d, F, i, r, e, s, n Friends



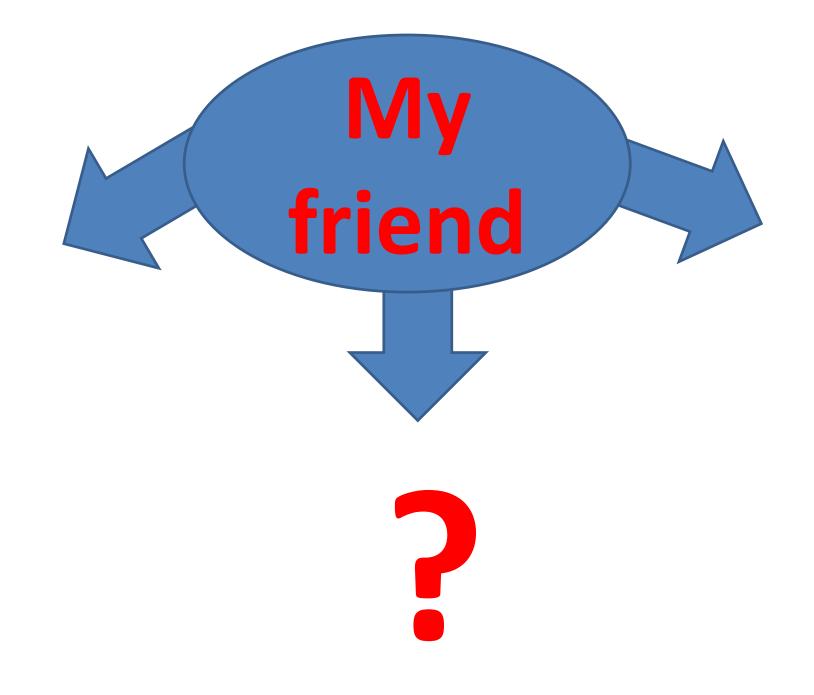




Friendship is a thing for two Three or four, even more. Like a song that's made to sing Friendship is a doing thing. **Edith Segal**

• A friend in need is a friend indeed.

- The way to have friend is to be one.
- Be slow in choosing a friend, but slower in changing them.
 - Appearances are deceptive.



APPEARANCE CHARACTER ACTIVITIES HOBBY

• What does he like?

What is he like?

What does he look like?

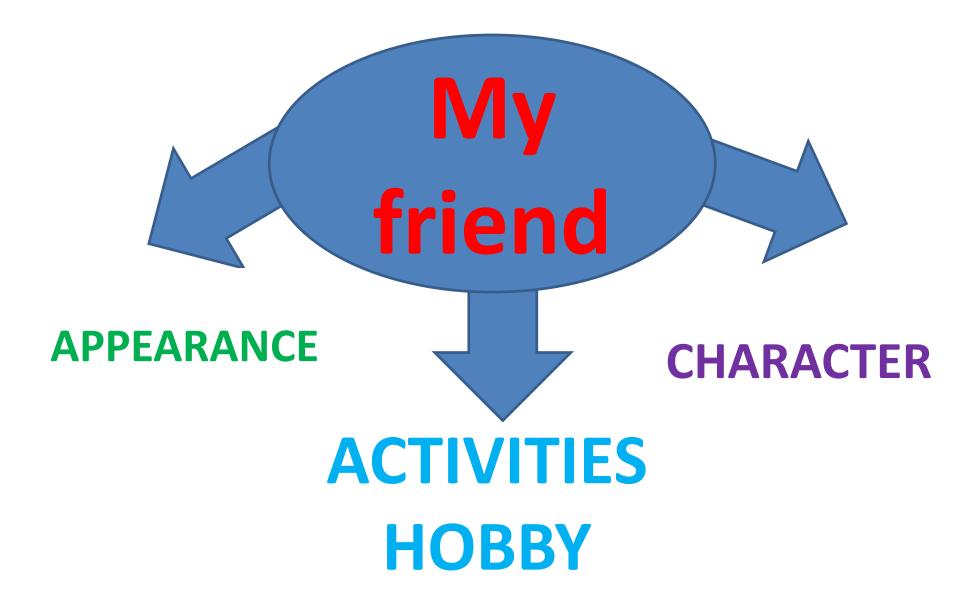


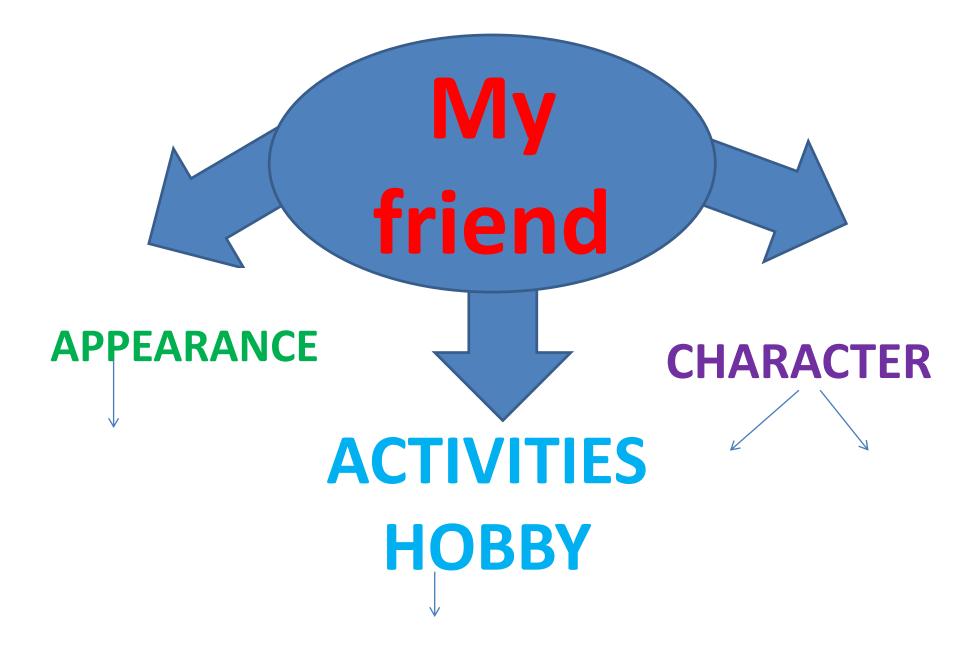
APPEARANCE

CHARACTER

ACTIVITIES

HOBBY





- bossy lazy
- talkative polite
- clever only
- generous honest
- friendly sad
- rude calm greedy
- naughty funny
- brave smart
- cowardly shy
- timid kind
- kind-hearted noisy
- helpful nosy

| | I like when people | | I hate when people | |
|---|--------------------|---|--------------------|--|
| | are | | are | |
| 1 | | 1 | | |
| 2 | | 2 | | |
| 3 | | 3 | | |
| 4 | | 4 | | |
| 5 | | 5 | | |

| | Questions | Children |
|----|---|----------|
| 1 | How many friends have you got? | |
| 2 | What is your friend? Do you study \work together? | |
| 3 | What do you and your friend do together? | |
| 4 | Whom do you trust your secrets : your friends or parents? | |
| 5 | What is your friend's hobby? | |
| 6 | What do you like in your friend? | |
| 7 | Can you always rely on your friend? | |
| 8 | Do you always agree with your friend? | |
| 9 | Do you quarrel with your friend? | |
| 10 | Who do you discuss your problems with? | |
| | | |

| 1 | How many friends have you got? | Children |
|----|--------------------------------|----------|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |
| 8 | | |
| 9 | | |
| 10 | | |

| 2 | What is your friend? Do you study \work together? | Children |
|----|---|----------|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |
| 8 | | |
| 9 | | |
| 10 | | |







- Test Name
- Exercise 1. Answer the question.
- Who is the story about? (Rob, Sam, Ron, John, Jack)
- Exercise 2. Answer the questions. Give short answers.
- Did the friends decide to swim?
- Did they go to the village one day? -
- Was the forest friendly?
- Did they promise each other to remain united in any case of danger? -
- Exercise 3. Are these sentences true or false?
- The friends went to the river one day.
- Suddenly, they heard a loud growling sound. -
- They saw a large tiger approaching them.
- The friends were very brave.
- The bear advised them be friendly.
- Exercise 4. Complete these sentences.
- The friends promised each other that they would ...
- The smart boy laid down flat on...
- The animal came near the man and ...
- The friend on the tree came down and asked ...
- Exercise 5. Answer the questions.
- Why didn't the boy help his friend?
- •
- What did the bear say?
- •
- What lesson did the boy get?

| | Points | Total | Mark |
|----------|--------|-------|------|
| Exercise | 2 | 2 | 1-2 |
| 1 | | | |
| Exercise | 4 | 6 | 3-4 |
| 2 | | | |
| Exercise | 6 | 12 | 5-6 |
| 3 | | | |
| Exercise | 8 | 20 | 7-8 |
| 4 | | | |
| Exercise | 10 | 30 | 9-10 |
| 5 | | | |

Name

I described people: -not very well-1 -well-2 -very well-3 I did the test (on the story): -not very well-1 -well-2 -very well-3 At the lesson I was: -not very active - 1 -active- 2 -very active - 3 Total : _____ points

Name _____

I described people: -not very well-1 -well-2 -very well-3 I did the test -not very well-1 -well-2 -very well-3 At the lesson I was: -not very active - 1 -active- 2 -very active - 3 Total : _____ points

MY FRIEND'S APPEARANCE CHARACTER ACTIVITIES **HOBBY**