

National dishes of Belarus

Цель урока: развитие лексических и коммуникативных навыков по теме «Еда».

Задачи урока:

- *Образовательные:*
 - развивать лексические навыки по теме «Еда»;
 - развивать диалогическую речь;
 - формировать у учащихся потребности изучения иностранного языка для овладения им как средством общения.
- *Развивающие:*
 - развивать коммуникативную компетенцию, включая умения взаимодействовать с окружающими;
 - Развивать внимание, память, речь;
 - развивать учебно-организационные умения (самостоятельная работа).
- *Воспитательные:*
 - способствовать развитию эмоциональной сферы личности учащихся;
 - воспитывать стремление к совершенствованию речевой культуры;
 - прививать интерес к изучению языка посредством игрового момента;
 - воспитывать умение работать в парах, группах.
- *Практические:*
 - расширить словарный запас учащихся;
 - развивать умение общаться на иностранном языке.

Оборудование урока:

- мобильные телефоны (для прохождения теста), колонка для прослушивания аудиозаписи.
- учебник, карточки с заданиями, картинки по теме «Еда»;

Good afternoon, boys and girls! I'm glad to see you! Take your seats and let's start our lesson! How are you today? Look at the blackboard? Please! Pay attention at this pictures. Will you guess the topic of our lesson?

-Right! It's "National dishes of Belarus"

- The aims for the lessons are:

- To revise vocabulary material
- To improve your oral speech
- To improve your reading skills
- To have fun

Let's stick them on the board. And at the end of our lesson we'll check whether we achieved them or not.

So, let's start working. Begin with the phonetical exercise.

2. Фонетическая зарядка (phonetic exercises)

Read this words with sounds [æ] [e] [I:] [I]

[æ]

Jam

Salad

Hamburger

sandwich

[e]

bread

egg

lemonade

breakfast

[I:]

sweet

cream

cheese

tee

[I]

mineral

fish

milk

chicken

Listen to the tongue twister and repeat

I scream, you scream

We all scream for ice cream!



3.речевая зарядка

Thank you very much! Please answer my question: do you like ice-cream? What is your favourite flavour?

Now talk in pairs. Ask and answer the questions:

1. Who usually cooks in your family?
2. Are you good at cooking?
3. What can you cook?
4. Do you like cooking?
5. What do you usually have for breakfast/ lunch/ dinner?
6. What is your favourite dish?

4.проверка д.з

Your home task was to work with the rule. Now put the verbs in the Present Simple Passive Voice. Let's revise your knowledge about the Present Passive Voice

Рассказывают правило



Выполнение теста по qr-code

Your task was to read about pancakes tradition in Belarus. Choose the right verbs to complete the article. Let's listen and check.

ЗАПИСЬ текста из WB!!!!

-Have you got any questions?

5. Физкультминутка

Now we will play a game. The name of the game is “Crocodile” Do you know how to play? You look at the word and show a thing or an action what you have on your paper without saying anything

To eat an onion

To drink an egg

To serve a sweet

To beat little

To peel to add

Now let's divide into two groups. And speak about National dishes of Belarus and the UK

-Please, chose the question and answer it!

-What is the most popular British food?

What dish is number one in Belarus?

What Belarusian deserts do you know?

What British deserts do you know?

Do british people like drinking tea?

What is the most famous drinking in Belarus?

Let's read some more information about Christmas Pudding. Put the verbs in the Present Simple Passive Voice

Hometask: write 7 -10 sentences about your favourite dish. Give us some information how to cook it! And we will listen to your answers

We've done a great job today. What we have done?

We have revised vocabulary material

We have improved our oral speech

We have improved our reading skills

I'm satisfied with your work today. Your answers were full and nice.

You were active during the lesson you have.....

Your work was good, but not enough. You should learn the words. You should be more attentive, active...