Учебное занятие в 9 классе

Тема: Популярные хобби моих друзей

Цель: формирование коммуникативной компетенции в рамках коммуникативной ситуации на уроке

Прогнозируемый результат: планируется, что к концу урока учащиеся смогут делать высказывания об увлечениях своих друзей.

**Задачи:**

*образовательная:* содействовать развитию навыков говорения посредством совершенствования лексических и грамматических навыков, навыков восприятия речи на слух.

*воспитательная:* содействовать формированию положительных качеств личности;

*развивающая:* создать условия для развития коммуникативных навыков через разнообразные виды речевой деятельности.

Технологическая карта учебного занятия

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| Этапы урока |  Задачи этапа |  Содержание урока |  Примечания |  Время (мин) |
| **1.Организационно-мотивационный этап** | Введение в иноязычную среду, создание положительного эмоционального фона. | Good-morning, my dear boys and girls. Glad to see you in our today’s lesson. Hope, you too. . How are you today? Are you happy? Are you angry? Are you ready for work? If you are happy and can work, let’s go.  | Учащиеся эмоционально настраиваются на работу |  2  |
| 1.1.Этап актуализации знаний определение темы урока, постановка целей и задач.Речевая разминка | Определить цели и задачи урока, настроить учащихся на активную работу на уроке | *Whatisthetopicforourtoday’slesson?*To find out it, let’s unscramble the words on the board. You’re right. *Popular hobbies of my friends*According to our theme what do you think we’ll talk about in our lesson? What will we do? Make your predictions. Students: -*we’ll talk about different hobbies.**-we’ll find out how teenagers spend their leisure time.**-we’ll talk about popular hobbies of our friends and classmates.**- we’ll have fun.* The aims for the lesson today are:* to develop reading, listening and speaking skills: leisure time;
* to practise the vocabulary of the previous lessons;
* to form the respectful attitude to each other.

So, by the end of the lesson you’ll be able to speak about popular hobbies of your friends by saying from 5 to 10 sentences. Now, I’ll give you the cards of self-checking. Use your cards to evaluate your work at the lesson. After each task, put a mark to yourself (each of your).  | Подготовка учащихся к сознательному освоению учебного материала, определение целей урока и его конечного результата.(Slide 1) | 5 |
| **2. Операционно-познавательный этап.**  2.1Активизация лексических навыков | Совершенствовать лексические навыки. | I. Make up correct word combinations1. To avoid a. something new2. Pass your leisure time b. for boredom3. Enrich c. with your friends4. keep d. boredom5. set e. yourself6. find a cure for f. your mind and emotions7. share one’s new recipe g. your aims8. create h. to dinner9. feel proud of i.in a pleasant way10. invite your friends j. a diaryWe have three teams. So, let’s compete. Try to do this task as quickly as possible. Work in groups.Evaluate yourselves. | Учащиеся делятся на 3 группы (по трое в каждой)(Slide 2)Приложение 1Keys: slide 3 | 6 |
| **2.2.Совершенствование навыков восприятия и понимания иноязычной речи на слух** | Содействовать развитию умений восприятия и понимания речи на слух на основе просмотра видеоролика; определить понимание просмотренного, выполнив тестовые задания | Now I suggest watching the video about the most popular leisure activities in the UKPre-listening activities: Look through the tasks of the test. Do you have any questions ?While-listening activities:   *Watch the video and be very attentive to do the tasks.*We’ll also do this test in groupsAfter-listening activities: discuss your answersPutmarkstoyourselves | Учащиеся просматривают видео и выполняют по нему заданияПриложение2(Slide4)Keys : slide 5 | 12 |
| **3.Физкультминутка** | Снять эмоциональное напряжение и мышечную усталость | T: Let’s play the game “outdoor or indoor”Choose and say what we can do outdoor and indoor (embroidery, paragliding, kayaking, sewing, pedal boating, mounting climbing, scrapbooking) | Игра «Внутри и снаружи». Учащиеся собирают карточки со названиями хобби, которые предварительно разложены по классу и прикрепляют к доске под словами: *внутри, снаружи.*Приложение3 Slide 6 | 1 |
| **4.Организационно-деятельностный этап**Развитие навыков монологической и диалогической речи. **5.Рефлексивно-оценочный этап**  | Содействовать развитию умений монологической и диалогической речи.Содействовать развитию способности к формированию у учащихся способности к самоанализу своей деятельности, формулировке выводов.Снять возможные трудности при выполнении домашнего задания.Оценить успешность достижения цели |  Answer the questions.Is leisure time important in your life? Why?Do you have a lot of leisure time? Why or why not?What is your recreational activity at the moment?Do you prefer to stay at home or do you go out?Do you prefer spend your free time with your family or with your friends?What outdoor (indoor) activities do you know?What new leisure time activity would you like to try? Speak about the hobbies of your friends. What is your opinion about our lesson? (instructive, boring, interesting) Why?What have you learnt? What was the most useful, instructive for you?Open your record-books and write down your hometask. (comment the task)During our lesson you have used your cards to evaluate your work at the lesson. Tell me your marks. Give me your cards. So, your marks are …Thanks for your work. Well done. You are super and great as usual. See you tomorrow. | (Slide 7)Speak about popular hobbies of your friend. Один учащийся из каждой группы рассказывает об увлечениях своих друзей, учащиеся из других групп комментируют ответ. We both …..Neither my friend nor I ….Учитель объясняет домашнее задание,комментируетвыставленные оценки | 1032 |

Приложение 1

1. **Make up correct word combinations**
2. To avoid a. something new
3. Pass your leisure time b. for boredom
4. Enrich c. with your friends
5. keep d. boredom
6. set e. yourself
7. find a cure for f. your mind and emotions
8. share one’s new recipe g. your aims
9. create h. to dinner
10. feel proud of i.in a pleasant way
11. invite your friends j. a diary
12. To avoid a. something new
13. Pass your leisure time b. for boredom
14. Enrich c. with your friends
15. keep d. boredom
16. set e. yourself
17. find a cure for f. your mind and emotions
18. share one’s new recipe g. your aims
19. create h. to dinner
20. feel proud of i.in a pleasant way
21. invite your friends j. a diary
22. To avoid a. something new
23. Pass your leisure time b. for boredom
24. Enrich c. with your friends
25. keep d. boredom
26. set e. yourself
27. find a cure for f. your mind and emotions
28. share one’s new recipe g. your aims
29. create h. to dinner
30. feel proud of i.in a pleasant way
31. invite your friends j. a diary

Приложение 2

**I.Watch the video. Tick (X) the activities you see.**

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| Sailing | Parashooting |
| Surfing | Skateboarding |
| Horseracing | Rallydriving |
| Rockclimbing | Canoeing |
| Rollerblading | Snowboarding |

**II.  Match.**
Top 10 leisure activities in Britain:

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| --- | --- |
| 1. the most popular activity for British people outside their own home is | a) going to the library |
| 2. the second most popular activity is  | b) going to the pub |
| 3. the third young people especially like | c) going out for fast food |
| 4. the fourth most popular activity is | d) going to a restaurant |

**III.  Write next to the sentence “true” if the sentence is right and “false” if it is wrong.**

1. A pub is a place where the most British people spend their time.
2. Most pubs serve only drinks.
3. The British don’t like fast food because it’s unhealthy.
4. Watching TV is more popular than going to the library.
5. Visiting historic buildings is one of the popular leisure activities.
6. Favorite sports include football, boating, cycling.
7. One of the most popular and famous museums is Ashmolean in Liverpool.
8. Young people in Britain fond of going to amusement parks.
9. The British don’t spend their free time at home, they prefer hang out with friends.

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| № | Lesson activity | mark |
| 1 | Make up collocations |  |
| 2 | Answer the question (dialogical speech) |  |
| 3 | Listening activity |  |
| 4 | Speaking about the hobby of your friend |  |

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