

«For ages»

Тип урока: комбинированный.

Вид урока: традиционный.

Формы работы: индивидуальная, парная, коллективная.

Цель урока: развитие навыков восприятия и понимания речи на слух.

Задачи:

образовательная: способствовать формированию новой лексики, развитию навыков говорения;

развивающая: способствовать развитию памяти, внимания, мышления и воображения у учащихся;

воспитательная: способствовать воспитанию толерантного отношения к иноязычной культуре, к изучаемому языку.

Оборудование: аудиопроигрыватель, доска, мел, интерактивная тетрадь, клей.

Дидактическое оснащение: учебник «English 7. Student's book» (Н. В. Юхнель, Е. Г. Наумова. Н. В. Демченко); наглядный и раздаточный материал.

ХОД УРОКА

Организационный момент. Введение в тему урока и определение целей.

— Good morning! Take your seats, please. How are you? Let's begin our lesson. Yesterday I bought a new skirt. I like it very much. I like shopping. And what about you? Do you enjoy shopping? How often do you go window-shopping? Can shopping be a hobby? Is it a good way to spend free time?

— Let's see aims of our lesson:

- ✓ To learn new words;
- ✓ To practice using new vocabulary;
- ✓ To listen to the text and do interesting exercises;
- ✓ To practice writing about one's home.

Прслушивание текста. Развитие аудитивных навыков.

Let's do ex 2a. p 28 SB. Look at the different types of shops below and listen to Rosie talking about her shopping experience. What shops does she mention?

Контроль восприятия и понимания иноязычной речи на слух.

- Have you understood the information? Let's do some exercises.
- Work in pairs. What things are sold in each of these shops? Are you ready?

Let's check

- Listen to Rosie again and complete the sentences below. Use the words in the box. ex 3a. p 29 SB

Физкультминутка.

- I see that you are tired. Let's make a pause. Please, stand up, go to the board, make a circle. I have an envelope with different words (*bakery, chemist's, department store, for ages, newsagent's, window-shopping*). Your task is to pass on this envelope. When the music stops, a person who has the envelope, should open it, take a card with one word and make a sentence. Then pass this envelope again until the music stops. Let's begin.

Nice. I see that you know all words. Your sentences are creative and funny.

Развитие навыков говорения.

- You have some shops (Приложение 1). Let's see them. Read.

- You can buy different things in different shops (Приложение 2). Let's match goods with shops.

- Now you will have an opportunity to visit one of these shops in pairs. Please, choose one of these pieces of paper. What shop do you have? You will go to One of you will be a shop assistant, the other will be a customer.

Заключительный этап урока. Подведение итогов урока, выставление отметок, объяснение домашнего задания

- Our lesson is over. You worked hard at the lesson. Thank you for your work.

- Was the lesson useful for you? Was it interesting? What have you learned today? What tasks were difficult for you?

- Write down your homework for the next lesson. It will be ex. 5b, p. 31. SB. You are to talk about your shopping experience. Use the beginning of the sentences in brackets to answer the questions.

- Thank you for the lesson. It was a great pleasure to work with you today. And your marks are