МИНИСТЕРСТВО ОБРАЗОВАНИЯ РЕСПУБЛИКИ БЕЛАРУСЬ

ОТДЕЛ ОБРАЗОВАНИЯ, СПОРТА И ТУРИЗМА КАЛИНКОВИЧСКОГО РАЙИСПОЛКОМА

ГОСУДАРСТВЕННОЕ УЧЕРЕЖДЕНИЕ ОБРАЗОВАНИЯ

«ГОРОЧИЧСКАЯ СРЕДНЯЯ ШКОЛА»

Разработка урока по английскому языку для учащихся 6 класса по теме:

Еда. Восприятие и понимание речи на слух.

Номинация: Методическая разработка урока-общения на иностранном языке или интегрированного урока по любой теме на выбор учителя.

Разработала:

учитель английского языка

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Урок английского языка по теме:

Еда. Восприятие и понимание речи на слух.

Класс:6

Форма: урок-общения

Дата проведения:05.02.2014

Учитель английского языка: С.Н. Степанович

Цели:

1. образовательная: введение и актуализация имеющихся знаний по темам «Еда». «Исчисляемые и неисчисляемые существительные», «Здоровое питание»; познакомить с правилами употребление в речи грамматических структур «few». «a few» , «little», «a little»
2. развивающая: развитие навыков восприятия и понимания речи на слух, развитие памяти и мышления,:
3. воспитательная: воспитывать сотрудничество в классе, актуализация здорового образа жизни, создание положительной мотивации к дальнейшему изучению языка
4. практическая направленность: развитие положительного отношения к здоровому питанию:

Задачи:

* Расширять языковую и коммуникативную компетенцию учащихся;
* Воспитывать уважительное отношение к точке зрения участников беседы.
* Прослушать записи на диске с разговором двух друзей о продуктах питания
* Познакомить с правилами употребления неопределенных местоимений
* Тренировать в речи употребление неопределенных местоимений
* Определить продукты для правильного рациона: завтрака, обеда и ужина.

Оборудование:

1. Магнитофон с записями на диске (Unit6, lesson 1)
2. Карточки для урока lesson1 ex 8
3. Карточки с изображением продуктов питания
4. Таблица -пазлс неопределенными местоимениями на доске.
5. Таблица –пазл для учащихся
6. «Черная шкатулка» c предметами для проведения физкульт минутки.

Ход

1Organization moment

1Good morning, children! Glad to see you!

Who is on duty today? What date is it today? Who is absent?

How are you today? I am glad to hear that you are fine today.

Today we shall speak about healthy way of life. People can work, learn and have fun only when they are healthy. If you want to be healthy you should eat healthy food.

Let’s check up your homework.

1.Warm up

 Look at the blackboard. There is a proverb on it. Read and translate.

Good words are friends bad words are poison/

Do you agree with it?

Lets discuss the questions in pairs.

Ex1 p103

1.Where do you usually have your meal?

T: I usually have meal at home or at school canteen.

P: at home, at café, at school canteen.

2 What food do you like ?

I like chicken and potatoes

P: tasty, homemade, good, sweet,

3 What food do you dislike? I dislike lemons and chips. I think its unhealthy food.

P: fast food

2 Vocabulary

Open your textbooks at p103 ex2

Look at the pictures. These are the meals Nick’s family usually have. Match the words in the boxes

1 chicken, salad, soup, C

2 biscuits, milk. D

3 eggs, toasts, juice, A

4fruit, sandwich, mineral water B

EX2b p 104

Look at the pictures Can you say which of them is breakfast , lunch and dinner, supper

P: Supper milk, biscuits

Lunch mineral water, fruit, (an apple) a sandwich

Breakfast toasts, juice, eggs

Dinner soup, potatoes, chicken, bread.

Why do you think so?

T: Listen to Nicks friend Tim talking about his meals Look at the pictures below T:What food does he mention?

3 Listerning

I love my food. In my fridge there is always some fruit and vegetables. I usually have a few eggs on toast for breakfast .I like fish so I eat little meat. I can have some bacon but not every day. Sometimes I have cereal with some yoghurt or a few sandwiches for lunch .For dinner I usually have soup and a little spaghetti. I eat few crisps or sweets because they are not good for you. I just drink some milk before. I go to bed at night Oh! And fish and crisps! They are my favourite. I can eat them from morning till night.

4Checking understanding

P: fish, meat,fruit, vegetables, sweets, milk, yoghurt, sandwiches,bacon.

4Practising grammar/

T: Put the words into two groups countable and uncountable from ex2 and 3 Cereal yoghurt toast crisps spaghetti fish bacon milk juice biscuits soup Sandwiches a hamburger sweets Vegetables eggs

Uncountable countable

I put them into 2colomns at the blackboard

T: Now please add more words to each group Ex 4a p103

GRAMMAR RULES

Please, Look at the table ON THE BLACKBOARD

Teacher gives a puzzle of a cut triangle to each pupil in the envelope.

T: I will give you some parts of a figure It s a triangle Make it just now.

Look at the figure Look at their parts What is the smallest part?

Pupils show the smallest part of the puzzle and say few and little

Pupils show the biggest part of the puzzle and say many and much

Pupils show the middle part of the puzzle and say a few and a little

Pupils try to translate the words and make a rule.

**4.Checking understanding**

Let’s work in pairs

Open your textbooks at p 105 ex 4b

Look at the words in the box

Now you will hear the recording again. Complete the sentences with these words

**5.Moving activity**

Is it tasty? Children should take a subject from black box.

Potato, stone, cucumber, ball, toy crocodile, biscuits, crisps, pen,rubber,sweet,

**6.Speaking**

Answer the questions about grammar on pages 207-206

**7. Homework**

Ex4b p 105

**8. The finals**

Look at the blackboard

Good words are food----bad words are poison.

What did you like at the lesson?

What task was difficult for you?

What food is good for you? And what is bad?

Thank you everybody for the lesson.