Учебное занятие в 8 классе

Тема:Белорусские фестивали

Цель: формирование коммуникативной компетенции в рамках коммуникативной ситуации на уроке

Прогнозируемый результат: планируется, что к концу урока учащиеся смогут делать высказывания о белорусских фестивалях и обрядах.

Задачи:

*образовательная:* содействовать развитию навыков говорения посредством совершенствования лексических и грамматических навыков, навыков восприятия речи на слух.

*воспитательная:* содействовать формированию положительных качеств личности; уважительного отношения к традициям своих предков;

*развивающая:* создать условия для развития коммуникативных навыков через разнообразные виды речевой деятельности.

**Belarusian festivals**

**1 Look at the pictures and guess the topic of our lesson.**

According to the topic, the aims of our lesson are …

- develop speaking, reading and listening and grammar skills

- promote the formation of patriotic feelings

- promote the development of memory, attention, imagination, thinking

At the end of the lesson the students will be able to speak about Belarusian festivals

**2. Task 1. Match the adjectives with nouns**

1) unforgettable a) souvenirs

2) cultural b) capital

3) huge c) monument

4) numerous d) contests

5) unique e) artisans

6)local f)towel

7) embroidery linen g) figurines

8) ceramic h) stalls

9) lovely straw i) bells

10) spots j) events

**3. Task 2. Name the festival**

1. The festival includes farmers’ competitions,culinary workshops, sports competitions ,and the “Art-kitchen” crafts fair. (MotalskiyaPrysmaki)

2. Since then Shklou has been celebrating “Cucumber Day”, a traditional annual festival held in August.

3. In the evening, you can join in a torchlight procession which will lead you to the River Ptsich. (S. S)

4. The programme includes live music, competitions, unusual exhibitions, painting, and potato carving workshops. (D. F.)

5. The spring rite of this festival was included on the UNESCO Intangible Cultural Heritage List in 2019.(H.V)

6. In olden times, Belarusians performed various rituals to attract birds and spring to their land. (H.V.)

7. In the past on 15 February Belarusians lit candles because they were afraid that lightning would burn the house. (Hramnitsy)

8. Then, you will also enjoy the knights and archers’ tournaments, the crafts fair, the folk-rock concert, and the fire show.

**4. Task 4 PlayKahoot**

**5. Task 5**

Moving activity “The symbols of the Belarusian ornament”.

Each student gets half a symbol. The other halves with the symbols’ meaning

are arranged around the classroom. Students find their matching half and read the meaning.

**6. Task 6**

Speak about your favouriteBel. Tradition according to the plan

- the name of the tradition;

- how it was born;

- when and where it is held;

- what people take part in;

- other interesting information.

- Recommend a Belarusian festival to your British friend.

- What is your favourite Belarusian tradition? Describe it.

**7. Task 7**

True / False

-Hukannevyasny has very deep roots. (T)

- H.V.offers a wide range of activities such as listening to and singing folk spring songs, dancing the karahod, and playing traditional games.(T)

- The spring rite of YurauskiKarahod was included onthe UNESCO Intangible Cultural Heritage List in 2021.(F)

- Our ancestors believed that the man who took his cows out first on Yuryeu Day (Hramnitsy) would haveenough milk for the whole year.

- “Dranik Fest” is held in Mahilou in September (T)

- A colourful theatrical procession of people dressed in costumes of famous historical characters,

Queen Bona Sforza’s traditional ball, and the Miss Beauty“MotalskiyaPrysmaki” show all turn the festival into anamazing performance. The festival ends with an 80–90s styledisco and a spectacular fireworks display.

- People believed that winter met spring that day and it was the only winter day with thunder and lightning.

**8. Task. 8**

What is your opinion of our lesson? What are the positive (negative) sides of the lesson, interesting facts.

**8. Hometask. P.74, ex. 3**

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