ГУО «Средняя школа №2 г.Сенно»

ПЛАН-КОНСПЕКТ ОТКРЫТОГО УРОКА

ПО АНГЛИЙСКОМУ ЯЗЫКУ

В 9 «А» КЛАССЕ

Тема урока:

«Рекомендации по ведению здорового образа жизни. Степени сравнения наречий»

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**Урок английского языка в 9 «А» классе**

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**Тема: «**Рекомендации по ведению здорового образа жизни. Степени сравнения наречий**».**

Данный урок посвящен здоровому образу жизни. Урок разработан с применением ИКТ и является №5 в теме. Используется актуальный материал учебника; учитываются личные характеристики учеников, их творческие способности в подготовке к уроку; осуществляются разные формы работы. На уроке в полной мере реализуется принцип коммуникативной направленности с использованием проектной методики.

**Цель урока:**

В конце урока учащиеся должны:

* обладать определённым лексическим запасом по теме урока, уметь определять и образовывать степени сравнения наречий;
* уметь выстраивать монолог по обозначенной теме.

**Задачи личностного развития:**

* способствовать развитию интереса к учебному предмету, развитию мотивации к дальнейшему изучению английского языка, творческого потенциала учащихся;
* содействовать развитию коммуникативной культуры учащихся, овладению ими иноязычной коммуникативной компетенцией;
* способствовать развитию у учащихся качеств поликультурной личности, востребованных современным информационным обществом в условиях глобализации.

**Тип урока: урок изучения материала по т**еме **«**Рекомендации по ведению здорового образа жизни. Степени сравнения наречий**».**

**Форма и виды работы:** Индивидуальная, фронтальная, групповая.

**Оборудование:** аудиоприложение к учебнику 9 классаЛ. М. Лапицкая, Н. В. Юхнель Минск 2018.

**Ход урока**

*1. Организационный момент. Приветствие. Постановка целей урока.*

**T**: Good morning, class! I’m glad to see you. How are you? Today we have our lesson on topic “Healthy way of life”. We are going to revise all your knowledge concerning this problem. Also we’ll learn new facts about it, listen to the new information and present ideas. You`ll learn grammar: degrees of comparison of adverbs, word-formation, prepositions. I hope you are fine and ready to work hard, aren’t you? So, let’s start our lesson.

      2. *Этап актуализации темы.*

**T**: I’d like to tell you that healthy way of life is always among the most interesting topics to talk about.

**3***. Речевая зарядка.*

**T**: Now it’s time to brush up. Please, read the rhyme:

**Good, better, the best**

**Never let it rest**

**Till your good is better**

**And your better the best**

*4. Формирование аудитивных навыков и навыков говорения.*

    a) **T**:Listen to some advice how to be healthy. (PB Unit III, Lesson 4A, p. 54)

     Present your ideas

b) Now listen to the text and answer the questions Text 7 **Приложение 1**

1. Grammar: Lets revise degrees of comparison of adverbs, word-formation, prepositions:

PB ex. 3a, p.64

*Релаксация* **– Smile, Stretch, feel good about yourself**

1. **Reading: Приложение 2**

**T**!Let`s discuss text 19 Answer the questions

1. *Подведение итогов урока, обсуждение  результатов и  комментирование  оценок.*

**Приложение 1**

**7. Health**

1. What does Sonia do?
2. What are the problems of unhealthy eating?
3. Why is eating fruit and vegetables healthy?

1Sonia is a nutritionist =a food scientist. She examines the effect food has on our bodies.

2It leads to health problems. People are fat and have heart diseases

3People live a longer and healthier life, if they eat fruit and vegetables. It can reduce the risk of cancer.

**Приложение 2**

**ЧТЕНИЕ 19 IS SMOKING VERY BAD?**

Peter: I am an athlete. Growing up I was constantly around cigarettes, so you guessed it, I started smoking too. But as a few years passed it became more difficult to do my sports. Although 1 didn't see a change at the beginning I definitely did later. Even now, I still have breathing problems even though I have given up smoking. I understand that everyone wants to experiment, but I can say to all of you — don't make the mistake I made. Don't be stupid guys, you're better than that!

Kate: In my opinion, smoking should be banned in public places because nonsmokers shouldn't breathe the smoke of smokers. For example, at the disco, smokers don't respect nonsmokers and dance in smoke. It's dangerous. Kids also have to be protected from smokers with a smoking ban.

Mike: Why is it that people always mention peer pressure as a big reason for people to start smoking? I started smoking to protest against my parents. Because of the simple fact — I wasn't supposed to.

Jane: Now, some people say that smoking is done for a sense of relaxation. Let me tell you one thing, folks: I seriously think that the relaxation some of you use as an excuse for smoking comes from the movements performed by your lungs, certainly not the tobacco! Just go out and take a deep breath!

Joe: One person stated that smoking was the number one cause of death therefore it should be illegal. Actually car accidents kill more people per year. So I guess we should make driving illegal. The truth is we all need to stop screaming for everything we disagree with to be illegal. I own my body so I SHOULD have the right to do with it whatever I see fit. This includes drugs. Prohibition doesn't do anything positive. Education is the only answer.

Sam: I understand that tobacco is addictive and very difficult to stop using later in life, but I will stand by my statement that anybody (who starts smoking today and lives in the U.S. or another developed country where the harmful effects are clear) either has lived under a rock his whole life or is just plain stupid.

1. What is the text about?

2. Who is for banning smoking in public places? Read aloud what he/she thinks about it.

3. What arguments do people use to encourage others to stop smoking?

4. Can you prove that people's opinions about smoking are varied and even opposite?