

d, F, i, r, e, s, n

**Friends**







**Friendship is a thing for two**

**Three or four, even more.**

**Like a song that's made to  
sing**

**Friendship is a doing thing.**

**Edith Segal**

- **A friend in need is a friend indeed.**
- **The way to have friend is to be one.**
- **Be slow in choosing a friend, but slower in changing them.**
- **Appearances are deceptive.**



**?**

A large, bold, red question mark is centered below the oval and arrows.

**APPEARANCE**

**CHARACTER**

**ACTIVITIES**

**HOBBY**



- **What does he like?**
  - **What is he like?**
- **What does he look like?**

# My friend

APPEARANCE

CHARACTER

ACTIVITIES

HOBBY

**My  
friend**

The diagram features a central blue oval containing the text 'My friend' in red. Three blue arrows point outwards from the oval: one to the left, one to the right, and one downwards. The left arrow points to the word 'APPEARANCE' in green. The right arrow points to the word 'CHARACTER' in purple. The downward arrow points to the words 'ACTIVITIES' and 'HOBBY' in blue, which are stacked vertically.

**APPEARANCE**

**CHARACTER**

**ACTIVITIES**

**HOBBY**

**My  
friend**

```
graph TD; A(My friend) --> B(APPEARANCE); A --> C(ACTIVITIES); A --> D(CHARACTER); B --> E(HOBBY); D --> F[ ]; D --> G[ ]
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**APPEARANCE**

**CHARACTER**

**ACTIVITIES**

**HOBBY**

- bossy                      lazy
- talkative                  polite
- clever      only
- generous                  honest
- friendly                  sad
- rude      calm      greedy
- naughty                  funny
- brave                  smart
- cowardly                  shy
- timid                  kind
- kind-hearted      noisy
- helpful                  nosy

	I like when people are...		I hate when people are...
1		1	
2		2	
3		3	
4		4	
5		5	

	Questions	Children
1	How many friends have you got?	
2	What is your friend? Do you study \work together?	
3	What do you and your friend do together?	
4	Whom do you trust your secrets : your friends or parents?	
5	What is your friend's hobby?	
6	What do you like in your friend?	
7	Can you always rely on your friend?	
8	Do you always agree with your friend?	
9	Do you quarrel with your friend?	
10	Who do you discuss your problems with?	

1	How many friends have you got?	Children
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

2	What is your friend? Do you study \work together?	Children
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		





**Ron**

**John**



• Test Name \_\_\_\_\_

• **Exercise 1. Answer the question.**

• Who is the story about? (Rob, Sam, Ron, John, Jack)

• **Exercise 2. Answer the questions. Give short answers.**

- Did the friends decide to swim? -
- Did they go to the village one day? -
- Was the forest friendly? -
- Did they promise each other to remain united in any case of danger? -

• **Exercise 3. Are these sentences true or false?**

- The friends went to the river one day. -
- Suddenly, they heard a loud growling sound. -
- They saw a large tiger approaching them. -
- The friends were very brave. -
- The bear advised them be friendly. -

• **Exercise 4. Complete these sentences.**

- The friends promised each other that they would ...
- The smart boy laid down flat on...
- The animal came near the man and ...
- The friend on the tree came down and asked ...

• **Exercise 5. Answer the questions.**

- Why didn't the boy help his friend?
- \_\_\_\_\_
- What did the bear say?
- \_\_\_\_\_
- What lesson did the boy get?
- \_\_\_\_\_

	Points	Total	Mark
Exercise 1	2	2	1-2
Exercise 2	4	6	3-4
Exercise 3	6	12	5-6
Exercise 4	8	20	7-8
Exercise 5	10	30	9-10

Name \_\_\_\_\_

I described people:

-not very well-1

-well-2

-very well-3

I did the test (on the story):

-not very well-1

-well-2

-very well-3

At the lesson I was:

-not very active - 1

-active- 2

-very active - 3

Total : \_\_\_\_\_ points

Name \_\_\_\_\_

**I described people:**

-not very well-1

-well-2

-very well-3

**I did the test**

-not very well-1

-well-2

-very well-3

**At the lesson I was:**

-not very active - 1

-active- 2

-very active - 3

Total : \_\_\_\_\_ points

**MY FRIEND'S**

**APPEARANCE**

**CHARACTER**

**ACTIVITIES**

**HOBBY**