План-конспект

 олимпиадного занятия по английскому языку c высокомотивированными учащимися 10 и 11 классов

учителя высшей категории Амалющенковой Л.В.

 Технологическая карта занятия

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| Вид деятельности | Деятельность учителя | Деятельность учащихся | Примечания | Приложения |
| 1. Warming up
 | Greets the students, and pays their attention to the words “If a child can succeed at school, he has all chances to succeed in life”.  |  | Board |  |
| 1. Setting the aims
 | Sets the aims for the students. | Listen to what they should learn. | The aims areon the board |  |
| 1. Checking home assignment
 | Shows the correct points. | Read the correct points of the test. | Board(The keys) |  |
| 1. Speaking
 | Points to the screen (to the paintings on it). Asks the students to guess the topic for discussion. Suggests discussing a few problems on the topic “Art”. | Read the proverbs. Exchange their ideas on what art is, the role of art ; explain why art is international. | Screen (a few paintings)Board (Proverbs about art )  |  |
| 1. Listening
 | Introduces the theme of the text and new vocabulary. Reads the text. | Write down the words, look through the test, listen to the text, do the test | Board (Words) | Приложение 1 (Script) |
| Relaxation |  |  |  |  |
| 6.Use of Grammar:- prepositions | Offers to revise the use of prepositions. Checks the results. | Do the test on computers | Computers(Lexical-grammar practicum) |  |
| -phrasal verbs | Explains the use of a list of phrasal verbs. | Practise in using phrasal verbs (do the exercise) | Cards  | Приложение 2 (Phrasal verbs) |
| -paraphrase | Hands out the cards. The task is to complete the sentence with new words, but preserve the meaning. | Do the task | Cards | Приложение 3 |
| -word formation | Asks the students to form new words from the given in the next exercise. | Fulfill the task | Cards | Приложение 4 |
| -idioms | Explains how to carry out the task. | Work in a group, match the idioms to their Russian equivalents | Screen (programme “English 99”) |  |
| 7.Reflection | Asks the students to say if they have achieved their aims. | Speak about their achievements at the lesson |  |  |
| 8.Conclusion  | Thanks the students for their work. |  |  |  |