План-конспект

открытого урока

по английскому языку

по теме:

«Our wonderful world»

5 класс

Выполнила :

учитель английского языка

высшей категории

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**План-конспект урока в V классе**

**Unite 8**

**Our wonderful world**

**Тип урока:** урок систематизации и обобщения знаний и умений

**Вид урока:** традиционный

**Цель:** развитие навыков говорения по теме, навыков изучающего чтения, отработка грамматических навыков.

**Задачи урока:**

*Образовательная*:

активизировать лексический материал по теме, систематизировать страноведческие знания;

закрепить грамматический материал (степени сравнения прилагательных, употребление артиклей с географическими названиями, образование множественного числа существительных, образование наречий);

организовать работу учащихся по совершенствованию навыков ознакомительного чтения;

совершенствовать умения опираться на средства зрительной наглядности (картинки, схемы) для продуцирования монологического высказывания по теме

*Развивающая:*

развитие памяти, внимания, языковой догадки, умения сравнивать, выделять главное и сопоставлять;

развитие коммуникативных умений и навыков

*Воспитательная:*

содействовать развитию интереса к изучению иностранного языка;

содействовать развитию интереса к изучению окружающего мира*;*

расширить кругозор учащихся;

содействовать воспитанию бережливого отношения к нашей планете;

создать условия для воспитания у учащихся чувства патриотизма и гордости за свою страну, желания достойно представлять нашу страну на иностранном языке

*Прогнозируемый результат:*

Предполагается, что к окончанию урока учащиеся будут:

ЗНАТЬ: интересные факты о континентах и странах

УМЕТЬ:

употреблять в устной речи лексические единицы и речевые структуры по заданной теме;

правильно произносить имена собственные и географические названия по заданной теме, находить необходимую информацию в тексте;

строить высказывания на основе полученной информации с использованием грамматических навыков;

рассказать зарубежным гостям о своей стране и ее природе

**Оборудование:** компьютер с колонками, фломастеры (маркеры)

**Дидактическое оснащение:** учебник “English 5. Pupil’s book” (Л.М Лапицкая и др.)**,** рабочая тетрадь “Workbook-2, 5” (Л.М Лапицкая и др.)**,** раздаточный материал**,** карта мира**,** наглядность (на доске), презентация (животные)

Организационно-мотивационный этап

Вводное слово учителя (тема, цели урока)

Операционно-познавательный этап

Проверка знаний (на доске)

РЕЧЕВАЯ ЗАРЯДКА

Warming up questions:

Look at the blackboard. What can you see? (a map).

How many continents are there in the world? What are they?

How many oceans are there in the world? What are they?

ФОНЕТИЧЕСКАЯ ЗАРЯДКА

On both sides of the map you can see contours of continents.

Could you guess what continents they are?

Match the continents with their names.

Let’s check your phonetic skills.

Go to the blackboard, read and tick.

|  |  |  |
| --- | --- | --- |
|  | [ ai ] | [ au ] |
| mountain |  |  |
| dry |  |  |
| rhino |  |  |
| round |  |  |
| high |  |  |
| loudly |  |  |
| wild |  |  |
| sky |  |  |
| ride |  |  |
| thousand |  |  |
| cow |  |  |

ЛЕКСИЧЕСКАЯ ЗАРЯДКА

It’s time to check your lexical skills.

Cross the odd one out and explain.

|  |  |
| --- | --- |
| kangaroo  ~~shark~~  cheetah  camel  rhino | bison  hedgehog  elk  ~~panda~~  deer |
| ~~penguin~~  swamp  field  forest  meadow | whale  dolphin  ~~lizard~~  octopus  shark |

GRAMMAR BUS STOP 1

Degrees of comparison of Adjectives

Find and correct logical mistakes:

1. South America is the biggest continent. *(Eurasia)*
2. Antarctica is the smallest continent. *(Australia)*
3. North America is the hottest continent. *(Africa)*
4. Eurasia is the coldest continent. *(Antarctica)*
5. The Indian Ocean is the biggest ocean. *(The Pacific Ocean)*
6. The Atlantic Ocean is the coldest ocean. *(The Arctic)*
7. The Kalahari desert in the biggest desert in the world? It is in Europe. *(The Sahara desert in Africa)*
8. Mount Kilimanjaro is the highest mountain in the world?

It is in Australia. *(Mount Everest in Asia)*

1. The biggest jungle is in Africa. *(in South America)*

**Отработка грамматических навыков**

GRAMMAR BUS STOP 2

Articles

I’ll divide you into 2 teams. You are to fill in the articles where necessary.

|  |  |
| --- | --- |
| \_\_ Minsk  \_\_ Lake Naroch  *the* USA  *the* Black Sea  *the* Indian Ocean  *the* Neman  \_\_ Green Street | *the* UK  *the* Sahara Desert  \_\_ Mount Everest  \_\_ Asia  \_\_ Belarus  \_\_ Victory Square  *The* Republic of Belarus |

GRAMMAR BUS STOP 3

You are given the cards on the rule Plural Nouns. Your task is to group the nouns according to their plural forms. But be careful! There are three columns and three types of formation:

|  |
| --- |
| **Group the nouns according to their plural forms**  *Elk, beaver, stock, mouse, deer, bison,*  *hedgehog, wild boar, goose, lynx, tooth, foot* |

|  |  |  |
| --- | --- | --- |
| **Add –s / -es** | **Change their**  **root vowel** | **Remain unchanged** |
| a cat - cat**s** | a man - m**e**n | a fish - fish |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Are you ready? Let’s watch the presentation and check you knowledge.

GRAMMAR BUS STOP 4

Complete the sentences with the correct adverb. (WB ex. 3, p. 73)

1. Tortoises are slow animals. They walk … *slowly*.
2. Crocodiles are good swimmers. They swim … *well.*
3. Koalas are quiet animals. They climb trees … *quietly.*
4. Ostriches are fast. They run … *fast.*
5. Eagles have good eyes. They see … *well.*
6. Listen to this beautiful song! This bird is singing … *beautifully.*
7. Parrots are loud birds. They speak …*loudly.*
8. Wild pigs are noisy animals. They eat … *noisily.*

Квиз «Belarus»

I see you know a lot about our wonderful world.

But what do you know about our Motherland?

I offer you to answer some basic questions about Belarus.

Choose one of the cards, read the question and answer it.

You can use the help pictures on the board.

|  |
| --- |
| What is the official name of our country? |
| Where is Belarus? |
| What is the capital of Belarus? |
| How many regions are there in Belarus?  What are they? |
| What colours are the flag of Belarus? |
| What animals can you see in Belarus? |
| What are the symbols of Belarus? |
| Who is the President of Belarus? |

Работа с аудио текстом (SB, ex. 2, p. 87)

Текстовые задания

Listen to the text and fill in the missing words.

Послетекстовые задания

Remember, what do these numbers mean?

10,000

20,000

346

Card work

|  |
| --- |
| **Complete the sentences according to the text “Belarusian nature”**   1. Belarus is often called … *(“a blue-eyed country)* 2. The biggest lake is …(*Lake Naroch)* 3. The most important rivers are … *( the Dnepr, the Western Dvina, the Neman, the Pripyat)* 4. The highest point of Belarus is … *(Mount Dzerzhynskaya)* 5. Big Belarusian forests are called … *(pushchas)* |

Speaking skills

Now let’s speak about Belarus.

Could you tell foreign visitors about our republic?

|  |
| --- |
| ***Belarus***  *The Republic of Belarus is a beautiful country in Europe. There are six big cities : Minsk, Vitebsk, Mogilev, Gomel, Brest, Grogno. Minsk is the capital of Belarus.*  *About 2 million people live there.*  *A bison and a stock are symbols of Belarus. The flag colours are red, green and white.*  *A. G. Lukashenko is the President of Belarus.*  *Belarusian nature is very beautiful. There are a lot of lakes and rivers, forests and meadows. The biggest lake is Lake Naroch. A lot of birds and animals live in Belarusian pushchas : bison, deer, elk, wild boar, lynxes, stocks, beavers, hedgehogs.*  *I love my Motherland Belarus!* |

**Физкультминутка (Video)**

Are you tired? Let’s have a rest.

**Проверка домашнего задания**

(Работа с текстами “Mauritius Island” SB ex.1a , p. 98,

“Wow Island” SB ex.2a, p.99)

It’s time to check your homework. You were to read texts about two unusual islands. One of the islands is real, but the other is invented.

I want you to fill in the table according to the texts.

1. Try to remember everything about these two islands and fill in the table.
2. \* Invent your own unusual island

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Mauritius Island** | **Wow Island** | **… Island** |
| Ocean |  |  |  |
| Weather |  |  |  |
| Language |  |  |  |
| Animals |  |  |  |
| You can see |  |  |  |
| You can do |  |  |  |

Резерв\*

QR – tasks (SB p. 86, 89)

**Заключительный этап**

Рефлексия (устно по карточке)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| The lesson was ... | Interesting | | | Boring | | |
| I can speak about … | Continents  and places | Animals | | Belarus | | I can use grammar rules |
| I was …  at the lesson | Active | | Passive | | Neutral | |

Домашнее задание (SB ex. 3b, р. 101)

Why do you think our world is wonderful? Make as many sentences as you can.

Подведение итогов, выставление и комментирование отметок