средневековый*) era, as well as being a huge fan of Richard Wagner's operas. When he became King of Bavaria, he decided to build a castle for himself far from the pressures of royal life and to decorate his home with scenes from Wagner's operas as a **tribute** to the great composer.

§ 3. Neuschwanstein was built on the top of a cliff ridge in both neo-Gothic and Romanesque architectural styles, so the castle has various towers and balconies. The King himself had a lot of control over the design of the building and the decoration of the interior, right down to the smallest details. Unfortunately, he died before the interior of the castle was finished and, in the end, only fifteen rooms and halls of the two hundred that had been planned were ever completely decorated.

§ 4. Each of the finished rooms is decorated with wood panels, painted walls and ceilings, massive chandeliers (*люстры*), and beautiful tapestries (*гобелены*). There are many images of swans throughout the rooms. You can see swans on everything from silk curtains to chair covers. There is even a flower vase and a water tap in the shapes of swans!

§ 5. King Ludwig II spared no expense to build his dream castle. It took fourteen carpenters over four years to carve the woodwork in his bedroom alone. Perhaps the thing that makes the castle most fascinating is that it is so out of character for its place and time. Many people criticised the castle for its old-fashioned architecture, but the King didn't care. He built himself a place where he could live surrounded by his beloved legends and be away from everyone else, in his own fairytale world.

§ 6. Construction work on the castle was suddenly **halted** when the King died mysteriously in 1886. Only seven weeks later, Neuschwanstein opened as a museum in order to earn money to pay off the King's immense debts from building the castle. Today, about 1.3 million people visit the castle annually and, ironically, the castle earns huge amounts of money for the local government.

A37. Neuschwanstein is a castle

- 1) that was home to a king. 3) from medieval times.
 2) that is described in a famous fairytale.

A38. The castle is decorated with images

- 1) from Ludwig's life. 3) from opera scenes.
 2) of Richard Wagner.

A39. King Ludwig

- 1) decorated the castle rooms himself. 3) didn't live to see the castle finished.
 2) lived in only 15 rooms of the castle.

A40. Why did the castle become a museum?

- 1) because it was the King's dying wish 3) to give the public a chance to admire it
 2) to repay the money spent on constructing it

Определите значение указанного слова в тексте.

A41. tribute (§ 2)

- 1) respect 2) regret 3) resemblance

A42. halted (§ 6)

- 1) stopped 2) continued 3) started

Прочитайте текст. Заполните пропуски одним из предложенных текстовых фрагментов. В бланке ответов поставьте метку (x) в клеточке, номер которой соответствует номеру выбранного варианта ответа.

When thirteen-year-old Jordan Romero became the youngest climber to conquer Everest, he became an inspiration to his peers and sparked a debate on whether teenagers should be allowed to take grown-up risks.

Jordan Romero's mother drops him off at his father's house, and everyone gathers for their morning meeting. Team Jordan — which is how they refer to themselves — consists of father Paul, stepmother Karen and the climbing wonderchild, who is on track to become the youngest person to climb all the highest mountains on the world's seven continents.

Jordan leads a bit of a double life. **(A43)** ____ When he's staying at what Paul calls 'base camp', things are considerably more intense. When training for a climb, Jordan often sleeps in a special tent to get his body used to lower oxygen levels.

The place is filled with adventure gear. This is not just for Jordan; Paul, 42, and Karen, 46, have been professional adventure racers for a decade. 'As soon as the sun rises, we just go hard until dark,' Paul says with pride. He makes it seem like a kind of paradise. (A44) ____

The international media reception of their successful Everest attempt has been divided. As Team Jordan was still doing interviews, sixteen-year-old Abby Sunderland, who was attempting to become the youngest solo sailor to sail around the globe, had to be rescued from the middle of the Indian Ocean. (A45) ____ Abby and Jordan's adventures started a controversy about pushing kids too hard too young.

(A46) ____ At the age of three, he was beating fellow pre-schoolers in neighbourhood tricycle events. At six he graduated to BMX racing. He was one of the best riders in the nation until one day, at about Jordan's age, he was diagnosed with a rare knee disorder and the doctors warned that even walking might be painful. Luckily, Paul's knees recovered.

When he was little, Jordan didn't appear to have Paul's hyper-competitive gene. (A47) ____ That's because Paul was pretty busy training for races or working overtime to pay the bills. What does a nine-year-old do to bond with a father who loves adventure? In Jordan's case, he pointed at a picture of the highest summits on each continent and said, 'Hey Dad, I want to climb these mountains.' Paul said, 'Well, we'd better start training.'

For Paul, there's the memory of all the things the doctor told him when he was Jordan's age — the 'maybes' and 'possiblys' about whether his bone disease would re-occur. (A48) ____ It's because, in his driven philosophy of life, it is always better to seize the day. And so, once Paul realised his son was willing to put in the hard work, they began to climb.

Заполните пропуски A43—A45 одним из предложенных текстовых фрагментов (1—4). Один фрагмент является лишним.

- 1) The public's opinion of young record-breakers quickly became unfavourable.
- 2) Pretty much any other dad would have mouthed some vague agreement.
- 3) Paul is clearly trying to emphasise what a positive environment he creates for his son.
- 4) At his mother's house, he's a normal sporty teen, with homework and strict bedtimes.

Заполните пропуски A46—A48 одним из предложенных текстовых фрагментов (1—4). Один фрагмент является лишним.

- 1) In fact, although he was close to his father, he saw very little of him.
- 2) To understand why Paul encouraged his son to climb one of the world's deadliest mountains, you have to understand his background.
- 3) When Paul and Karen competed in their first wilderness race in 1999, Paul finally felt like he had found his true calling.
- 4) Which is why, for Paul Romero, all the questions about risk and responsible parenting completely miss the more personal justification for climbing Everest with Jordan even before he could legally drive.

Часть В

Прочитайте текст (B1—B4). Выберите подходящее по смыслу слово из предложенных. В бланке ответов запишите его в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить.

APPLY, AWARE, STYLE, CREATE

Steve Jobs, the gifted (B1) ... of Apple computers, grew up in California as the adopted son of a very normal couple who were (B2) ... of the potential of their genius son. When they asked each other 'What will our son be when he's older?' the answer was probably not 'He'll be one of the richest men in America'. But that is what he became. Steve did well at school but didn't like exam revision. He made an (B3) ... for university and was given a place there, but he found it boring and soon dropped out. With a few friends he built the first Apple computer in his father's garage and he never looked back. The rest is history: his extraordinarily creative mind brought us the iPhone and the iPad, as well as the most (B4) ... computers around.

Прочитайте текст (B5—B8). Заполните каждый из пропусков только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

According to experts, we should eat at (B5) ... 5 portions of fruit and vegetables a day to help us stay healthy. They contain lots of minerals and vitamins and can help us lower the risk of getting some types of diseases and other health problems. They're also quite low in calories and (B6) ... is a wide variety to choose from. You might (B7) ... like apples, so have a banana instead! Simple! You can still enjoy your burger, but maybe once a week rather (B8) ... every day.

Прочитайте текст (B9—B10). Выпишите по два лишних слова в бланк ответов в строки под номерами B9 и B10 в порядке их предъявления в тексте. Каждую букву пишите в отдельной клеточке, не оставляя пробелов между словами.

- B9. VIVOBAREFOOT is a new kind of shoe which based on the idea that being barefoot is very healthy. The shoes are designed so you feel as even if you are not wearing anything on your feet, but you are actually protected by the extremely thin, but very strong soles.
- B10. The manufacturers claim so that the shoes make you stand correctly and strengthen the muscles in your feet. They also say that, because you can feel yourself the ground through the shoes, the 200,000 nerves which end in your feet are all stimulated as you walk.

Переведите на английский язык фрагмент предложения, данный в скобках.

- B11. I lived in New York and Chicago but I don't like (ни один) city much.
- B12. Mark never showed his emotions as a child, (не так ли)?

Часть А

Прочитайте текст. Выберите один из предложенных вариантов ответа.

There have been countless stories of dolphins appearing to co-operate with humans. But a recent incident (A1) ... a group of lifeguards that some dolphins (A2) ... to help them — by protecting them from a shark! The lifeguards were on a training exercise in the sea when the dolphins swam towards them at considerable speed, then circled them repeatedly, hitting the surface of the water with their fins. At first, the swimmers (A3) ... by the dolphins' behaviour, but then began to fear they (A4) ... too close to some baby dolphins by accident, and disturbed them. Suddenly, one of the lifeguards (A5) ... a small shark some way off. He realised that the dolphins (A6) ... a lot of noise and causing general chaos in order to put off the shark. And to his relief, they succeeded in doing so, because the shark soon disappeared. However, the dolphins insisted on staying until a colleague's boat safely (A7) ... up the swimmers. What an experience!

- A1. 1) was convinced 2) has convinced 3) has been convinced 4) is convinced
- A2. 1) were definitely attempting 3) have definitely been attempted
2) were definitely attempted 4) definitely attempt
- A3. 1) puzzled 2) were puzzled 3) have been puzzled 4) were puzzling
- A4. 1) have been swimming 2) were swum 3) had swum 4) are swimming
- A5. 1) was spotted 2) has spotted 3) was spotting 4) spotted
- A6. 1) had been made 2) were made 3) are making 4) had been making
- A7. 1) picked 2) has picked 3) was picked 4) had been picking

Прочитайте текст. Выберите один из предложенных вариантов ответа.

I couldn't imagine a world without laptops. I use mine at home every day and it's also my main link (A8) ... the outside world. And since it's so small it goes everywhere with me. As (A9) ... engineering student I need to do lots of (A10) ... research. As (A11) ... result, I spend hours online searching (A12) ... information, and later I key in my assignments. Although I stay in most evenings, I'm never lonely because of all the ways I can keep (A13) ... touch with friends: email, instant messaging, Skype and Facebook. Wonderful though laptops are, technology moves on and that is why they could be even better. For instance, they can't always be connected to mains electricity (*сетевое электричество*), and (A14) ... that reason more powerful batteries are needed. Looking further ahead, perhaps one day we'll be interacting (A15) ... our laptops just by thinking, rather than through a keyboard, touchpad or mouse.

- A8. 1) for 2) with 3) at 4) in
- A9. 1) a 2) an 3) the 4) —
- A10. 1) a 2) an 3) the 4) —
- A11. 1) a 2) an 3) the 4) —
- A12. 1) about 2) with 3) for 4) of
- A13. 1) with 2) by 3) on 4) in
- A14. 1) for 2) with 3) to 4) in
- A15. 1) to 2) with 3) for 4) from

Прочитайте предложения. Выберите один из предложенных вариантов ответа.

- A16. The risk of having a heart attack is ... if you are stressed and overworked.
1) the most greatest 2) more greater 3) much greater 4) much more greater
- A17. ... they are twins, they have few interests in common.
1) Although 2) Despite 3) Since 4) So as

Прочитайте предложения. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка.

- A18. The clothes in this shop is a bit expensive (1), but they last longer (2) than the cheaper ones (3) you can buy in other shops (4).
- A19. Throughout her career (1), Norah Jones has won numerous awards (2) and has sold more than 50 millions albums (3) worldwide (4).
- A20. It is nowhere (1) to park in this area (2), so people sometimes leave their cars (3) on the pavement (4).
- A21. If you are interesting in becoming (1) a computer programmer for the movies (2), you could begin by taking (3) a few courses (4).
- A22. Leo's hopeless (1) at lying (2) — his face always turns red (3) when he's not saying the truth (4).

Прочитайте текст. Выберите один из предложенных вариантов ответа.

Would you ever (A23) ... something made with paper from your old schoolbooks? It might (A24) ... like a crazy idea, but Kara Koskovich, a high school student in Canada, became front-page news when she made herself a dress out of her maths homework. The dress was for her school 'prom', or leaving party, and she decided to (A25) ... some fun creating this amazing and (A26) ... dress, as well as help the environment at the same time by recycling 75 pages from her maths exercise book. It was also an (A27) ... option compared to buying a new dress at considerable expense; (A28) ... from the thread she bought, the dress was (A29) ... free. Kara's best friend (A30) ... in the creative fun too, making her own recycled dress for the (A31) ... using plastic shopping bags. Other teenagers have also made unusual versions of party dresses. Coffee filters, chewing gum wrappers and crisp packets have all (A32) ... out to be suitable materials.

- A23.
1) dress 2) wear 3) put 4) carry
- A24.
1) hear 2) listen 3) sound 4) ring
- A25.
1) take 2) have 3) make 4) do
- A26.
1) plain 2) ordinary 3) unique 4) traditional
- A27.
1) convenient 2) available 3) comfortable 4) affordable
- A28.
1) apart 2) besides 3) except 4) unlike
- A29.
1) extremely 2) usually 3) rather 4) basically
- A30.
1) joined 2) involved 3) concerned 4) linked
- A31.
1) case 2) occasion 3) incident 4) accident
- A32.
1) pointed 2) set 3) turned 4) got

- A33. Прочитайте диалог. Ответьте на вопрос, следующий после диалога, выбрав один из предложенных вариантов ответа.

Man: Do you think Professor Smith will cancel class on account of the special conference?

Woman: Not likely.

What does the woman mean?

- 1) She doesn't like the professor very much. 3) She doesn't want to attend the conference.
2) She doubts classes will be cancelled. 4) She wonders whether the professor is an accountant.
- A34. Выберите реплику-стимул, подходящую по смыслу к предложенной ответной реплике.
The same to you.
1) I will have coffee without milk. 3) Give my regards to your family.
2) Thank you for inviting me to your party. 4) Have a nice weekend.

- A35. Установите соответствие между репликами-стимулами 1—4 и ответными репликами А—Е. Выберите один из предложенных вариантов ответа. Одна ответная реплика (А—Е) является лишней.

- | | |
|--|-----------------------|
| 1. Would you mind moving your car, please? | A. No, none at all. |
| 2. Mind the window! | B. Never mind. |
| 3. Was there any mail? | C. Nothing much. |
| 4. I'm sorry, I didn't mean to break your favourite mug. | D. No, not at all. |
| | E. We won't break it. |
- 1) 1D 2E 3A 4B 2) 1A 2B 3D 4E 3) 1D 2B 3A 4C 4) 1A 2E 3D 4C

A36. Расположите реплики так, чтобы получился связный диалог. Выберите один из предложенных вариантов ответа.

- A. You never know, it may be true, after all. So have you rescheduled?
 B. That was the plan, but he didn't show up.
 C. I thought you were playing tennis with Jack after work today.
 D. That's the third time he's let you down! What excuse did he come up with this time?
 E. No, I haven't. I'm running out of patience with him, to be honest.
 F. Oh, something had come up at work. It's hard to figure out whether he's telling the truth or making it up.
- 1) FDBEAC 2) CEFADB 3) CBDFAE 4) FBAEDC

Прочитайте текст. Ответьте на вопросы. Укажите номер выбранного вами варианта в бланке ответов.

In recent years, the Internet has totally transformed the world. But as we welcome this new-found connectedness, asks Johann Hari, are we losing our culture?

§ 1. The Internet has changed the way we think about ourselves — the groups we belong to, the information we know, even the people we date. The story of this century so far is the story of the World Wide Web.

§ 2. It has transformed the way we communicate with our friends. When I sent my first email, I was at university, and my main way of contacting my friends if their phone was off was to leave a written note — on a piece of paper! — on their door. When I told this to my 10-year-old nephew, he was astonished, as if I was describing how we had to hunt our own food and then cook it on an open fire built from damp branches.

§ 3. The web also contains a huge amount of information, but there's a **catch**. We expect this information to be free — no matter what it costs to produce. This has virtually destroyed the newspaper and record industries, whose products are available online across the world for free. This is obviously good news for the consumer in the short term — but only while enough other people pick up the bill by buying the print copies and CDs. As their numbers decline, there will be a hole left. We will never know all the news stories that won't get written, or the songs that will never be recorded — and there will be many.

§ 4. There's another strange aspect to Internet communication: our manners haven't caught up. I find it easier to get into arguments with people online than I ever would on the phone, or in person. It's partly because you can't hear their tone of voice: you can read unfriendliness where there is none. We write emails as casually as we make a phone call — but we read them with the seriousness with which we take a letter. Something written in a casual second can be reread and reread for hours.

§ 5. As I was trying to think through all the complexities of the Internet, I had a thought. What if we logged on tomorrow and the Internet had vanished? Would we be relieved to be suddenly freed from the endless arrival of emails and updates? Would we find the span of time for concentrating on something mysteriously widening again? Would we see the newspaper and record industries rise again, as people had to pay for their goods once more? Maybe. But I suspect we would feel oddly alone if the great global conversation that has **defined** this century so far — went dead.

A37. The writer mentions talking to his nephew to show how much

- 1) we have changed the way we do household tasks.
 2) the Internet has changed human communication.
 3) the importance of friendship has changed.

A38. What is the writer's attitude to free online news and music?

- 1) The public will always continue to benefit from access to it.
 2) It will mean higher prices for people who still buy newspapers and records.
 3) It will eventually reduce the amount of both reporting and composing.

A39. Why, according to the writer, can an email anger people so easily?

- 1) The reader takes less care reading it than the writer has writing it.
 2) Most people who often send emails are less polite than letter-writers.
 3) The reader thinks the writer has given a lot of thought to it.

A40. What point is the writer making in the final paragraph?

- 1) People are starting to wish the Internet had never been invented.
 2) People need the communication with others that the Internet provides.
 3) One day we will have to learn to live in a world that has no Internet.

Определите значение указанного слова в тексте.

A41. catch (§ 3)

- 1) trap 2) reward 3) solution

A42. defined (§ 5)

- 1) characterised 2) divided 3) decided

Прочитайте текст. Заполните пропуски одним из предложенных текстовых фрагментов. В бланке ответов поставьте метку (x) в клеточке, номер которой соответствует номеру выбранного варианта ответа.

Madeleine Dumont talked to a group of young people about what they were prepared to do to improve their appearance... and found a few surprises!

We all know that, for the average teenager, the way they look is very important. They are under increasing pressure to fit in so there is a huge range of clothes, accessories and hair products to help them do just that. It's very easy for young people today to buy trendy clothes for reasonable prices, and there's no shortage of hairdressers. **(A43)** ____ Yes, those two things are as important today as they were in my youth, probably even more so.

But other things have changed quite dramatically in the 20 years since I became an adult. **(A44)** ____ It seems that more and more people are prepared to go under the knife in order to look just the way they want.

And it's no longer just the super-rich or top models. (A45) ____ And even more of them are planning to change their appearance with this method. As the mother of a ten-year-old daughter, this bothers me, so I asked a group of teenagers about it. What they said shocked me.

According to Kelly, who's 15, 'It's every person's right to look the way they want and, if cosmetic surgery is available, and you can afford it, why not?' (A46) ____ After that she told me, to my complete amazement, that she would also like to have work done on her eyes, her cheeks and finally her chin.

I was shocked to discover that someone so young was prepared to do this. And Kelly wasn't alone. Over half of the group (including two or three boys) said that they are thinking about having some form of cosmetic surgery in the near future.

Since they had only mentioned the advantages of having surgery done, I felt that I had to ask whether they were worried about the risks involved. Most of them said it was worth it, but one or two members of the group expressed their concern. (A47) ____ His argument was 'What if it all goes wrong and you come out looking worse than when you went in?' I felt I had to agree with John. After all, I reminded them, there are no guarantees when you put your life in the hands of a surgeon.

Again, most of the group seemed to think that our fears weren't important. Desperate to make them think again, I asked the group one last question: 'Don't you think we all have our own beauty — just the way nature intended?' (A48) ____ She said that, yes, everyone is beautiful in their own way. I liked what she had to say and I felt that my final question had really made them think. Until she added, 'But if we have to put on make-up to look our best, nature's not that good, is it? Nature's fine, but you can always improve on it.'

Заполните пропуски A43—A45 одним из предложенных текстовых фрагментов (1—4). Один фрагмент является лишним.

- 1) One of those changes is the availability of cosmetic surgery.
- 2) But there are many more ways to change your appearance than simply buying the latest clothes or having a modern haircut.
- 3) I must admit that I didn't agree with Martin, 17, when he said that girls always spend too long getting ready to go out.
- 4) Many ordinary people, some as young as 13, have had cosmetic surgery.

Заполните пропуски A46—A48 одним из предложенных текстовых фрагментов (1—4). Один фрагмент является лишним.

- 1) One in particular was 18-year-old John.
- 2) By the time you're in your 20s — and have money to spend on these things — it's too late.
- 3) Kelly then went on to describe in great detail how she's saving up to have an operation that will change the shape of her nose.
- 4) The first to answer was Maria, a shy 18-year-old who had said very little up until this point.

Часть В

Прочитайте текст (B1—B4). Выберите подходящее по смыслу слово из предложенных. В бланке ответов запишите его в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить.

SENSE, KNOWN, SIMILAR, PROFIT

The biggest and most (B1) ... companies have large advertising budgets which they use to make their name familiar. When people are looking for new trainers, clothes or gadgets and have a choice between two different products — one with a label they have heard of and one which by contrast is (B2) ... to them — they often decide on the product whose name they recognise. However, if they looked carefully at them, they might find the number of (B3) ... between the products quite surprising. People often willingly pay extra for the name of the designer or company without actually gaining very much in quality or style. If they are (B4) ..., they should therefore not be persuaded that something is better because of the label on it.

Прочитайте текст (B5—B8). Заполните каждый из пропусков только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

Nowadays the idea that learning is only for children is obviously not true. (B5) ... seems to me that as an adult you can't rely on what you learnt in school to get by any longer. Technology at work and at home, (B6) ... as computerized household appliances, tablets and mobile phones, are an essential part of everyday life. (B7) ... is more, all these devices are constantly developing. So, if you want to be able to function in the 21st century, you have to keep learning and developing as (B8) ...

Прочитайте текст (B9—B10). Выпишите по два лишних слова в бланк ответов в строки под номерами B9 и B10 в порядке их предъявления в тексте. Каждую букву пишите в отдельной клеточке, не оставляя пробелов между словами.

- B9. I really enjoy camping. It gives you a chance to become one with nature and live it the way you were meant to live. If only I could get away more often! Most people, though, they would rather spend their holidays at a luxurious resort.
- B10. But it's about time they realised how such important it is to experience the freedom camping has to offer. There is one more thing what I would like to point out. I wish people who actually go camping wouldn't leave their rubbish behind when they pack up their tents and go home.

Переведите на английский язык фрагмент предложения, данный в скобках.

B11. Coca Cola is too sweet for me, and Pepsi isn't much better (тоже).

B12. Richard never goes anywhere without his smartphone, (не так ли)?

Часть А

Прочитайте текст. Выберите один из предложенных вариантов ответа.

Have you ever heard of a creature called a blobfish (*рыба-жаба*)? It (A1) ... the headlines when it (A2) ... 'the world's ugliest animal.' The blobfish, whose natural habitat is deep in the ocean off Australia, (A3) ... its life swimming around in the dark, largely unnoticed. However, various factors (A4) ... the numbers of blobfish to dangerously low levels and, in view of this, conservationists (A5) ... to take action to save it. In addition, some conservationists have suggested that previous projects have ignored the blobfish due to its ugly appearance, and that people are not keen to protect species unless they (A6) ... cute. Another such creature is the kakapo (*совиный попугай*), which is the only species of parrot that can't fly. Despite the fact that there (A7) ... many campaigns to save these and other creatures, there are very few left in the wild. So we need to think about creatures such as these, instead of just focusing on the more attractive-looking ones, such as pandas.

- A1. 1) hit 2) had been hit 3) was hit 4) has hit
- A2. 1) voted 2) was voted 3) was voting 4) has voted
- A3. 1) spends 2) is spent 3) has been spent 4) had spent
- A4. 1) are reduced 2) have been reduced 3) will be reduced 4) have reduced
- A5. 1) are trying 2) have been tried 3) had tried 4) are tried
- A6. 1) are looked 2) will look 3) look 4) have been looking
- A7. 1) are being 2) will be 3) had been 4) have been

Прочитайте текст. Выберите один из предложенных вариантов ответа.

St Stephen's Community Carnival is a yearly festival that takes (A8) ... place in a park in the centre of my town. Like other summer fairs and carnivals, it is organised by small businesses, community groups and local institutions, and is a fun day out for the whole family. It is more than just (A9) ... event for local people to attend, however. A successful festival relies (A10) ... volunteers to make things run smoothly and it is a chance for people to get involved. Our town's carnival has suffered in the past few years (A11) ... bad weather, and heavy rain has kept people away. However, (A12) ... dry or sunny days the carnival is a great day out. The children can enjoy the entertainment on (A13) ... offer and adults can look around the many stalls selling locally made products or providing information about community groups and local clubs. Most towns and villages in my country have a similar festival (A14) ... the summer months. It's a good idea if you are visiting the area to check (A15) ... the dates of the events as they will provide you with a great day out.

- A8. 1) a 2) an 3) the 4) —
- A9. 1) a 2) an 3) the 4) —
- A10. 1) for 2) to 3) with 4) on
- A11. 1) with 2) from 3) of 4) to
- A12. 1) in 2) for 3) on 4) at
- A13. 1) a 2) an 3) the 4) —
- A14. 1) by 2) on 3) during 4) at
- A15. 1) out 2) in 3) through 4) at

Прочитайте предложения. Выберите один из предложенных вариантов ответа.

- A16. It is ... to write on a computer than it is by hand.
1) the most easiest 2) far easier 3) far more easier 4) more easier
- A17. ... she really wanted to study archaeology, she took her parents' advice and went to law school.
1) Despite 2) However 3) So as 4) Although

Прочитайте предложения. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка.

- A18. A lot of money (1) are spent (2) on advertising campaigns (3) each year to attract customers to new products (4).
 A19. Cologne Cathedral is one of the biggest attractions (1) in Germany with six millions visitors (2) from all over the world (3) coming through its doors (4) every year.
 A20. There's (1) less common (2) for companies to experiment on animals (3) these days (4) compared to ten or twenty years ago.
 A21. Alice's parents (1) were very surprising (2) when she said that she'd never wanted (3) to go to university (4).
 A22. The doctor told Dilan (1) that, because of (2) his migraine, he should lay in bed (3) for a few days (4).

Прочитайте текст. Выберите один из предложенных вариантов ответа.

A recent report on children and new technology emphasised the many opportunities for fun and learning that computer games provide. But the media coverage focused on the usual fears and worries. The report (A23) ... that we need to move away from talking about computer games (A24) ... harm. Experts writing in the media, however, (A25) ... that computers and televisions should be (A26) ... in communal spaces in the home. I can't (A27) ... of anything more annoying for everyone concerned than playing games in a shared living room. Games (A28) ... a lot of noise: they're surely going to irritate other family members who aren't playing them. As a child in the 1980s, I had both a television and a computer in my bedroom. I watched a lot of television, mostly when (A29) ... my homework, and I sometimes (A30) ... up late playing on my computer. The only lasting effect seems to have been to teach me to work with any (A31) ... of background noise. These days, as well as writing fiction, I write online computer games, so I expect I'm prejudiced in (A32) ... of computer games.

- A23.
 1) told 2) spoke 3) said 4) talked
 A24.
 1) getting 2) doing 3) making 4) supplying
 A25.
 1) recommend 2) discuss 3) convince 4) investigate
 A26.
 1) taken 2) checked 3) stayed 4) kept
 A27.
 1) believe 2) suppose 3) think 4) imagine
 A28.
 1) do 2) form 3) make 4) build
 A29.
 1) performing 2) doing 3) achieving 4) making
 A30.
 1) stood 2) waited 3) stayed 4) went
 A31.
 1) number 2) quality 3) amount 4) result
 A32.
 1) favour 2) place 3) fact 4) trust

A33. Прочитайте диалог. Ответьте на вопрос, следующий после диалога, выбрав один из предложенных вариантов ответа.

Man: Do you think that the restaurant was too expensive?

Woman: I was surprised at the prices; we barely had enough to cover the bill.

What does the woman mean?

- 1) They were unable to pay the bill. 3) The restaurant was too expensive for them to try.
 2) The prices were surprisingly low. 4) They almost didn't have enough to pay for the meal.

A34. Выберите реплику-стимул, подходящую по смыслу к предложенной ответной реплике.

It's my pleasure.

- 1) It is so nice of you to invite me here. 3) It's a pleasant day, isn't it?
 2) It's a pleasure to swim on a hot day. 4) I prefer simple pleasures of life.

A35. Установите соответствие между репликами-стимулами 1—4 и ответными репликами А—Е. Выберите один из предложенных вариантов ответа. Одна ответная реплика (А—Е) является лишней.

- | | |
|--|---|
| 1. Shall we eat out or do you want me to cook something? | A. You must be kidding! |
| 2. The concert has been cancelled again. | B. I couldn't agree more. |
| 3. Our history lessons are really boring, aren't they? | C. None at all. |
| 4. Do you think I should apply to the University? | D. I really don't mind. It's up to you. |
| 1) 1A 2B 3C 4D | E. Why not? Try to! |
| 2) 1D 2A 3B 4E | 3) 1A 2E 3B 4C |
| | 4) 1D 2B 3E 4C |

A36. Расположите реплики так, чтобы получился связный диалог. Выберите один из предложенных вариантов ответа.

- A. Thanks, Carla. I've never been happy with my phone. It's probably time I bought a new one.
B. Let me have a look. Ah. There is a very weak signal here. We should go into the garden, the signal might be stronger there.
C. Well, the new models are much better, of course.
D. Carla, I know you are good with machines. Could you do me a favour? I need to make a phone call and my mobile doesn't seem to be working.
E. That's OK. It's only light rain. Let's go... Great. It seems to be OK now.
F. But it's raining, isn't it?

1) DBFEAC

2) ACDEBF

3) DEACBF

4) AEDCFB

Прочитайте текст. Ответьте на вопросы. Укажите номер выбранного вами варианта в бланке ответов.

§ 1. Like me, you've probably read newspaper articles in which adults are talking about the bad effects that technology such as computers and mobiles are having on teenagers like us! In fact, it sometimes seems as if our digital lives are under constant **scrutiny** from the older generation. But I think the majority of us have learnt to use technology in a responsible and useful way.

§ 2. Anyway, our parents would probably admit that any advances in technology, such as the radio or the record player, have always caused concern among parents, because they worry about the harmful effects on young people, and want to protect them. But if the same technology had been available when they were young, they would have used it just as we do now, to socialise and establish independence from their parents. Of course, there have been extremely rapid developments since our parents were young — but then every generation says that when they look back, I guess.

§ 3. As I said, though, we can all think of someone we know who spends half their lives in front of a computer. But those people might still be gaining **benefits** from that time. Take my friend Luke, for example. In his early teens he was very keen on one particular TV series, and began to follow a fan page online, which he started spending all his free time on. It wasn't long before he got more involved, and was soon editing other teenage fans' contributions, which he became skilled at. That led to an interest in publishing as a career.

§ 4. Teachers have also realised the huge potential of technology in their classes, no matter what field they're in. Computer teachers at my school now encourage us to use up-to-the-minute software to get us to explore and develop our own talents — with great results.

§ 5. Of course, much as I hate to admit it, there are downsides to advances such as the Internet. One of them is distraction — flicking onto a favourite website in the middle of doing a homework assignment. You'd have to be pretty skilled to achieve good results by trying to do several things at once in that way. There's also a tendency for teenagers not to question whether the sources of information they get online are actually reliable, and just to take what they find there at face value. And I don't want to mention the effects on sleep patterns — that's one area where my parents have to step in and set boundaries, otherwise I'd be up all night. But as we become older, I think we'll get better at learning to control that sort of thing ourselves — just as we do in all other aspects of our lives.

A37. In the second paragraph, Rowena suggests that new technology

- 1) makes young people's lives easier than their parents' lives were.
2) has always tended to cause concern among older generations.
3) allows young people more independence than their parents had.

A38. Rowena gives the example of her friend Luke to demonstrate

- 1) the advantages of becoming absorbed in online activity.
2) the opportunities offered by online sites to become an editor.
3) the possibilities of finding paid work online.

A39. What is implied about the computer teachers at Rowena's school in the fourth paragraph?

- 1) They are quick to spot undeveloped talents in their students.
2) They are keen to use technology to help students discover themselves.
3) They are leading the field in computer-assisted learning.

A40. In the final paragraph, what does Rowena say is a disadvantage of new technology?

- 1) It has created a generation of teenagers that is always multi-tasking.
2) It can tempt teenagers away from what they should be focusing on.
3) It discourages teenagers from using a range of information sources.

Определите значение указанного слова в тексте.

A41. scrutiny (§ 1)

- 1) inspection 2) suspicion 3) neglect

A42. benefits (§ 3)

- 1) payments 2) services 3) advantages

Прочитайте текст. Заполните пропуски одним из предложенных текстовых фрагментов. В бланке ответов поставьте метку (x) в клеточке, номер которой соответствует номеру выбранного варианта ответа.

At the top of a hill called Mount Lee in Los Angeles on the west coast of the USA is a very famous sign, recognisable to people around the world. My job is to look after this sign. It says *Hollywood* and that's of course the place where films have been made for over a hundred years. The first film was made there in 1907 and by 1912, at least 15 independent studios could be found making films around town.

The film industry continued to grow and the name Hollywood, which by the 1920s represented not just a city but also an industry and a lifestyle, was made official when the 'Hollywoodland' sign was erected in 1923. It was only

supposed to last about a year. (A43) ____ But it wasn't always. It started out as a massive billboard advertising an upscale suburban development called Hollywoodland.

In the 1940s, TV started to become popular and some Hollywood film studios closed, but then TV companies moved in and took them over. At this point, the city of Los Angeles decided to renovate the sign. The letters spelling 'land' were removed and the rest was repaired. Modern Hollywood was born. The letters in the sign weren't straight and still aren't. (A44) ____ They follow the shape of Mount Lee and this is part of their fame.

I am responsible for maintaining and protecting the sign. (A45) ____ When I first arrived in 1989, security was pretty low-tech — we put up a fence around the sign to stop trespassers messing with it. But people just jumped over the fence. The back of the sign was black with graffiti — there was barbed wire (*колючая проволока*) across it, but they still got through. So I decided to improve the effectiveness of the security.

Now we have motion-detectors and cameras. Everything goes via the internet to a dedicated surveillance team watching various structures around the city. (A46) ____ But they can get a closer look on one of my regular tours.

It's also important to protect the sign's image as it's used in loads of adverts and news pieces. There's a simple rule about how the sign can be used. (A47) ____ However, it mostly comes down to the look.

People call up with the most ridiculous ideas. They want to light the sign, paint it pink, or cover it in something to promote their product. You'll get a really enthusiastic marketing executive call up, terribly excited because they think they're the first person to think of this or that idea. (A48) ____ That's because we don't like to change the image and we hope it will have the same significance for generations to come.

Заполните пропуски A43—A45 одним из предложенных текстовых фрагментов (1—4). Один фрагмент является лишним.

- 1) If one of them ever fell down I would have to put it back up at exactly the same angle.
- 2) Things have changed a lot since then.
- 3) We used to have real problems.
- 4) It's still there, of course, and is a symbol of the entertainment world.

Заполните пропуски A46—A48 одним из предложенных текстовых фрагментов (1—4). Один фрагмент является лишним.

- 1) Even so, people still try to climb over the barrier, mostly innocent tourists surprised that you can't walk right up to the sign.
- 2) They mostly get turned down.
- 3) It is widely used for various purposes.
- 4) If the purpose is commercial — to promote something — payment has to be made.

Часть В

Прочитайте текст (B1—B4). Выберите подходящее по смыслу слово из предложенных. В бланке ответов запишите его в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить.

VALUE, PROSPER, TOTAL, CERTAIN

It is (B1) ... when and where humans first started farming rice, but historians agree it was being grown in Asia at least 10,000 years ago. Today, rice is the most (B2) ... food crop in the world. About 3 billion people (B3) ... depend on it for survival. The importance of rice can also be seen in language and culture worldwide. In Asia, wedding guests throw rice to bring (B4) ... to the bride and groom. And in China, cheering people welcome in the New Year with the words "May your rice never burn!"

Прочитайте текст (B5—B8). Заполните каждый из пропусков только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

The kakapo (which means 'night parrot' in Maori) is (B5) ... of the most unusual birds in the world. It is (B6) ... only nature's only flightless and nocturnal parrot, but it is also its largest and longest living parrot. The kakapo is native to the forests of New Zealand and it is not found anywhere (B7) ... in the world. Sadly, the kakapo is one of the world's most endangered species: (B8) ... are about 160 left on the entire planet, as reported by the Kakapo Recovery Programme.

Прочитайте текст (B9—B10). Выпишите по два лишних слова в бланк ответов в строки под номерами B9 и B10 в порядке их предъявления в тексте. Каждую букву пишите в отдельной клеточке, не оставляя пробелов между словами.

- B9. A time bank is so a new and exciting way for people to come together to help others and help themselves at the same time. Participants who 'deposit' their time in the bank by giving practical help and support to others and are able to 'withdraw' their time when they need help themselves.
- B10. In a time bank, where everyone becomes both a giver and a receiver. Everyone's time is valued equally: one hour = 1 time credit. Participants can spend their time credits on the skills and support of other participants when they need it a helping hand.

Переведите на английский язык фрагмент предложения, данный в скобках.

B11. Both of these streets go to the station. You can take (любую).

B12. Violence never solves anything, (не так ли)?

Часть А

Прочитайте текст. Выберите один из предложенных вариантов ответа.

Daniel Tammet has an amazing ability for mathematical calculations, memorising facts and language learning. He (A1) ... the European record for memorising π (π). In 2004, he (A2) ... in writing the numbers in π up to 22,514 in just over five hours, without error. He has entered the World Memory Championships twice, but he (A3) ... to win. Tammet also speaks eleven languages. Because of his incredible memory, he is able to learn new languages very quickly. To prove this for a television documentary, he (A4) ... to learn Icelandic in one week. Seven days later he (A5) ... on television in Iceland and was able to have a conversation in Icelandic. Tammet's abilities first became clear as a child. He could read and do complex mathematics at a very early age. 'I (A6) ... counting. The numbers (A7) ... in my head,' he says.

A1.

- 1) holds 2) has been held 3) had held 4) is held

A2.

- 1) was succeeded 2) has succeeded 3) succeeded 4) had been succeeded

A3.

- 1) was never managed 2) had never managed 3) has never managed 4) was never managing

A4.

- 1) challenges 2) was challenged 3) has been challenged 4) was challenging

A5.

- 1) was appeared 2) had appeared 3) has appeared 4) appeared

A6.

- 1) have always loved 2) have always been loved 3) had always loved 4) was always loved

A7.

- 1) had constantly moved 3) will constantly be moved
2) had constantly been moving 4) are constantly moving

Прочитайте текст. Выберите один из предложенных вариантов ответа.

Lin Backman was adopted nearly thirty years ago from an orphanage in Indonesia. As her new parents drove away from the orphanage with her in a taxi, the driver asked them about (A8) ... baby's twin sister. They had no idea that Lin was a twin. The Backmans wrote (A9) ... both girls' Indonesian names, and back in Sweden they were able to find (A10) ... other twin's adoptive family. However, the adoption papers showed different names for the girls' fathers, so the families decided the girls couldn't be twins after all — or even siblings, as they were the same age — and the families lost (A11) ... touch. Years later, Lin found her twin sister Emilie (A12) ... Facebook using her adoptive name and decided to contact (A13) ... her. The girls discovered that they had a lot (A14) ... common. They were both teachers and had both got married (A15) ... the same day and danced to the same song at their wedding. A DNA test proved that they are indeed twins, and it now seems that their father was a taxi driver.

A8.

- 1) a 2) an 3) the 4) —

A9.

- 1) down 2) off 3) in 4) away

A10.

- 1) a 2) an 3) the 4) —

A11.

- 1) a 2) an 3) the 4) —

A12.

- 1) at 2) on 3) in 4) with

A13.

- 1) to 2) for 3) with 4) —

A14.

- 1) at 2) in 3) with 4) for

A15.

- 1) on 2) at 3) in 4) with

Прочитайте предложения. Выберите один из предложенных вариантов ответа.

A16. The overall speed of life today is ... than it was a generation ago.

- 1) much more faster 2) more faster 3) much faster 4) the most fastest

A17. Grace knows a lot about Web design, ... she has never studied it.

- 1) despite 2) so as 3) in case 4) although

Прочитайте предложения. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка.

- A18. It's difficult (1) to make an entire career (2) out of voluntary work (3) because there are no money (4) in it.
 A19. The Beatles are the best-selling band (1) in history (2), with estimated sales of over 600 millions records (3) worldwide (4).
 A20. There was no point in trying to windsurf (1) yesterday because (2) it wasn't (3) enough wind (4).
 A21. The coach was very surprising (1) when he saw Jack score (2) at basketball (3), as he'd never played before (4).
 A22. We've done a real effort (1) to support local environmental groups (2), and we help them (3) in whatever way (4) we can.

Прочитайте текст. Выберите один из предложенных вариантов ответа.

Nobody can resist the idea of (A23) ... an object fly through the sky. Kites are flown all around the world for pleasure and as a (A24) ... of transporting things and people. It is an interest that goes back thousands of years. The first kites were flown in Asia and by the year 1000 they played a significant (A25) ... in many different cultures. For instance, they were sometimes flown over a house to (A26) ... the fact that there was a new baby. In some places people even thought kite-flying could (A27) ... the winds to blow away the rain clouds and (A28) ... the crops from flooding. Eventually scientists and inventors began to be (A29) ... of the potential of kites. Since then large kites have been developed which can pull people and vehicles and lift equipment up into the air. But kite-flying (A30) ... a sport which can be enjoyed by people of all ages and it doesn't (A31) ... a fortune. All you need is some wind and ideally a hill or a beach where you can stand. If you are a beginner, you will probably also need someone to pick the kite up every time it falls to the (A32) ...!

- A23.
 1) making 2) forcing 3) causing 4) producing
 A24.
 1) procedure 2) instrument 3) means 4) process
 A25.
 1) purpose 2) function 3) position 4) role
 A26.
 1) announce 2) tell 3) advise 4) inform
 A27.
 1) persuade 2) encourage 3) prompt 4) make
 A28.
 1) maintain 2) prevent 3) support 4) avoid
 A29.
 1) attentive 2) sensitive 3) familiar 4) aware
 A30.
 1) remains 2) stands 3) continues 4) keeps
 A31.
 1) lose 2) spend 3) pay 4) cost
 A32.
 1) bottom 2) soil 3) ground 4) floor

A33. Прочитайте диалог. Ответьте на вопрос, следующий после диалога, выбрав один из предложенных вариантов ответа.

Woman: I didn't think the team was well prepared for that game.

Man: To tell you the truth, neither did I.

What does the man mean?

- 1) He doesn't believe what the woman told him. 3) He disagrees with the woman's idea.
 2) He also thinks the team was unprepared. 4) He isn't ready to go to the game either.

A34. Выберите реплику-стимул, подходящую по смыслу к предложенной ответной реплике.

What a pity!

- 1) I quite agree with you. 3) He refused to join us.
 2) I never said anything of the kind. 4) You can't be serious.

A35. Установите соответствие между репликами-стимулами 1—4 и ответными репликами А—Е. Выберите один из предложенных вариантов ответа. Одна ответная реплика (А—Е) является лишней.

- | | |
|--|--|
| 1. Thank you very much for all your help. | A. What a shame! |
| 2. Sorry, I cannot join you. I work tonight. | B. It's my pleasure. |
| 3. Will you join us on Saturday? | C. Never mind. You can share mine. |
| 4. I forgot to bring my lunch. | D. None at all. |
| | E. No, sorry, I have other arrangements. |
- 1) 1D 2E 3B 4A 2) 1B 2A 3E 4C 3) 1D 2A 3B 4C 4) 1B 2D 3E 4A

A36. Расположите реплики так, чтобы получился связный диалог. Выберите один из предложенных вариантов ответа.

- A. Well, he really wants a place of his own. Do you know of anything?
B. Is he? I thought he was staying with you.
C. You know the Simpsons, don't you? They are moving to Cheltenham next month.
D. Is their flat furnished? He hasn't got any furniture.
E. Tom, do you know of any flats to rent? My son is looking for one.
F. Well, I suppose he can always buy some, can't he?

1) EFBADC

2) EBACDF

3) CDBAEF

4) CDABEF

Прочитайте текст. Ответьте на вопросы. Укажите номер выбранного вами варианта в бланке ответов.

Sheila Keating meets the Ferrari team chef at a Formula One race.

§ 1. It's Grand Prix weekend, and as the stars of Formula One race against the clock to give themselves the best starting position for the big event tomorrow, a different race against time is under way. In miniature temporary kitchens alongside the track, the team chefs are busy preparing lunch for the mechanics and drivers.

§ 2. Claudio Degli Esposti is in charge of the cooking for all 60 Ferrari team members, plus their personal weekend guests, who could bring the numbers up to 80. 'It's a huge honour to be chef of the Ferrari team,' he says. 'I get on really well with the guys, and they make me feel part of things. Also you have the chance to travel all over the world. I don't see a great deal of the racing,' he says, laughing, 'but the TV monitor is on just outside the kitchen, so I know what's going on.'

§ 3. The food he prepares for the team is typical of his region in Italy, Emilia Romagna, where the team is based: lasagne, tortelloni, tortellini, ravioli. 'There are usually two different pastas, two or three kinds of meat, plenty of side dishes,' he explains. It is left to others to say that the food at Ferrari is the envy of other teams. 'Italians enjoy eating good food. It is a way of life, so even if your focus is on winning the world championship, you must still have good food,' Degli Esposti says. The drivers, of course, have their own long-term food agenda, **tailored** to the stresses of competition.

§ 4. Unlike many of the team kitchens, which contain stacks of tins and jars, Degli Esposti's has a large fridge filled with different types of cheese, ham, sausages, vegetables and fruit. The emphasis is on simple food prepared carefully. 'In the beginning it was very difficult, working in a very small kitchen, without a lot of the things a chef is used to. And finding ingredients was a problem. Now I know the places to shop at near every track, and I know I can get anything I need. I love to cook fish and meat, but unless I can get the best, I don't touch it.'

§ 5. Lunch is spread out as a buffet. On a table at one end of the eating area there are salads of mozzarella and tomatoes, carpaccio topped with truffles, a chicken dish with rosemary potatoes, and tortellini tossed in a sauce of cheese and cream.

§ 6. Lunch over, everyone leaves, full of **praise** for the chef. Degli Esposti gives a small wave of appreciation and immediately starts clearing away. 'I have many friends in Italy,' he says quietly, 'who think I have the best job in the world.'

A37. What does Degli Esposti enjoy about his job?

- 1) He likes being a member of a team.
2) He can travel around the countries he visits.
3) He is a fan of Formula One racing.

A38. The food in Degli Esposti's kitchen, compared to that in other teams' kitchens, is

- 1) fresher. 2) easier to cook. 3) more varied.

A39. What does Degli Esposti insist on when he is cooking for the Ferrari team?

- 1) nearby shops 2) the highest quality food 3) a large fridge

A40. When the members of the Ferrari team have lunch

- 1) they go into the kitchen to get their food.
2) they serve themselves.
3) they each eat a number of different dishes.

Определите значение указанного слова в тексте.

A41. tailored (§ 3)

- 1) suited 2) added 3) opposed

A42. praise (§ 6)

- 1) prizes 2) presents 3) compliments

Прочитайте текст. Заполните пропуски одним из предложенных текстовых фрагментов. В бланке ответов поставьте метку (x) в клеточке, номер которой соответствует номеру выбранного варианта ответа.

James and Oliver Phelps play the Weasley twins, Fred and George, in the Harry Potter films. Emine Saner meets them.

As Fred and George Weasley, respectively, Ron Weasley's mischievous older twin brothers in the *Harry Potter* films, James and Oliver Phelps must be one of the most famous sets of twins in the world. They were fourteen when they auditioned for the role and had no acting experience other than a bit of drama at school. **(A43)** ____ 'I felt like I wasn't a proper actor for about three or four years,' says James, who still occasionally takes acting lessons. 'I'm very aware that I'm lucky to call it my job.'

Though quick to express their gratitude for their parts in the films they admit that going on set as 'the twins' felt like a step backwards. They had spent the last few years at secondary school carefully carving out their own identities

and making their own friends. (A44) ____ For one thing, they had to look the same, something they had always fought against. 'I did feel reluctant to do so,' says Oliver. 'In certain bits, they are dressed differently but the argument was made to us that Fred and George dressed the same to be mischievous, so it made sense.'

(A45) ____ At the first read-through of the script on set, James and Oliver still didn't know which Weasley they would be. 'The casting director went over to speak to the director and JK Rowling. She came back in less than a minute and said, "James, you're Fred; Oliver, you're George."'

Were James and Oliver Phelps very conscious that they were twins as children? (A46) ____ Their parents would dress them in different clothes, mainly to tell them apart but also because the family were involved in the Twins and Multiple Births Association, which has always stressed encouraging children's individuality.

The trick now for the Phelps twins is to stop being the Phelps twins and, after ten years of the *Harry Potter* safety net, start to pursue their own careers. Is there a danger that they will be always associated with the role of the twins? (A47) ____ 'We want to continue acting but not necessarily together,' says James. 'We've had a few meetings with agents in the States but there is a perception that we come as two.'

What if one finds huge success while the other's career doesn't quite work out? Would a change in their respective fortunes affect their relationship? 'Not particularly,' says Oliver. 'We've always said we're both actors, so obviously we're competing against each other in one way but we're also brothers, so we want the other to do just as well.'

(A48) ____ 'Family means more than the job,' he says. 'If we were both successful, that would be fantastic, but I think you just have to ride the highs and the lows.'

Заполните пропуски A43–A45 одним из предложенных текстовых фрагментов (1–4). Один фрагмент является лишним.

- 1) Now they were known as the twins again, this time on a global scale.
- 2) Even when it came to casting them, there seems to have been a temptation to see them as one unit.
- 3) They seem to have fallen into acting by accident, rather than it being a burning passion.
- 4) But even their closest friends can't tell them apart.

Заполните пропуски A46–A48 одним из предложенных текстовых фрагментов (1–4). Один фрагмент является лишним.

- 1) James shares this view.
- 2) I said I want to do individual stuff and one guy just said, "Oh no, I don't see that happening."
- 3) 'Not especially,' they say.
- 4) They admit it is something they have to battle against.

Часть В

Прочитайте текст (B1–B4). Выберите подходящее по смыслу слово из предложенных. В бланке ответов запишите его в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить.

IMPRESS, LISTEN, HAPPY, CERTAIN

How good a friend are you really? And could you be a better one? The best kind of friends are good (B1) ... That means holding back your opinion until it's needed. Try to be as sympathetic as possible — asking for help is hard for anyone, so be the first to offer assistance. If your friend takes you up on it they'll love you for being supportive — and even if they don't you will (B2) ... have made a good (B3) ... on them! Don't expect your advice to be taken at that moment, or your (B4) ... friend to be cheered up instantly.

Прочитайте текст (B5–B8). Заполните каждый из пропусков только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

You have probably heard countless times how exercise will keep you fit and healthy. But getting the right amount can also increase your energy levels and even help improve your mood as (B5) ... Experts recommend that teenagers get 60 minutes or more of physical activity a day. Many teenagers achieve this by getting involved in team sports (B6) ... as football. But if you're not keen on playing team sports there's (B7) ... need to get stressed and worried — (B8) ... are plenty of ways you can get aerobic exercise on your own.

Прочитайте текст (B9–B10). Выпишите по два лишних слова в бланк ответов в строки под номерами B9 и B10 в порядке их предъявления в тексте. Каждую букву пишите в отдельной клеточке, не оставляя пробелов между словами.

B9. Jodie Sutter has recently changed her lifestyle. She is part of a growing number of women who are abandoning their careers to become full-time homecarers. Judie worked for ten years such as a successful lawyer in a large legal firm in the city. She very loved her job and was moving up the career ladder. Twelve-hour days were not uncommon and her weekends were always busy.

B10. When she had her first child, though, things changed. "In the first place, my colleagues couldn't count on me myself when they had a heavy workload because I'd have to rush home to Lucy," she said. She soon realised that there was more to family life than she had it imagined. She decided to leave her job.

Переведите на английский язык фрагмент предложения, данный в скобках.

B11. When I was at school, I played both basketball and tennis but I no longer do (ни один).

B12. Greg never went on holiday when he was a child, (не так ли)?

О т в е т ы

Задание	Вариант				
	1	2	3	4	5
A1	4	3	1	4	3
A2	2	4	1	3	4
A3	2	4	3	4	3
A4	3	2	2	1	2
A5	1	2	1	2	1
A6	1	1	3	3	1
A7	4	4	4	1	4
A8	1	2	1	2	4
A9	1	3	2	1	1
A10	3	1	3	3	1
A11	2	3	3	2	2
A12	2	4	1	3	3
A13	3	1	3	3	1
A14	4	4	4	2	2
A15	3	2	1	4	3
A16	2	3	2	4	1
A17	3	4	2	2	4
A18	1	1	3	3	1
A19	2	4	3	3	1
A20	2	4	3	3	1
A21	1	4	1	3	3
A22	3	1	2	2	3
A23	3	3	3	4	1
A24	2	1	1	1	2
A25	3	4	2	3	4
A26	4	2	4	4	2
A27	1	1	2	2	1
A28	4	1	4	2	3
A29	1	3	2	1	3
A30	1	4	3	3	4
A31	3	3	2	4	2
A32	2	2	1	3	3
A33	3	1	4	3	3
A34	3	4	1	2	2
A35	2	3	4	1	4
A36	3	4	4	4	2
A37	3	1	2	3	1
A38	2	1	3	1	2
A39	1	2	2	3	1
A40	2	1	3	3	3
A41	1	3	1	2	3
A42	1	2	1	2	2
A43	3	4	3	2	4
A44	2	3	2	3	3
A45	4	1	1	4	2
A46	1	4	2	2	3
A47	4	1	4	1	2
A48	2	2	1	4	1
B1	EXTREMELY	HOPELESS	IMPRESSIVE	EXTREMELY	CYCLIST
B2	UNKNOWN	ANXIOUS	INDIFFERENT	ENABLE	UNLIKE
B3	POPULARITY	DEVELOPMENT/ DEVELOPMENTS	GENEROSITY	VARIETIES	EQUALLY
B4	FASHIONABLE	COMPLETELY	EXHIBITION/ EXHIBITIONS	AVAILABLE	SENSIBLE
B5	THAN	FEW	AS	THERE	AS
B6	ONE	IT	THERE	WHERE	ONLY
B7	THESE	THAT	WHERE	THAN	ALSO
B8	WELL	WELL	LIKE	IT	ELSE
B9	SUCHIT	ITWHO	THEYWHICH	ITWHICH	SOTHEY
B10	HOWBOTH	SUCHBOTH	WHOIT	THEYSUCH	ITWHEN
B11	EITHER	EITHER	EITHER	EITHER	EITHER
B12	DOESHE	DOESHE	DOYOU	DOESHE	DOTHEY

Задание	Вариант				
	6	7	8	9	10
A1	2	2	2	1	1
A2	2	1	1	2	3
A3	4	4	2	1	3
A4	3	3	3	4	2
A5	1	2	4	1	4
A6	1	3	4	3	1
A7	2	1	1	4	4
A8	2	2	2	4	3
A9	1	3	2	2	1
A10	4	2	4	4	3
A11	3	4	1	2	4
A12	4	3	3	3	2
A13	1	1	4	4	4
A14	1	4	1	3	2
A15	3	4	2	1	1
A16	3	1	3	2	3
A17	2	1	1	4	4
A18	1	3	1	2	4
A19	3	4	3	2	3
A20	1	1	1	1	3
A21	3	1	1	2	1
A22	1	1	4	3	1
A23	1	2	2	3	1
A24	4	1	3	2	3
A25	1	4	2	1	4
A26	1	3	3	4	1
A27	3	2	4	3	2
A28	4	3	1	3	2
A29	2	4	4	2	4
A30	2	1	1	3	1
A31	1	1	2	3	4
A32	4	2	3	1	3
A33	4	1	2	4	2
A34	4	3	4	1	3
A35	3	1	1	2	2
A36	4	3	3	1	2
A37	3	1	2	2	1
A38	1	3	3	1	1
A39	2	3	3	2	2
A40	3	2	2	2	2
A41	2	1	1	1	1
A42	3	1	1	3	3
A43	3	4	2	4	3
A44	4	3	1	1	1
A45	1	1	4	3	2
A46	2	2	3	1	3
A47	4	1	1	4	4
A48	3	4	4	2	1
B1	UNCONSCIOUSLY/ SUBCONSCIOUSLY	CREATOR	PROFITABLE	UNCERTAIN	LISTENERS
B2	IMPRESSION	UNAWARE	UNKNOWN	VALUABLE	CERTAINLY
B3	VARIETY/ VARIETIES	APPLICATION	SIMILARITIES	TOTALLY	IMPRESSION
B4	SUITABLE	STYLISH	SENSIBLE	PROSPERITY	UNHAPPY
B5	WHO	LEAST	IT	ONE	WELL
B6	ONE	THERE	SUCH	NOT	SUCH
B7	AS	NOT	WHAT	ELSE	NO
B8	THERE	THAN	WELL	THERE	THERE
B9	SUCHSO	WHICHEVEN	ITTHEY	SOWHO/SOAND	SUCHVERY
B10	HOWIT	SOYOURSELF	SUCHWHAT	WHEREIT	MYSELFIT
B11	EITHER	EITHER	EITHER	EITHER	EITHER
B12	DOESHE	DIDHE	DOESHE	DOESIT	DIDHE

ПОРЯДОК ЗАПОЛНЕНИЯ БЛАНКА ОТВЕТОВ¹

Информация в бланк ответов записывается только в специально отведенные поля черными гелевыми чернилами. Каждое поле заполняется, начиная с первой позиции. Незаполненные клеточки поля остаются свободными. Буквы вписываются в соответствии с образцами написания, расположенными в верхней части бланка ответов (рис. 1). Случайные пометки и кляксы не допускаются.

Рис. 1

Бланк ответов состоит из области регистрации и области ответов. В области регистрации (рис. 2) расположены:

Рис. 2

Поля, заполняемые абитуриентом по указанию ответственного организатора в аудитории (табл. 1, 2):

Таблица 1

Код пункта тестирования: указывается код пункта тестирования в соответствии с кодировкой РИКЗ	Например: 101 (БНТУ)
Корпус: указывается номер (название) корпуса пункта тестирования, в котором абитуриент проходит централизованное тестирование	Например: 1, 2 и т. д.
Номер аудитории: указывается номер аудитории пункта тестирования, в которой абитуриент проходит централизованное тестирование	Например: 45, 3а и т. д.

Таблица 2

Окончание табл. 2

Предмет	Код предмета	Сокращенное название предмета на рус. яз.	Сокращенное название предмета на бел. яз.
Русский язык	01	РУС	—
Белорусский язык	02	—	БЕЛ
Физика	03	ФИЗ	ФІЗ
Математика	04	МАТ	МАТ
Химия	05	ХИМ	ХІМ
Биология	06	БИО	БІЯ
Английский язык	07	АНГ	АНГ
Немецкий язык	08	НЕМ	НЯМ

Предмет	Код предмета	Сокращенное название предмета на рус. яз.	Сокращенное название предмета на бел. яз.
Испанский язык	09	ИСП	ІСП
Французский язык	10	ФРА	ФРА
История Беларуси	11	ИСТ	ГІС
Обществоведение	12	ОБЩ	ГРА
География	13	ГЕО	ГЕА
Всемирная история (новейшее время)	14	ВИС	СГІ
Китайский язык	15	КИТ	КІТ

Поля, заполняемые абитуриентом самостоятельно (табл. 3):

Таблица 3

Фамилия, имя, отчество	Указывается информация из документа, удостоверяющего личность (паспорт, или вид на жительство в Республике Беларусь, или удостоверение беженца, или справка, выдаваемая в случае утраты (хищения) документа, удостоверяющего личность)
Серия	Указывается серия документа, удостоверяющего личность (паспорт, или вид на жительство в Республике Беларусь, или удостоверение беженца, или справка, выдаваемая в случае утраты (хищения) документа, удостоверяющего личность)
Номер	Указывается номер документа, удостоверяющего личность (паспорт, или вид на жительство в Республике Беларусь, или удостоверение беженца, или справка, выдаваемая в случае утраты (хищения) документа, удостоверяющего личность)
Дата	Указывается дата проведения централизованного тестирования
Подпись	Абитуриент ставит свою подпись. Подпись абитуриента на бланке ответов не должна выходить за линии ограничительной рамки

¹ Порядок заполнения бланка ответов разработан Республиканским институтом контроля знаний.

В случае неверного заполнения области регистрации ошибочные данные аннулируются путем перечеркивания, после чего записываются верные данные (рис. 3).

Область ответов состоит из части А и части В.

Область ответов части А включает два поля:

Поле I (рис. 4) — горизонтальный ряд номеров тестовых заданий, под каждым из которых расположены вертикальные столбики из пяти клеточек для обозначения меткой выбранного ответа.

Образец метки (крестик) приведен в бланке ответов. Линии метки не должны быть толстыми. Если стержень ручки оставляет слишком жирную линию, вместо крестика нужно провести только одну диагональ клеточки (любую). **Запрещено исправлять метку графическим способом (заштриховывать) или замазывать корректирующей жидкостью.**

Для внесения ответа абитуриент под номером тестового задания должен поставить метку в ту клеточку, номер которой соответствует номеру выбранного им варианта ответа.

Поле II (рис. 5) — область отмены ошибочных меток.

В одном тестовом задании можно отменить несколько ошибочных меток. Всего можно отменить не более шести ошибочных меток. Для отмены ошибочного и указания верного ответа необходимо:

- 1) указать номер тестового задания (см. рис. 5, сноска 1) и номер ошибочно выбранного варианта ответа (см. рис. 5, сноска 2);
- 2) поставить метку в нужной клеточке столбика тестового задания (см. рис. 4, сноска 1).

Область ответов части В также включает два поля:

Поле I (рис. 6) — область для записи кратких ответов на задания.

Ответы на задания части В необходимо записывать справа от номера тестового задания.

Ответ в этой части дается только в краткой форме (слово, словосочетание, сочетание букв и цифр, цифр или целое число). Каждую цифру, букву или знак «минус» (если число отрицательное) пишите в отдельной клеточке.

Если по условию теста ответ состоит из нескольких слов, то его записывают слитно, без дефиса, пробела или другого разделительного знака. Если в таком слове окажется букв больше, чем клеточек в поле ответа, то вторую часть слова следует писать более убористо (не соблюдая попадания букв в клеточки, чтобы слово вместились полностью).

Ответ (слово или словосочетание) дается в форме (род, число, падеж), определяемой условием тестового задания, и на языке, избранном для сдачи экзамена. Орфографические ошибки в ответе недопустимы.

Числовой ответ записывается цифрой или цифрами с первой клеточки в той последовательности, которая указана в инструкции к тестовому заданию.

Если числовой ответ получается в виде дроби, то дробь следует округлить до целого числа по правилам математического округления.

Недопустимо записывать ответ в виде математической формулы или выражения, указывать названия единиц измерения (градусы, проценты, метры, тонны), давать словесные заголовки или комментарии к числу.

Поле II (рис. 7) — область замены ошибочных ответов на задания.

Отменить можно не более двух ошибочных ответов. Для отмены ошибочного и указания верного ответа необходимо:

- 1) указать номер неверно выполненного тестового задания (см. рис. 7, сноска 1);
- 2) записать правильный ответ (см. рис. 7, сноска 2).

Претензии к результатам централизованного тестирования по причине нарушения абитуриентом порядка заполнения бланка ответов не рассматриваются.

Рис. 3

Рис. 4

Рис. 5

Рис. 6

Рис. 7